



Geiger Elementary School

150 T.M. Cook Lane
Ridgeway, SC 29130

Grades	PK-6 Elementary School	
Enrollment	253 Students	
Principal	Myra Combs-Bramlett	803-337-8288
Superintendent	J.R. Green	803-635-4607
Board Chair	Beth Reid	803-718-0376

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Excellent
2012	Below Average	At-Risk
2011	Below Average	Average
2010	Below Average	Average
2009	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

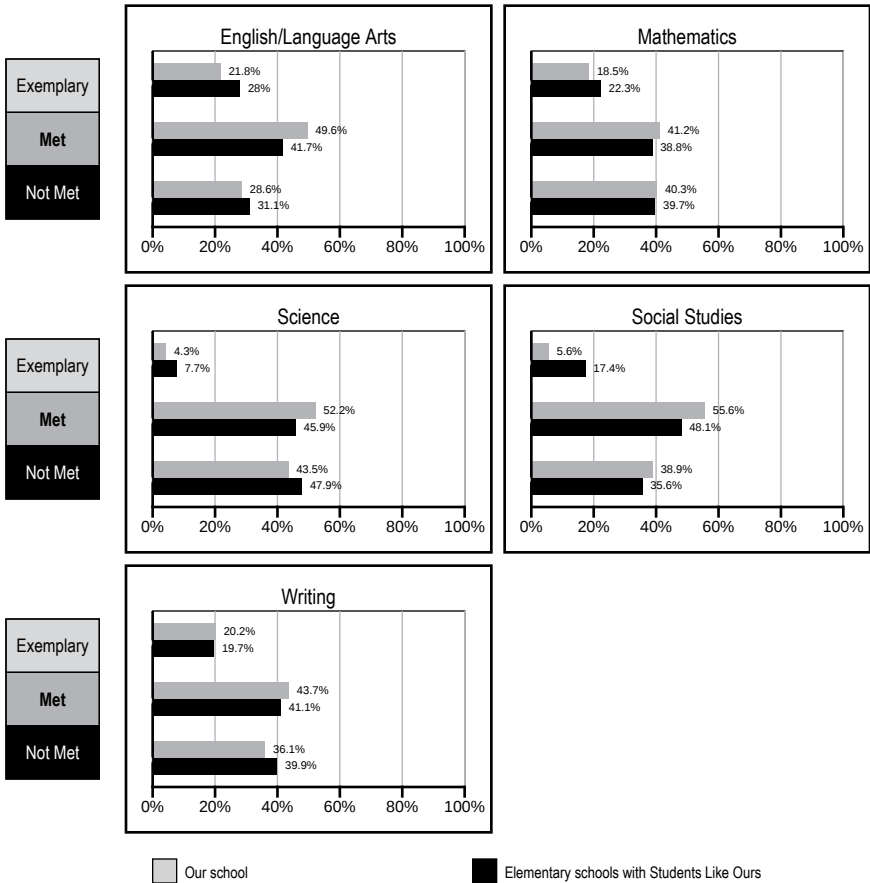
98.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	12	94	45	15

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=253)				
First graders who attended full-day kindergarten	92.6%	Down from 100.0%	100.0%	100.0%
Retention rate	0.0%	No Change	1.1%	0.9%
Attendance rate	96.7%	Down from 96.9%	95.9%	96.3%
Served by gifted and talented program	8.4%	N/A	2.7%	7.2%
With disabilities	7.1%	N/A	13.4%	12.4%
Older than usual for grade	0.3%	N/A	2.9%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 0.6%	0.0%	0.0%
Teachers (n=23)				
Teachers with advanced degrees	47.8%	Down from 56.5%	60.3%	62.5%
Continuing contract teachers	69.6%	No Change	76.2%	83.3%
Teachers returning from previous year	87.9%	Down from 89.8%	84.8%	88.3%
Teacher attendance rate	95.3%	Up from 89.3%	94.9%	95.0%
Average teacher salary*	\$43,223	Down 5.8%	\$46,183	\$48,193
Professional development days/teacher	7.6 days	Up from 6.4 days	10.4 days	11.0 days
School				
Principal's years at school	1.0	Down from 12.0	3.5	4.0
Student-teacher ratio in core subjects	13.4 to 1	Up from 11.0 to 1	18.0 to 1	20.1 to 1
Prime instructional time	90.6%	Up from 85.3%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	82.0%	Up from 34.1%	100.0%	100.0%
Character development program	Good	Up from Below Average	Excellent	Excellent
Dollars spent per pupil**	\$7,768	Down 4.0%	\$8,291	\$7,364
Percent of expenditures for instruction**	65.0%	Up from 64.4%	67.0%	68.0%
Percent of expenditures for teacher salaries**	62.0%	Down from 62.6%	64.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Geiger Elementary School, located in the southern region of Fairfield County, continues to be a staple in the Ridgeway Community. The school serves approximately 320 students in Child Development through 6th grade. Geiger's greatest strength comes from its wonderful student body, excellent parents, supportive community, and dedicated staff. Collectively, these stakeholders work to demonstrate the belief that it takes "Teamwork to Make the Dream Work!"

We are proud of our positive and nurturing learning environment where students work toward achieving academic excellence. Student achievement continues to be the top priority, as teachers collaborate and design lessons that provide differentiated instruction and utilize data to meet the needs of each student. Teachers focus on the uniqueness of each student to address all learning styles as they improve instruction. We utilize the latest technology, such as interactive whiteboards, iPads, wireless Chromebooks, and Kindles to maximize student learning.

Our school receives federal funding, which has enabled us to decrease student/teacher ratio, provide additional interventionist for Response to Intervention, implement continuous professional development for teachers, and purchase a variety of resources and materials to support classroom instruction.

In addition to providing a rigorous academic curriculum, Geiger continues to focus on the development of the total child by implementing mentoring and educational programs such as the Boys and Girls of America, Geiger Gems and Gents, Chorus, Breakfast Reading Buddies, Art Club, Miss Geiger Pageant, and multiple award programs.

During the 2012-2013 school year, students at Geiger benefited from the first year of implementing PBIS (Positive Behavior Interventions Supports) initiative, which strongly emphasizes positive social skills and a reduction of behavioral problems. Teachers believe in teaching the whole child through life skills and life long guidelines, community building activities, and accentuating the "positives."

Our students participated in such activities as Student Data Notebook reviews, Reading Counts, Pennies for Patients, Relay for Life, local nursing home visits, and PBIS Celebrations throughout the year. Such experiences were instrumental in promoting those positive behavioral life skills such as responsibility, caring, and initiative.

It is our hope that the collective efforts of parents, teachers, and the community will enable students to reach their highest potential and display that "Tiger Pride" of Geiger Elementary in all areas of life.

Myra Combs-Bramlett, Principal
Eliza Boulware, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	21	N/A	11
Percent satisfied with learning environment	80.9%	N/A	72.7%
Percent satisfied with social and physical environment	86.4%	N/A	72.7%
Percent satisfied with school-home relations	71.4%	N/A	81.8%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	65.1
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Geiger Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	5.5%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.4%	0.0%	No
Student attendance rate	96.7%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	644.9	629.4	601.6	610.3	100.0	100.0
Male	634.0	623.8	607.4	603.9	100.0	100.0
Female	660.3	637.4	592.9	619.9	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	642.2	624.8	597.5	607.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	645.0	627.5	600.5	611.8	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	25	100	27.3	22.7	50	72.7
	4	32	100	36.7	43.3	20	63.3
	5	35	100	N/AV	N/AV	N/AV	50
	6	49	100	55.6	20	24.4	44.4
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	38	100	28.9	39.5	31.6	71.1
	4	22	100	31.8	45.5	22.7	68.2
	5	32	100	28.1	50	21.9	71.9
	6	28	100	25.9	66.7	7.4	74.1
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	25	100	22.7	27.3	50	77.3
	4	32	100	50	23.3	26.7	50
	5	35	100	N/AV	N/AV	N/AV	46.9
	6	49	100	57.8	28.9	13.3	42.2
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	38	100	52.6	34.2	13.2	47.4
	4	22	100	31.8	50	18.2	68.2
	5	32	100	34.4	37.5	28.1	65.6
	6	28	100	37	48.1	14.8	63
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	12	100	I/S	I/S	I/S	I/S
	4	32	100	53.3	43.3	3.3	46.7
	5	18	100	N/AV	N/AV	N/AV	31.3
	6	25	100	N/AV	N/AV	N/AV	33.3
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	19	100	52.6	36.8	10.5	47.4
	4	22	100	N/AV	N/AV	N/AV	50
	5	16	100	N/AV	N/AV	N/AV	81.3
	6	13	100	50	41.7	8.3	50
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2012	3	13	92.3	N/AV	N/AV	N/AV	33.3
	4	32	100	46.7	46.7	6.7	53.3
	5	17	94.1	N/AV	N/AV	N/AV	37.5
	6	24	100	54.2	29.2	16.7	45.8
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	19	100	36.8	57.9	5.3	63.2
	4	22	100	N/AV	N/AV	N/AV	59.1
	5	16	100	50	37.5	12.5	50
	6	15	100	26.7	66.7	6.7	73.3
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Writing

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	35	100	56.3	37.5	6.3	43.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	38	97.4	29.7	37.8	32.4	70.3
	4	22	100	40.9	40.9	18.2	59.1
	5	32	100	21.9	53.1	25	78.1
	6	28	100	N/AV	N/AV	N/AV	44.4
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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