



Lucy T. Davis Elementary School

201 Westfield Drive
Florence, SC 29501

Grades	K-4 Elementary School	
Enrollment	436 Students	
Principal	Sonya Graves	843-665-5977
Superintendent	Allie E. Brooks	843-669-4141
Board Chair	Porter Stewart	843-669-6395

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent
2012	N/A	N/A
2011	N/A	N/A
2010	N/A	N/A
2009	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

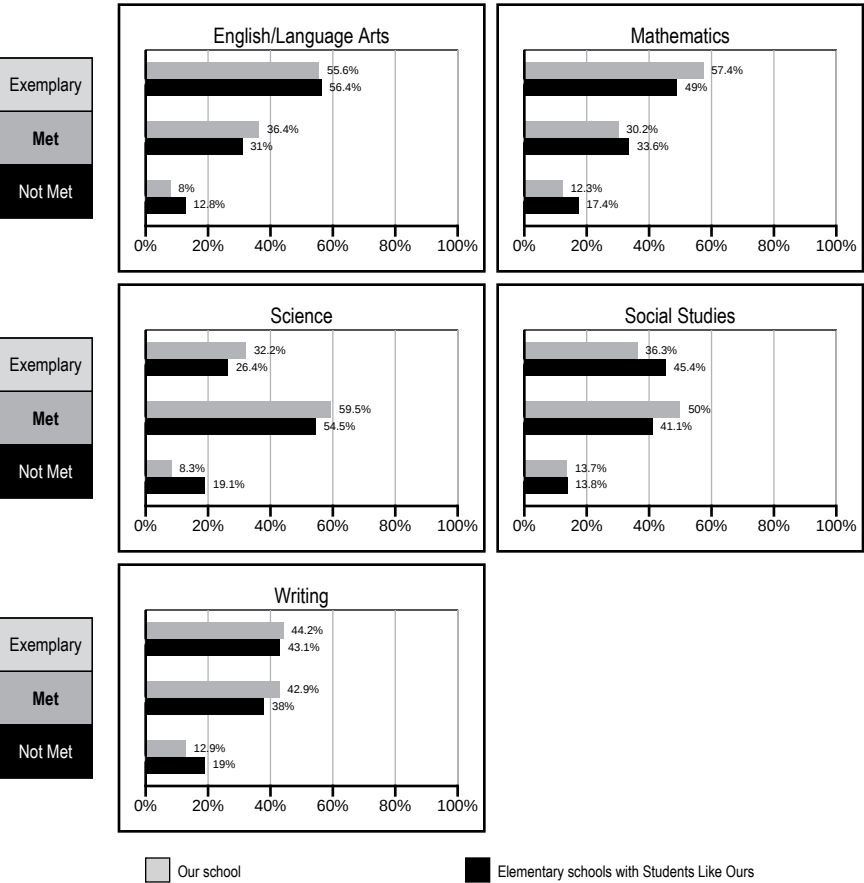
90.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
36	14	1	1	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=436)				
First graders who attended full-day kindergarten	100.0%	N/R	100.0%	100.0%
Retention rate	0.0%	N/A	0.7%	0.9%
Attendance rate	96.3%	N/A	96.8%	96.3%
Served by gifted and talented program	5.8%	N/A	11.6%	7.2%
With disabilities	9.4%	N/A	11.4%	12.4%
Older than usual for grade	0.9%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	N/R	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	57.1%	N/A	64.4%	62.5%
Continuing contract teachers	85.7%	N/A	88.2%	83.3%
Teachers returning from previous year	N/A	N/A	89.6%	88.3%
Teacher attendance rate	96.8%	N/R	94.9%	95.0%
Average teacher salary*	\$43,305	I/S	\$49,382	\$48,193
Professional development days/teacher	1.7 days	N/R	10.8 days	11.0 days
School				
Principal's years at school	1.0	N/R	4.0	4.0
Student-teacher ratio in core subjects	21.3 to 1	N/R	21.1 to 1	20.1 to 1
Prime instructional time	92.5%	N/R	90.4%	90.0%
Opportunities in the arts	Good	N/R	Good	Good
SACS accreditation	Yes	N/R	Yes	Yes
Parents attending conferences	100.0%	N/R	100.0%	100.0%
Character development program	Average	N/R	Excellent	Excellent
Dollars spent per pupil**	N/A	N/A	\$7,074	\$7,364
Percent of expenditures for instruction**	N/A	N/A	69.0%	68.0%
Percent of expenditures for teacher salaries**	N/A	N/A	67.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Lucy T. Davis Elementary celebrated our grand opening during the 2012-13 school year. Our initial year has been filled with fun and engaged learning where students are encouraged to reach their greatest potential. Throughout the year, our faculty, staff, and administration maintained our mission "To Educate, Prepare, Inspire". The creative use of integrated technology into all subject area lessons afforded students with greater engagement and learning. By collaborating with teachers across all grades and curricular and fine arts areas, students have reaped the benefits of targeted, well-planned units of instruction. These collaborations were highlighted during Read Across America, Dr. Seuss Day, Owl Loot Celebrations, Jump Rope for Heart, Health Fair, Academic Night, Fall Fun Fest, Spring Explosion and Walk to School Day. Teachers use common planning time to effectively research and plan instructional units. Several programs were implemented this year to create additional opportunities for our students to be a part of the place we call home. These include Safety Patrol, Chorus, Spirit Team, pARTliament Club, Science Club, Fit 4 Kids, Game Wizards, Techno Pros, Good News Club, Mad Science and our student-run WLTD Morning News Show.

Students at Lucy T. Davis Elementary were rewarded for positive behaviors using Owl Loot. This "loot" was cashed in every nine weeks for an entertaining activity or shopping in the Owl Loot store. Students were also recognized through Terrific Kids, PrincipALS, Honor Roll, Perfect Attendance, Reading Renaissance, No Tardy Treats, Bus of the Month, Duke TIP Talent Search and Presidential Academic Awards.

Fully believing in continued learning for all stakeholders, teachers were given opportunities to participate in several different professional development sessions to include: Thinking Maps, Common Core, Team Building, Every Day Math, Utilizing iPads and others. We use MAP (Measures of Academic Progress) and Dominic assessments to form instruction, attempting to promote students to their highest level of learning. High expectations are set for our students and our staff.

This year our incredible PTO provided a variety of opportunities to promote parental involvement. Parent volunteerism is the cornerstone of our school's success and is further promoted by the targeted efforts of our supportive SIC. Community members, churches and civic organizations were also very supportive in providing for the needs of our students.

We will continue to address challenges through differentiated instruction, use of technology, and by providing our staff with the training and materials needed to achieve success. As a Title I school, our faculty, staff, and parents hold high standards for all students. Student safety and improving student success are our top priorities. Our plans for the 2013-2014 school year are to work to integrate and fully implement the Common Core State Standards (CCSS). Our highly motivated teachers and staff are dedicated and determined, and our students are bright and eager! Our fun, challenging, and enriching learning environment epitomizes our profound passion to educate our Outstanding Wonderful Learners!

Sonya Graves, Principal Cheri Dennis, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	30	84	64
Percent satisfied with learning environment	100%	90.5%	92.2%
Percent satisfied with social and physical environment	100%	90.7%	93.9%
Percent satisfied with school-home relations	100%	91.7%	90.7%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	97.5
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Lucy T. Davis Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.7%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	5.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	12.0%	0.0%	No
Student attendance rate	96.3%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	674.4	672.1	645.7	654.1	100.0	100.0
Male	668.0	678.2	649.2	657.6	100.0	100.0
Female	679.2	667.5	643.2	651.1	100.0	100.0
White	689.8	688.8	661.2	669.2	100.0	100.0
African American	649.4	644.6	619.8	632.5	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	656.3	655.0	631.5	641.4	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2013	3	87	100	6.3	24.1	69.6	93.7
	4	91	100	9.6	48.2	42.2	90.4
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2013	3	87	100	13.9	30.4	55.7	86.1
	4	91	100	10.8	30.1	59	89.2
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2013	3	44	100	5.3	60.5	34.2	94.7
	4	91	100	11.6	58.1	30.2	88.4
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2013	3	43	100	14.6	56.1	29.3	85.4
	4	91	100	15.1	46.5	38.4	84.9
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2013	3	87	100	11.4	35.4	53.2	88.6
	4	90	100	14.3	50	35.7	85.7
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data