



W. E. Parker Elementary School

41 Crest Road

Edgefield, SC 29824

Grades	PK-5 Elementary School	
Enrollment	454 Students	
Principal	Gaye W. Holmes	803-637-4020
Superintendent	Greg W. Anderson	803-275-4601
Board Chair	J. Carroll Wates	803-637-6732

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

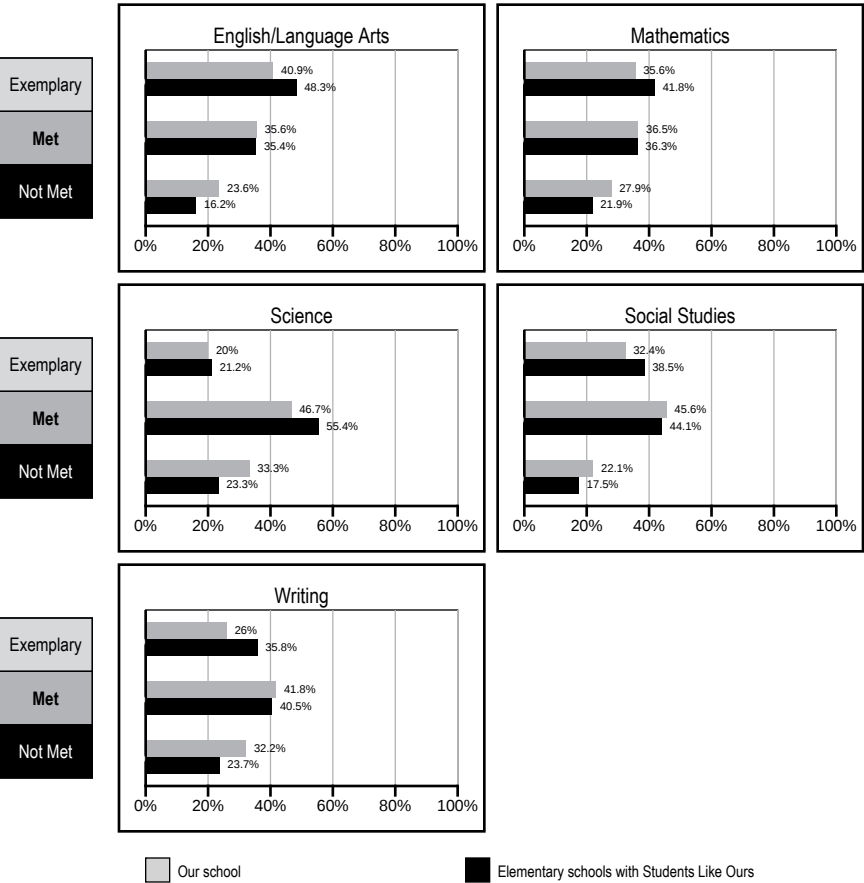
99.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
38	36	28	0	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=454)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.7%	Up from 1.5%	1.2%	0.9%
Attendance rate	96.6%	Down from 96.8%	96.3%	96.3%
Served by gifted and talented program	5.5%	N/A	8.8%	7.2%
With disabilities	16.4%	N/A	12.5%	12.4%
Older than usual for grade	2.8%	N/A	2.1%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=37)				
Teachers with advanced degrees	75.7%	Up from 72.2%	63.9%	62.5%
Continuing contract teachers	83.8%	Up from 83.3%	85.6%	83.3%
Teachers returning from previous year	94.9%	Up from 91.3%	89.9%	88.3%
Teacher attendance rate	96.2%	N/R	94.9%	95.0%
Average teacher salary*	\$51,105	Up 5.1%	\$48,849	\$48,193
Professional development days/teacher	9.7 days	Down from 17.1 days	11.4 days	11.0 days
School				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	16.4 to 1	Down from 17.6 to 1	20.7 to 1	20.1 to 1
Prime instructional time	92.0%	N/R	90.0%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.1%	Up from 96.6%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,527	Up 1.5%	\$6,901	\$7,364
Percent of expenditures for instruction**	70.0%	Up from 68.0%	69.0%	68.0%
Percent of expenditures for teacher salaries**	69.0%	Up from 66.7%	66.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

W. E. Parker Elementary remains committed to excellence and to "Preparing our Children for the Real World the Right Way"! Although we did not make AYP this year, we were awarded a "B" rating on our school report card. Our goal is to improve student achievement and this score to an "A" rating.

To help us achieve our goal, we are continually reviewing data to identify our focus groups and problem areas where curriculum is concerned. MAP and PASS data were reviewed by our leadership team and revealed that our African American students, special needs students, and students receiving subsidized meals were weak in the area of math. This year we were able to have two part-time interventionists work with small groups of students in math using a research based curriculum. After school tutoring was offered to targeted students. In an effort to accommodate our special needs population, an Early Bird Math program was established. Other measures that we have in place to boost achievement include Study Island, FASTT Math, Ten Marks, and Odyssey. In addition to other testing measures, AIMS Web was utilized this year for progress monitoring of our subgroups and adjustments were made to our groups and to the curriculum as needed. Our teachers are receiving professional development on the Common Core standards and weekly TAP cluster meetings focused on research based strategies that are proving to be successful for all students. Chrome books were also a new element of technology introduced this year to help students be better prepared for college and career.

Students at W. E. Parker are actively involved in their education. This year our fine arts department presented Seussical the Musical. In addition, this group performed for the District Fine Arts Festival, for the Edgefield County Christmas Parade, and for our local senior citizens. Fifth graders have the opportunity to be a part of the Jr. Beta Club, office helpers, library helpers, safety patrol, school store clerks, and members of the flag core. In addition, our students and staff demonstrated their giving spirit by supporting Relay for Life, Jump Rope for Heart, St. Jude's Children's Hospital, Edgefield County Food Bank, and the March of Dimes.

Parental involvement continues to be essential to our school's success. We had a special Data Night for parents of students in grades 3-5 to discuss MAP, PASS, and other assessment information. Our PTO and School Improvement Council continue to work and support all our endeavors, and we greatly appreciate all that they do.

As we look ahead to a new school year, we will remain committed to providing a family-friendly environment that fosters respectfulness, responsibility, and readiness to learn. Together we will make a difference for our students!

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	31	80	44
Percent satisfied with learning environment	100%	92.5%	88.6%
Percent satisfied with social and physical environment	100%	87.2%	86.4%
Percent satisfied with school-home relations	100%	85.1%	84.1%

* Only students at the highest elementary school grade level and their parents were included.

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	88.4
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

W. E. Parker Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☒ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.5%	0.0%	No
Student attendance rate	96.6%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	658.8	646.2	624.8	640.8	100.0	100.0
Male	653.2	642.8	624.4	638.6	100.0	100.0
Female	666.7	651.1	625.3	644.1	100.0	100.0
White	673.0	661.4	645.2	656.1	100.0	100.0
African American	642.6	629.6	597.2	621.5	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	612.1	600.4	581.3	602.5	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	644.3	634.4	609.8	628.7	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	68	100	18.2	21.2	60.6	81.8
	4	87	100	38.4	29.1	32.6	61.6
	5	72	100	14.1	53.5	32.4	85.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	63	100	18	29.5	52.5	82
	4	65	100	23.8	38.1	38.1	76.2
	5	85	100	27.4	38.1	34.5	72.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	68	100	27.3	30.3	42.4	72.7
	4	87	100	39.5	41.9	18.6	60.5
	5	72	100	23.9	56.3	19.7	76.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	63	100	31.1	23	45.9	68.9
	4	65	100	15.9	47.6	36.5	84.1
	5	85	100	34.5	38.1	27.4	65.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	34	100	20.6	41.2	38.2	79.4
	4	87	100	33.7	53.5	12.8	66.3
	5	37	100	29.7	56.8	13.5	70.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	31	100	36.7	46.7	16.7	63.3
	4	65	100	25.4	52.4	22.2	74.6
	5	43	100	42.9	38.1	19	57.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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N/AV--Not Available

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N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	34	100	28.1	53.1	18.8	71.9
	4	87	100	23.3	52.3	24.4	76.7
	5	35	100	29.4	55.9	14.7	70.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	32	96.9	19.4	48.4	32.3	80.6
	4	65	100	11.1	54	34.9	88.9
	5	42	100	40.5	31	28.6	59.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	72	100	25.4	49.3	25.4	74.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	63	98.4	36.7	40	23.3	63.3
	4	65	100	19	52.4	28.6	81
	5	84	100	38.1	35.7	26.2	61.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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