

Pineview Elementary

3035 Leaphart Road
West Columbia, SC 29169

Grades	K-5 Elementary School	
Enrollment	627 Students	
Principal	David Sims	803-729-4090
Superintendent	Dr. Venus J. Holland	803-796-4708
Board Chair	Mr. Bill Bingham, Jr.	803-739-8399

THE STATE OF SOUTH CAROLINA
2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	**Good**	**At-Risk**
2012	Excellent	Good
2011	Good	Average
2010	Good	Good
2009	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Pineview Elementary	12/14/13-3202022

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

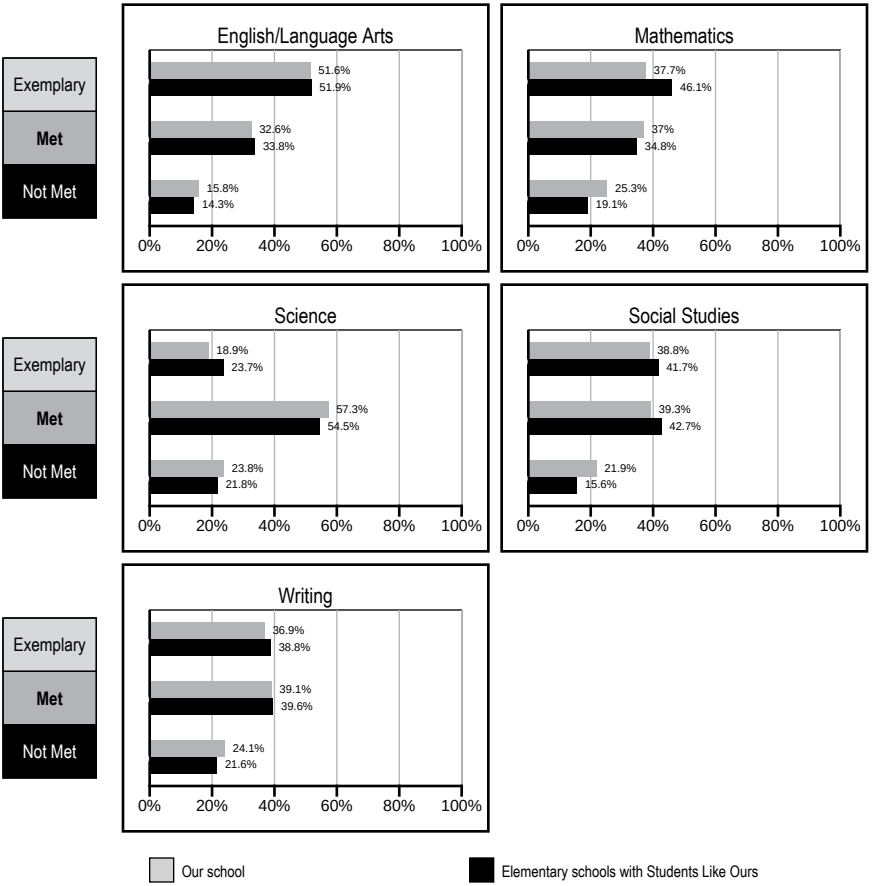
Percent of students tested in 2012-13 whose 2011-12 test scores were located	96.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
40	33	7	0	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=627)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.6%	No Change	0.8%	0.9%
Attendance rate	97.1%	Up from 96.9%	96.5%	96.3%
Served by gifted and talented program	12.1%	N/A	10.2%	7.2%
With disabilities	10.4%	N/A	11.4%	12.4%
Older than usual for grade	0.8%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	61.1%	Down from 66.7%	64.2%	62.5%
Continuing contract teachers	97.2%	Down from 100.0%	85.7%	83.3%
Teachers returning from previous year	92.0%	Up from 91.7%	89.8%	88.3%
Teacher attendance rate	94.6%	Up from 94.2%	95.3%	95.0%
Average teacher salary*	$52,401	Up 3.2%	$49,266	$48,193
Professional development days/teacher	12.7 days	Down from 16.3 days	11.3 days	11.0 days
School				
Principal's years at school	1.0	Down from 4.0	5.0	4.0
Student-teacher ratio in core subjects	23.2 to 1	Up from 23.0 to 1	20.6 to 1	20.1 to 1
Prime instructional time	91.2%	Up from 91.0%	90.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.5%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$6,402	Up 7.2%	$6,983	$7,364
Percent of expenditures for instruction**	73.0%	Up from 69.8%	69.0%	68.0%
Percent of expenditures for teacher salaries**	70.0%	Up from 69.0%	66.5%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Pineview Elementary in Lexington Two is dedicated to our mission of developing confident, lifelong learners who will be college or career ready. We serve a diverse learning community of 638 students. Our community plays an active and supportive role in our students' success. We have a strong School Improvement Council (SIC) and Parent Teacher Association (PTA) focused on the needs of our learning community and continuous improvement. The SIC was an asset in preparing for our AdvancED accreditation visit, monitoring our five year plan, and publishing our school summary and narrative. The PTA purchased a new sound system for our cafeteria making it possible to present high quality presentations that could be heard and seen using a new LCD projector and ten foot projection screen. A mural was completed in the hallway welcoming visitors and providing directions to classrooms and other locations. During the summer our walking track and sports blacktop was resurfaced to improve its current condition and safety. Numerous other events and projects were sponsored by our PTA.

Our students were challenged academically and provided with extracurricular opportunities. Using the democratic process our Panther mascot was named "Shadow". Service projects included donating can goods, helping families, and money for Moore, OK. Healthy minds, healthy bodies were promoted with weekly fun runs, field day and walk to school day. Pineview Elementary had a triumphant year. PASS scores were up earning us the designation of a Palmetto Gold Award school with an Excellent rating on the State Report Card. Our instructional focus was on Literacy, Common Core State Standards, and Data Teams. As a participant in the state's Literacy Matters Project, we were provided a literacy specialist onsite twice a month. Our goal is to have high progress literacy classrooms where 100% of our students are engaged in reading and writing text 75% of the time. In addition to staff development, we received a $10,000 grant to purchase books for our school, and sent every student home with eight to nine books to read over the summer and keep or trade the following school year. With the Common Core State Standards approaching full implementation, we are identifying the priority and supporting standards and adjusting the rigor of our content and its delivery to prepare our students for future success. Data Teams were used to monitor our students' progress, identify best practices supported by research, and make good decisions based upon our data.

We attribute these successes and accomplishments to our community of learners, an exceptionally talented and dedicated staff, an active and strong PTA and SIC, along with a dedicated school board, excellent visionary district level leadership, but most of all strong parental and community involvement and support.

Mr. David E. Sims, Principal

Mr. Brad Giles, Chairman of the School Improvement Council

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	35	83	60
Percent satisfied with learning environment	100%	98.8%	96.7%
Percent satisfied with social and physical environment	94.2%	93.9%	95.1%
Percent satisfied with school-home relations	100%	92.3%	91.6%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	**71.3**
Overall Grade Conversion	**C**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Pineview Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☑ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.9%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.1%	94.0%*	Yes

* Or greater than last year

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Pineview Elementary						12/14/13-3202022
Performance By Group						
Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	671.0	650.0	627.7	648.4	100.0	100.0
Male	670.2	655.1	627.1	654.3	100.0	100.0
Female	671.9	644.2	628.2	641.4	100.0	100.0
White	687.3	665.7	640.6	662.7	100.0	100.0
African American	648.4	627.5	606.8	625.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	645.5	625.3	609.5	629.0	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	627.9	619.1	604.5	619.2	100.0	100.0
Limited English Proficient	647.7	626.1	607.8	636.1	100.0	100.0
Subsidized meals	650.0	629.7	610.2	630.3	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	102	99	15.5	22.7	61.9	84.5
	4	84	100	19.8	30.9	49.4	80.2
	5	106	99.1	17.8	35.6	46.5	82.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	109	100	12	25	63	88
	4	98	100	25.6	35.6	38.9	74.4
	5	86	100	9.6	38.6	51.8	90.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	102	99	22.7	33	44.3	77.3
	4	84	100	18.5	44.4	37	81.5
	5	106	99.1	20.8	42.6	36.6	79.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	109	100	28	28	44	72
	4	98	100	25.6	45.6	28.9	74.4
	5	86	100	21.7	38.6	39.8	78.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	51	100	28.6	46.9	24.5	71.4
	4	84	100	16	58	25.9	84
	5	52	100	20.4	49	30.6	79.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	56	100	20.8	56.6	22.6	79.2
	4	98	100	26.7	56.7	16.7	73.3
	5	44	100	21.4	59.5	19	78.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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Pineview Elementary							12/14/13-3202022
PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	50	100	8.3	27.1	64.6	91.7
	4	84	100	19.8	33.3	46.9	80.2
	5	53	100	23.1	32.7	44.2	76.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	53	100	10.6	34	55.3	89.4
	4	98	100	31.1	46.7	22.2	68.9
	5	42	100	14.6	29.3	56.1	85.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	106	100	21.4	35.9	42.7	78.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	108	99.1	28.3	41.4	30.3	71.7
	4	97	100	31.1	42.2	26.7	68.9
	5	86	100	10.7	33.3	56	89.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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