



Batesburg-Leesville Elementary

403 South Lee Street
Leesville, SC 29070

Grades	3-5 Elementary School	
Enrollment	436 Students	
Principal	Vonda Ridge	803-532-1155
Superintendent	Dr. J. Chester Floyd	803-532-4423
Board Chair	Craig Caughman	803-532-4423

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Below Average
2012	Average	Good
2011	Average	Good
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

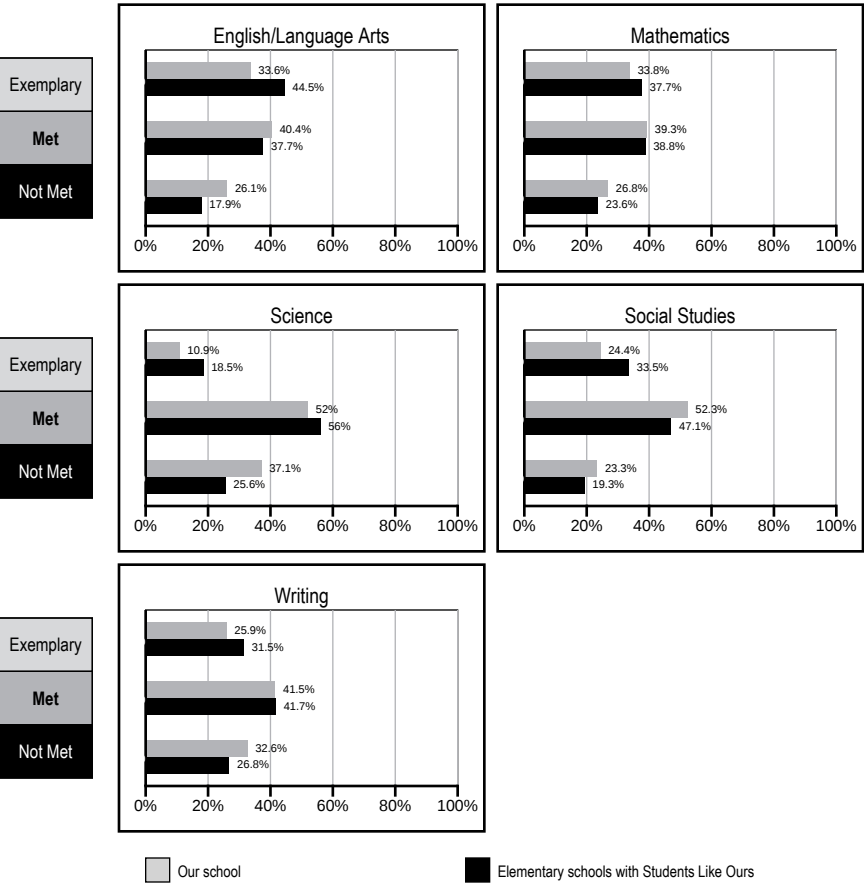
99.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
21	43	50	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=436)				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	1.9%	Up from 0.6%	1.3%	0.9%
Attendance rate	95.4%	Down from 95.8%	96.2%	96.3%
Served by gifted and talented program	12.6%	N/A	7.8%	7.2%
With disabilities	19.9%	N/A	13.6%	12.4%
Older than usual for grade	9.8%	N/A	2.3%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	61.3%	Down from 62.1%	62.5%	62.5%
Continuing contract teachers	96.8%	Down from 100.0%	85.7%	83.3%
Teachers returning from previous year	94.3%	Down from 97.7%	89.1%	88.3%
Teacher attendance rate	93.3%	Down from 95.4%	95.0%	95.0%
Average teacher salary*	\$48,740	Down 3.9%	\$48,608	\$48,193
Professional development days/teacher	18.2 days	N/R	11.1 days	11.0 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	19.1 to 1	Up from 2.3 to 1	20.2 to 1	20.1 to 1
Prime instructional time	87.5%	Down from 90.6%	89.8%	90.0%
Opportunities in the arts	Good	Up from Poor	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	92.7%	Up from 0.9%	100.0%	100.0%
Character development program	Below Average	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,301	Down 0.5%	\$7,097	\$7,364
Percent of expenditures for instruction**	63.0%	Down from 63.1%	68.0%	68.0%
Percent of expenditures for teacher salaries**	62.0%	Up from 60.3%	66.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

There have been a number of academic initiatives that we have been successful in reaching at Batesburg-Leesville Elementary. For academic performance on PASS, we received the Palmetto Silver Award. BLES gained in all subject areas on the 2012 PASS assessment. Student growth was 8% for writing, 3.7% in English Language Arts, 1.1% in Math, 2.3 % in Science, and 2.4% in Social Studies. Professional development in 2012-13 covered topics such as narrative and informational writing, High Progress Literacy Classrooms, Common Core standards, Performance Tasks, Essential Questions, Backward Design and Unit Planning.. To promote academic success, students participating in the Pounce Club received instruction prior to school in the computer labs. In conjunction with B-L Middle School, we continued the Panther Pals Reading Buddies program. To address the decline of reading performance the Summer Book Challenge was held over the summer and eight free books were distributed to students to encourage summer reading.

In addition to academics, the school promoted health and physical fitness in children. This was accomplished by holding a Walk-a-Thon for the students in Physical Education class to raise awareness for Relay for Life. Fourth graders participated in a study done by the University of South Carolina on what students eat. The Girls on the Run program was held at our school again this year.

Students excelled in many areas. In the Lexington County Spare the Air Contest, eight of the twelve winners were from BLES including the Grand Prize Winner. Fourteen students also received Honorable Mention. One student was the regional winner in the Arbor Day Poster contest. Three students were winners in the Region II Science Fair. The school featured a Math-a-thon and Literacy Bowl with several student winners. BLES had 30 students inducted into the Jr. Beta Club this year. Our Afterschool Program was named as Volunteers of the Month by Hospice of Columbia. Teachers were also recognized this year. BLES had the district Teacher of the Year, a WLTX Golden Apple Teacher of the Week, and a "Good News Story" district winner.

The school was also a recipient of the South Carolina Arts Commission Grant. Students participated in activities related to the Arts that met state standards. All grades produced plays for our parents and community.

It has been both a successful and fun year at Batesburg-Leesville Elementary School. We continue to appreciate the support of our parents and community.

Vonda Ridge, Principal
Susan Burkett, SIC

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	32	115	54
Percent satisfied with learning environment	81.3%	91.4%	96.3%
Percent satisfied with social and physical environment	96.7%	86.8%	92.6%
Percent satisfied with school-home relations	80.6%	89.6%	94.4%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	76.6
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Batesburg-Leesville Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.4%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	651.5	644.4	612.8	633.2	100.0	100.0
Male	648.5	642.6	613.5	639.9	100.0	100.0
Female	654.6	646.3	612.2	626.4	100.0	100.0
White	671.2	662.9	632.4	647.4	100.0	100.0
African American	632.2	623.8	593.0	616.9	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	639.3	642.5	605.9	633.5	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	611.1	600.5	580.1	608.0	100.0	100.0
Limited English Proficient	647.6	650.5	608.2	646.6	100.0	100.0
Subsidized meals	639.4	630.3	600.6	623.8	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	158	99.4	26.2	30.9	43	73.8
	4	144	99.3	21.8	39.8	38.3	78.2
	5	161	100	23.6	44.6	31.8	76.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	149	100	20.3	31.9	47.8	79.7
	4	152	100	34	41.7	24.3	66
	5	123	100	22.5	49.2	28.3	77.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	158	100	32	29.3	38.7	68
	4	144	100	20.9	39.6	39.6	79.1
	5	161	100	22.9	44.6	32.5	77.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	149	100	31.2	27.5	41.3	68.8
	4	152	100	25.7	46.5	27.8	74.3
	5	123	100	22.5	45	32.5	77.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	79	100	45.5	41.6	13	54.5
	4	144	100	34.3	56.7	9	65.7
	5	83	100	25	52.5	22.5	75
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	75	100	38.9	40.3	20.8	61.1
	4	152	100	38.9	53.5	7.6	61.1
	5	63	100	29.5	62.3	8.2	70.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	80	100	28.4	40.5	31.1	71.6
	4	144	100	27.6	38.8	33.6	72.4
	5	78	100	28.6	50.6	20.8	71.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	74	100	16.7	54.5	28.8	83.3
	4	150	100	23.2	59.2	17.6	76.8
	5	60	100	32.2	32.2	35.6	67.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	163	99.4	30.6	40.1	29.3	69.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	151	100	31.2	34	34.8	68.8
	4	152	98	38.7	45.1	16.2	61.3
	5	124	99.2	26.4	46.3	27.3	73.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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