



Kelly Miller Elementary

255 Kelly Miller Road
Winnsboro, SC 29180

Grades	PK-6 Elementary School	
Enrollment	243 Students	
Principal	Kathy R. Wood	803-635-2961
Superintendent	J.R. Green	803-635-4607
Board Chair	Beth Reid	803-718-0376

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Excellent
2012	Average	Average
2011	Average	Excellent
2010	Average	Excellent
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

100%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	13	127	39	13

* Ratings are calculated with data available by 12/14/2013.

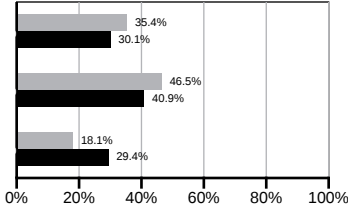
Palmetto Assessment of State Standards (PASS)

Exemplary

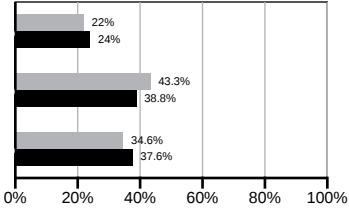
Met

Not Met

English/Language Arts



Mathematics

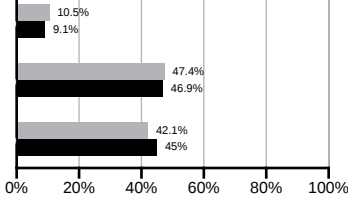


Exemplary

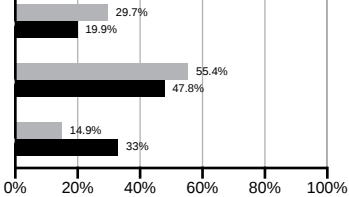
Met

Not Met

Science



Social Studies

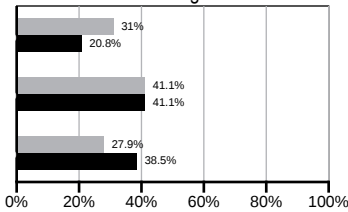


Exemplary

Met

Not Met

Writing



Our school



Elementary schools with Students Like Ours

* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=243)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.4%	Down from 0.8%	1.1%	0.9%
Attendance rate	96.6%	No Change	96.0%	96.3%
Served by gifted and talented program	7.8%	N/A	3.5%	7.2%
With disabilities	11.2%	N/A	13.2%	12.4%
Older than usual for grade	1.5%	N/A	2.8%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.4%	0.0%	0.0%
Teachers (n=20)				
Teachers with advanced degrees	70.0%	Down from 81.8%	60.6%	62.5%
Continuing contract teachers	75.0%	Up from 68.2%	78.6%	83.3%
Teachers returning from previous year	86.5%	Down from 88.2%	85.1%	88.3%
Teacher attendance rate	97.0%	Up from 91.5%	94.8%	95.0%
Average teacher salary*	\$43,569	Down 2.8%	\$46,288	\$48,193
Professional development days/teacher	11.0 days	Down from 13.6 days	10.8 days	11.0 days
School				
Principal's years at school	1.0	Down from 4.0	4.0	4.0
Student-teacher ratio in core subjects	15.8 to 1	Up from 11.5 to 1	18.5 to 1	20.1 to 1
Prime instructional time	93.4%	Up from 85.4%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.1%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,787	Down 6.7%	\$7,968	\$7,364
Percent of expenditures for instruction**	65.0%	Up from 63.2%	68.0%	68.0%
Percent of expenditures for teacher salaries**	57.0%	Down from 60.5%	64.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Kelly Miller Elementary School is a small, rural school with a HUGE amount of "Tiger Pride." During the 2012-2013 school year, the students, parents, faculty and staff committed to inspiring excellence in academics, arts and behavior. We began every day by reciting our school creed, "I Will Succeed," and ending the KMES Morning News with a school wide focus on having a great day of teaching and learning!

This year, we promoted a positive school climate where everyone was respected and valued. We set high expectations for student behavior, and recognized positive behaviors by implementing the "Principal's Pride Patrol". We continued our end of the month character celebrations, D.A.R.E. and Fairfield Behavioral Health "Keep It Real" programs. As a result, discipline referrals decreased significantly from the previous year.

Our teachers participated in weekly Data Team meetings that concentrated on providing research-based instructional support that was focused on the learning needs of individual students, based on PASS, MAP, End of Quarter, and weekly Common Assessment data. Most Kelly Miller Elementary School students showed progress toward meeting their individual goals on MAP, and were celebrated for their accomplishments, as we continued to strive for excellence in academics. Teachers received on-going professional development at the school and district levels.

New to the school is our "Principal and Parent Reading Partnership", which is designed to inspire a love of reading at school and at home. Other initiatives include, but are not limited to: "Coffee, Coke, and Conversation with the Principal", where parents collaborate with the principal and share ideas for school improvement; Pre-Algebra Enrichment for 6th Grade students who excel in mathematics; "Mobile Math Totes and Lab", funded by a NetLEAD Mini Grant Program, designed to support the collaborative effort of classroom teachers and school administrators to investigate educational innovations to improve student learning; and Inquiry-based Classroom Unit Projects. The addition of 46 Chromebooks for classroom use in 2nd through 6th grades allows integration of technology into daily classroom instruction.

We are extremely grateful for our highly supportive School Improvement Council, and to the Parent, Teacher Organization. They have been instrumental in providing support to our school through programs, resources, activities, and visibility. Kelly Miller is "Committed to Excellence."

Mrs. Kathy R. Woodard, Principal
Mr. Thomas Armstrong, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	35	16
Percent satisfied with learning environment	74.1%	80%	87.5%
Percent satisfied with social and physical environment	74.1%	71.4%	86.7%
Percent satisfied with school-home relations	55.5%	88.5%	87.5%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	72.7
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Kelly Miller Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	5.5%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.6%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	657.8	631.0	605.7	632.3	100.0	100.0
Male	648.2	623.4	609.7	624.7	100.0	100.0
Female	668.3	639.2	600.0	638.7	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	657.4	630.9	606.7	631.7	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	651.5	625.6	603.4	628.1	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0
Grades 6-8						
All Students	653.9	642.4	611.6	671.2	100.0	100.0
Male	N/A	N/A	N/A	N/A	100.0	100.0
Female	N/A	N/A	N/A	N/A	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	653.3	642.8	611.4	671.2	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	651.1	639.1	609.7	665.7	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	24	100	25	37.5	37.5	75
	4	41	100	24.4	39	36.6	75.6
	5	35	100	24.2	63.6	12.1	75.8
	6	35	100	23.5	35.3	41.2	76.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	34	100	29.4	35.3	35.3	70.6
	4	23	100	21.7	52.2	26.1	78.3
	5	35	100	8.6	45.7	45.7	91.4
	6	36	100	14.3	54.3	31.4	85.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	24	100	50	25	25	50
	4	41	100	19.5	53.7	26.8	80.5
	5	35	100	36.4	57.6	6.1	63.6
	6	35	100	23.5	41.2	35.3	76.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	34	100	61.8	23.5	14.7	38.2
	4	23	100	39.1	43.5	17.4	60.9
	5	35	100	20	42.9	37.1	80
	6	36	100	20	62.9	17.1	80
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	13	100	N/AV	N/AV	N/AV	46.2
	4	41	100	29.3	68.3	2.4	70.7
	5	17	100	53.3	33.3	13.3	46.7
	6	18	100	16.7	72.2	11.1	83.3
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	17	100	70.6	11.8	17.6	29.4
	4	23	100	43.5	43.5	13	56.5
	5	18	100	22.2	72.2	5.6	77.8
	6	19	100	33.3	61.1	5.6	66.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	11	100	54.5	27.3	18.2	45.5
	4	41	100	17.1	53.7	29.3	82.9
	5	18	100	38.9	50	11.1	61.1
	6	17	100	18.8	62.5	18.8	81.3
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	17	100	5.9	70.6	23.5	94.1
	4	23	100	21.7	65.2	13	78.3
	5	17	100	23.5	35.3	41.2	76.5
	6	17	100	5.9	47.1	47.1	94.1
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	35	100	23.5	55.9	20.6	76.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	35	91.4	50	18.8	31.3	50
	4	24	100	34.8	47.8	17.4	65.2
	5	36	100	2.8	58.3	38.9	97.2
	6	35	100	22.9	42.9	34.3	77.1
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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