



North Augusta Elementary School

400 East Spring Grove
North Augusta, SC 29841

Grades	PK-5 Elementary School	
Enrollment	631 Students	
Principal	Laurie Reese	803-442-6280
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Mrs. Rosemary B. English	803-648-1128

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Average
2012	Good	Good
2011	Good	Good
2010	Good	Excellent
2009	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

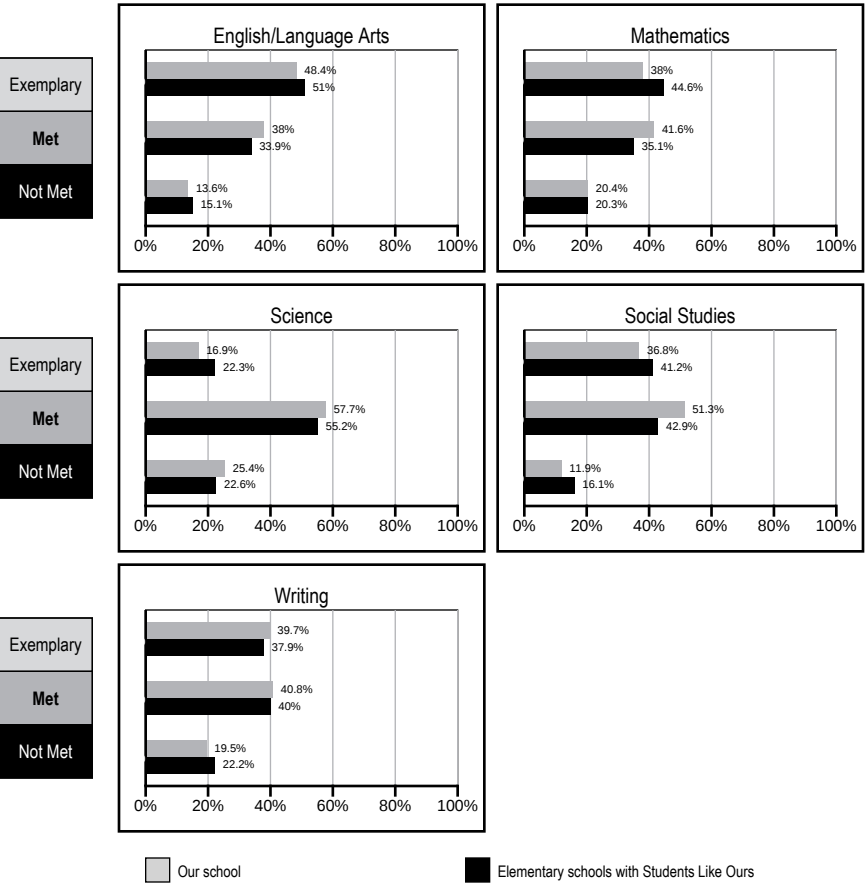
94.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
40	37	13	0	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=631)				
First graders who attended full-day kindergarten	97.9%	Down from 98.3%	100.0%	100.0%
Retention rate	1.4%	Down from 1.8%	0.8%	0.9%
Attendance rate	96.6%	Down from 96.9%	96.4%	96.3%
Served by gifted and talented program	8.1%	N/A	9.7%	7.2%
With disabilities	9.3%	N/A	12.0%	12.4%
Older than usual for grade	2.1%	N/A	1.5%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=42)				
Teachers with advanced degrees	66.7%	Down from 72.1%	64.0%	62.5%
Continuing contract teachers	85.7%	Down from 88.4%	86.8%	83.3%
Teachers returning from previous year	91.3%	Down from 94.8%	89.9%	88.3%
Teacher attendance rate	93.4%	Up from 93.0%	95.1%	95.0%
Average teacher salary*	\$50,841	Up 0.8%	\$49,290	\$48,193
Professional development days/teacher	10.9 days	Up from 9.5 days	12.1 days	11.0 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	20.8 to 1	Down from 21.5 to 1	20.7 to 1	20.1 to 1
Prime instructional time	89.1%	Up from 89.0%	90.3%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.9%	Up from 93.8%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,879	Up 2.9%	\$7,077	\$7,364
Percent of expenditures for instruction**	74.0%	Down from 74.9%	68.0%	68.0%
Percent of expenditures for teacher salaries**	69.0%	Down from 72.2%	66.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

At North Augusta Elementary, we envision our school as a safe instructional environment where all students will have their individual needs, differences and abilities recognized, and will be challenged to excel in learning supported by a cooperative school community. As a 2012 Palmetto Silver Award recipient, NAE has demonstrated its ability to continue to maintain high expectations and provide an excellent academic program for all students through the support of all stakeholders including the administration, faculty, staff, students, parents and community.

Highly qualified teachers provide rigorous and engaging learning experiences throughout the year to challenge the learners and maintain their excitement about learning. Teachers also grow as learners themselves through monthly staff development learning opportunities in areas such as implementing the Common Core Curriculum and teaching writing across all subject areas.

All NAE students are given opportunities to participate in interactive school activities such as International Day, the Character Parade, Science and Math Day, Career Day and engaging grade level field trips.

With high expectations, innovative instructional strategies and a caring environment the administration, faculty, staff, students, parents and community of North Augusta Elementary will continue to "Believe and Achieve."

Laurie Reese, Principal

Elisabeth Price, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	35	102	66
Percent satisfied with learning environment	94.3%	88.3%	89.4%
Percent satisfied with social and physical environment	97.2%	85.3%	89.4%
Percent satisfied with school-home relations	94.3%	90.2%	89.4%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	95.8
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

North Augusta Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☒ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.6%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	669.4	653.8	626.3	651.8	100.0	100.0
Male	663.7	653.1	625.5	649.8	100.0	100.0
Female	675.2	654.5	627.1	653.8	100.0	100.0
White	682.2	667.3	642.2	663.6	100.0	100.0
African American	653.7	635.5	606.8	633.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	658.8	641.9	611.3	638.4	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	123	99.2	15.3	22	62.7	84.7
	4	106	100	14.3	38.8	46.9	85.7
	5	117	100	20	36.4	43.6	80
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	88	100	13.4	17.1	69.5	86.6
	4	111	100	15.4	43.3	41.3	84.6
	5	108	100	12.5	49	38.5	87.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	123	100	22.7	31.1	46.2	77.3
	4	106	100	18.4	37.8	43.9	81.6
	5	117	100	30.9	41.8	27.3	69.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	88	100	29.3	36.6	34.1	70.7
	4	111	99.1	9.6	41.3	49	90.4
	5	108	100	25	44.8	30.2	75
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	62	100	39	28.8	32.2	61
	4	106	100	18.4	65.3	16.3	81.6
	5	58	100	22.6	43.4	34	77.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	47	100	35.7	42.9	21.4	64.3
	4	111	100	21.2	61.5	17.3	78.8
	5	53	100	28.3	58.7	13	71.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	61	100	21.7	41.7	36.7	78.3
	4	106	100	8.2	62.2	29.6	91.8
	5	59	100	26.3	35.1	38.6	73.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	42	100	14.6	63.4	22	85.4
	4	111	100	10.6	51.9	37.5	89.4
	5	55	100	13.7	39.2	47.1	86.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	118	96.6	19.4	42.6	38	80.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	90	98.9	28.6	38.1	33.3	71.4
	4	110	98.2	17.5	48.5	34	82.5
	5	106	98.1	12.8	35.1	52.1	87.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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