

SALUDA RIVER ACADEMY FOR THE ARTS

1520 DUKE STREET
WEST COLUMBIA, SC

Grades	K-5 Elementary School	
Enrollment	415 Students	
Principal	TONYA FRYER	803-739-4095
Superintendent	Dr. Venus J. Holland	803-796-4708
Board Chair	Mr. Bill Bingham, Jr.	803-739-8399

THE STATE OF SOUTH CAROLINA
2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	**Good**	**Average**
2012	Average	Average
2011	Good	Average
2010	Good	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

SALUDA RIVER ACADEMY FOR THE ARTS 12/14/13-3202023

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

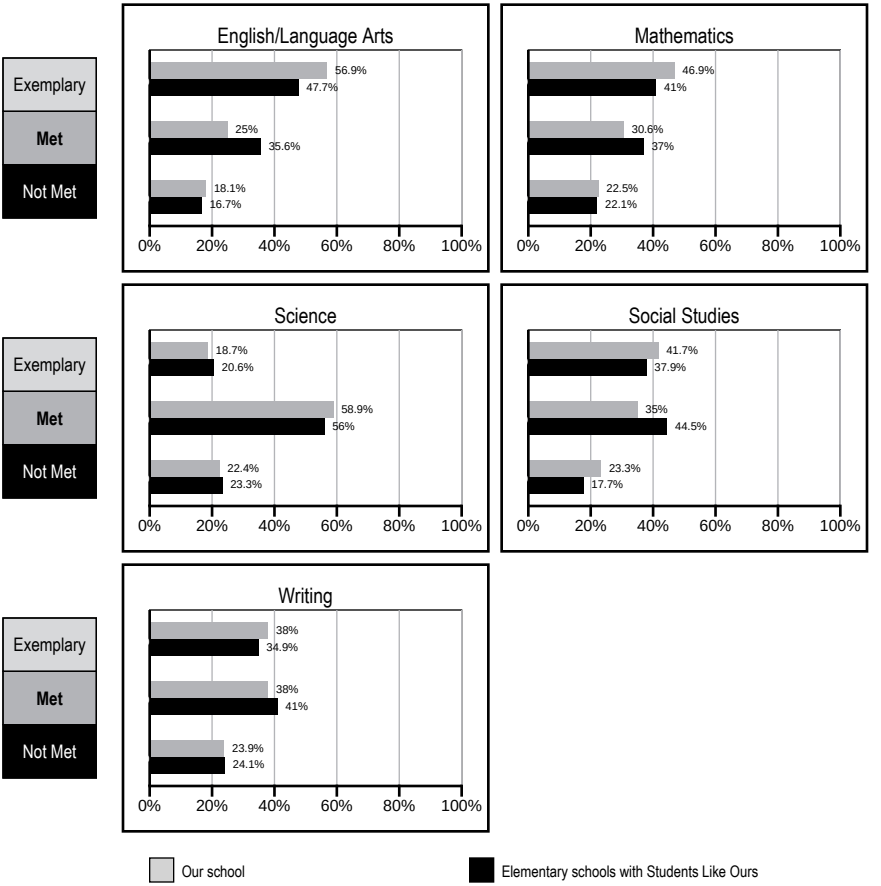
Percent of students tested in 2012-13 whose 2011-12 test scores were located	99%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
36	41	30	0	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=415)				
First graders who attended full-day kindergarten	97.3%	Down from 98.9%	100.0%	100.0%
Retention rate	0.2%	Up from 0.0%	1.2%	0.9%
Attendance rate	97.8%	Up from 96.7%	96.2%	96.3%
Served by gifted and talented program	10.7%	N/A	8.6%	7.2%
With disabilities	15.4%	N/A	12.8%	12.4%
Older than usual for grade	0.5%	N/A	2.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	63.3%	Down from 69.0%	64.2%	62.5%
Continuing contract teachers	83.3%	Down from 86.2%	86.6%	83.3%
Teachers returning from previous year	89.2%	Up from 87.5%	89.7%	88.3%
Teacher attendance rate	93.6%	Down from 97.0%	95.0%	95.0%
Average teacher salary*	$46,507	Up 3.8%	$48,849	$48,193
Professional development days/teacher	15.2 days	Down from 17.3 days	11.4 days	11.0 days
School				
Principal's years at school	7.0	Up from 6.0	6.0	4.0
Student-teacher ratio in core subjects	3.8 to 1	Down from 13.9 to 1	20.6 to 1	20.1 to 1
Prime instructional time	90.7%	Down from 92.9%	90.1%	90.0%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$7,662	Down 7.8%	$6,963	$7,364
Percent of expenditures for instruction**	72.0%	Up from 70.5%	68.0%	68.0%
Percent of expenditures for teacher salaries**	69.0%	Up from 68.4%	66.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Saluda River Academy for the Arts (SRAA), built in 1954, is a suburban community school that serves 415 students in kindergarten through fifth grade. We are accredited by AdvancED and have held this distinction for the last forty years. This year, the SRAA community (faculty, students, parents, friends, and businesses) participated in an in-depth, rigorous District accreditation self-study, with the goal of making continuous improvement. We have much to celebrate. To date, we have received over $160,000 in grants from various sources. We were visited by SC Superintendent of Education, Dr. Mick Zais, for our academic achievements. His visit marked the third consecutive State Superintendent (Jim Rex and Inez Tenenbaum) to visit SRAA.

This past year, we utilized a variety of strategies to enhance student achievement by means of increasing student engagement and differentiating instruction. We continued a parallel block schedule in order to create more opportunities for small group instruction across the school. We utilized Habits of Mind—an instructional approach designed to promote thinking and academic excellence within children, regardless of diverse needs. Task rotations were used in several classrooms, as a method of meeting our children's instructional needs. We continued the use of small group instruction, such as in our READ 120 classroom. Mimio (HeadSprout), First In Math, Compass Learning provided computerized ways to differentiate instruction for all students. We expanded our Response to Intervention (RtI) reading initiative to include second graders. Parents and students participated in an evening of shopping at Food Lion in order to apply math skills to a real-world situation. We used a RtI/Title I Facilitator, a part-time Instructional Facilitator, and teachers to assist with on-going, job-embedded professional development regarding instructional strategies and utilizing data to make explicit, student-focused decisions.

Our students were presented with unique opportunities to showcase the school within and outside our neighborhood. Students performed at Sonoco Corporation's corporate headquarters in Hartsville, SC and for Lexington Two's Community Coalition's, Rise Above It meeting at Midland's Technical College.

Our unique Arts program is integrated into the curriculum and is a channel for improving our students' achievement, confidence, and communication. We expose students to the various facets of the Arts while teaching discipline, expression, cooperation, and character. Four artists-in-residents provided instruction for our students in the areas of mime, dance, rhythm composition, and cartooning. We offered after school arts classes and extra-curricular opportunities. We had a before school running club. Our achievements and accolades are a reflection of the strong support from our SIC, PTO, business partners, and community. Saluda River Academy for the Arts proudly remains committed to our mission of "Advancing Every Student." As a team, we endeavor to touch the minds and hearts of all learners by living the mission.
Tonya Fryer, Principal
Stephanie Sturkie, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	22	52	42
Percent satisfied with learning environment	100%	90.4%	85.8%
Percent satisfied with social and physical environment	90.9%	90.4%	85%
Percent satisfied with school-home relations	95.3%	95.2%	85.4%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	**89.8**
Overall Grade Conversion	**B**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

SALUDA RIVER ACADEMY FOR THE ARTS school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☑ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.9%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.0%	0.0%	No
Student attendance rate	97.8%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

SALUDA RIVER ACADEMY FOR THE ARTS						12/14/13-3202023
Performance By Group						
Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	673.3	657.9	628.4	646.7	99.5	100.0
Male	656.9	644.2	623.3	640.3	100.0	100.0
Female	687.5	669.6	632.9	652.2	99.0	100.0
White	695.1	677.8	650.8	670.7	100.0	100.0
African American	658.6	640.1	612.2	631.9	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	619.8	603.9	583.5	611.8	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	651.6	639.0	612.1	627.1	99.1	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

SALUDA RIVER ACADEMY FOR THE ARTS 12/14/13-3202023

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	63	100	24.1	13.8	62.1	75.9
	4	54	100	31.9	38.3	29.8	68.1
	5	73	100	25.8	33.3	40.9	74.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	66	98.5	17.2	17.2	65.5	82.8
	4	60	100	24	14	62	76
	5	57	100	13.5	44.2	42.3	86.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	63	100	27.6	10.3	62.1	72.4
	4	54	100	29.8	29.8	40.4	70.2
	5	73	100	28.8	39.4	31.8	71.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	66	100	20.7	25.9	53.4	79.3
	4	60	100	24	26	50	76
	5	57	100	23.1	40.4	36.5	76.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	30	100	37	37	25.9	63
	4	54	100	31.9	61.7	6.4	68.1
	5	36	100	21.2	69.7	9.1	78.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	33	100	21.4	50	28.6	78.6
	4	60	100	22	58	20	78
	5	32	100	24.1	69	6.9	75.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

SALUDA RIVER ACADEMY FOR THE ARTS 12/14/13-3202023

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	33	97	29	22.6	48.4	71
	4	54	100	31.9	53.2	14.9	68.1
	5	37	100	32.4	32.4	35.3	67.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	33	100	16.7	40	43.3	83.3
	4	60	100	24	32	44	76
	5	25	100	30.4	34.8	34.8	69.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	72	100	19.7	36.4	43.9	80.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	62	98.4	28.8	37.3	33.9	71.2
	4	57	100	20	38	42	80
	5	56	98.2	20.8	39.6	39.6	79.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample