



Byrd Elementary

1225 Weldon Way
Graniteville, SC 29829

Grades	PK-5 Elementary School	
Enrollment	732 Students	
Principal	J. Russell Gunter	803-663-4320
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Mrs. Rosemary B. English	803-648-1128

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Below Average
2012	Average	Good
2011	Average	Average
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

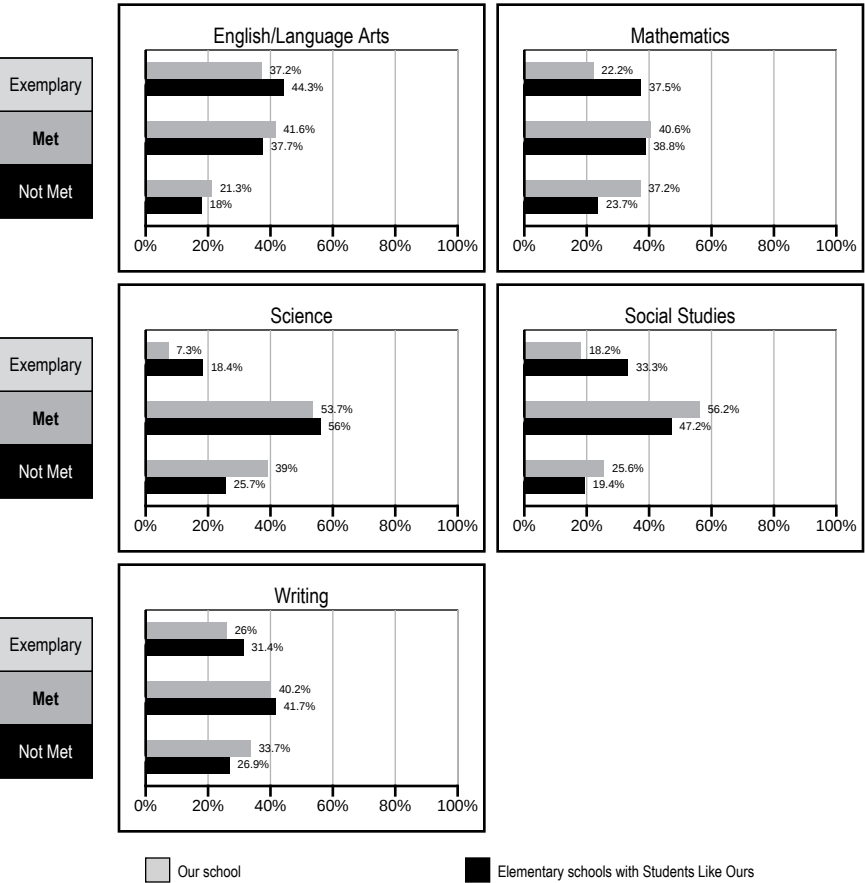
95.1%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
21	42	52	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

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School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=732)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.3%	Down from 2.0%	1.3%	0.9%
Attendance rate	96.2%	Down from 96.7%	96.2%	96.3%
Served by gifted and talented program	5.7%	N/A	7.8%	7.2%
With disabilities	6.2%	N/A	13.5%	12.4%
Older than usual for grade	3.0%	N/A	2.3%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.1%	0.0%	0.0%
Teachers (n=45)				
Teachers with advanced degrees	60.0%	Up from 59.1%	62.4%	62.5%
Continuing contract teachers	86.7%	Up from 86.4%	85.7%	83.3%
Teachers returning from previous year	92.9%	Up from 91.6%	89.1%	88.3%
Teacher attendance rate	94.4%	Down from 98.1%	95.0%	95.0%
Average teacher salary*	\$49,171	Up 4.3%	\$48,580	\$48,193
Professional development days/teacher	17.2 days	Up from 16.1 days	11.2 days	11.0 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	23.6 to 1	Up from 21.8 to 1	20.2 to 1	20.1 to 1
Prime instructional time	90.0%	Down from 94.0%	89.8%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 96.0%	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$6,160	Up 1.6%	\$7,043	\$7,364
Percent of expenditures for instruction**	72.0%	Down from 72.8%	68.0%	68.0%
Percent of expenditures for teacher salaries**	69.0%	Down from 70.4%	66.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The Byrd Elementary faculty and staff continue working together to provide the best educational experience for our students. Our student population is increasing and is diverse. Our teachers deliver instruction that prepares our students for academic success. Our curriculum is enriched with rigorous academic lessons that promote high student engagement. Instruction is focused on the Common Core State Standards. The students still receive ninety minutes of uninterrupted instruction for reading each day. They enjoy working in centers and receiving individual instruction. Our curriculum also provides students opportunities to enjoy the arts and other exploratory classes.

In addition to academic initiatives, our students participate in the Bully-Free Program and Character Education program, which reinforce good citizenship, self-esteem, and positive social interaction. Each month the Character Education program recognizes a student and a teacher who demonstrate good character. Through several organized donation drives during the school year, the students at Byrd Elementary demonstrate a strong sense of compassion by raising funds and collecting items for those who are less fortunate.

Byrd Elementary has an active community partnership program. Many local businesses and churches give their time and resources to enhance our instructional program. Guest speakers supplement classroom activities in many academic areas, including local history. We also host a series of community speakers who discuss career opportunities with students and our bully prevention program. Our community partners sponsor the student and teacher of the month program, the K-Kids Club, and SPCA Character program. The students also enjoy many cultural experiences through the arts, such as the Augusta Symphony Orchestra Brass Trio and theater productions.

The teachers continue their instructional growth by participating in professional development on the school and district levels throughout the school year. An Instructional Coach helps facilitate professional development and instructional support in the classroom.

The school's Title I Plan offers much needed support for the school each year by providing one additional teacher, classroom instructional aides, student incentives, and technology initiatives. This plan, along with the PTO, provides support to assist our school with parental involvement.

In recognition of our students' success, Byrd Elementary was awarded the Silver Award. To continue improving student achievement, we accepted a STAR Grant from URS to assist on-going efforts of promoting student achievement in mathematics. Teachers received grants from Savannah River Nuclear Systems Instructional and Exxon Mobile Educational Alliance for Math and Science. One of our students won the Palmetto Pride award from the South Carolina Anti-Litter Organization, and two other students earned state and international recognition in their contribution in the Safe Kids School of Prevention program.

Mrs. Bernetta Monroe, Byrd Elementary School's Teacher of the Year, is her peers' choice to represent our school in the District's Teacher of the Year program.

Byrd Elementary School's mission remains to provide an education that enhances accountability, respect, and self-sufficiency through research-based instructional practices, parental involvement, and community support.

J. Russell Gunter, Principal

Leigh Johnson, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	38	107	81
Percent satisfied with learning environment	94.7%	84.1%	77.8%
Percent satisfied with social and physical environment	89.5%	78.7%	87.7%
Percent satisfied with school-home relations	73.6%	85.1%	80.4%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	64.4
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Byrd Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	653.3	633.2	606.8	628.0	99.7	99.7
Male	645.9	632.1	606.1	628.0	99.5	99.5
Female	661.8	634.6	607.7	627.9	100.0	100.0
White	661.0	644.5	614.0	637.1	99.5	99.5
African American	641.8	617.3	598.4	615.6	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	644.7	618.5	587.5	623.1	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	643.9	617.6	587.0	621.1	100.0	100.0
Subsidized meals	642.1	619.9	592.5	617.6	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	94	96.8	17.6	20	62.4	82.4
	4	127	100	21.7	42.6	35.7	78.3
	5	109	100	18.3	51	30.8	81.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	133	100	23.1	35.5	41.3	76.9
	4	103	100	20.2	39.3	40.4	79.8
	5	119	99.2	19.8	50.5	29.7	80.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	94	100	34.1	37.5	28.4	65.9
	4	127	100	23.5	43.5	33	76.5
	5	109	100	27.9	57.7	14.4	72.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	133	100	47.1	26.4	26.4	52.9
	4	103	100	19.1	47.2	33.7	80.9
	5	119	99.2	40.5	50.5	9	59.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	47	100	45.2	35.7	19	54.8
	4	127	100	32.2	61.7	6.1	67.8
	5	56	100	27.8	61.1	11.1	72.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	68	98.5	49.2	36.5	14.3	50.8
	4	103	100	29.2	65.2	5.6	70.8
	5	57	98.3	40.4	55.8	3.8	59.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2012	3	47	100	17.4	45.7	37	82.6
	4	127	100	20.9	60	19.1	79.1
	5	53	100	26	48	26	74
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	65	100	24.6	63.2	12.3	75.4
	4	103	100	20.2	55.1	24.7	79.8
	5	61	98.4	34.5	51.7	13.8	65.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Writing

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	109	99.1	15.5	51.5	33	84.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	134	99.3	53.3	30.3	16.4	46.7
	4	99	99	19.3	44.3	36.4	80.7
	5	118	99.2	23.2	48.2	28.6	76.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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