

SC Annual School District Report Card Summary

Orangeburg Consolidated 3 School District
 Grades: PK-12 Enrollment: 2,856
 Superintendent: Cynthia Cash-Greene
 Board Chair: Mrs. Betty Shuler

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Below Average	N/A	N/A	F	N/A
2012	Average	Average	N/A	N/A	F	N/A
2011	Average	At-Risk	N/A	N/A	Not Met	CDI

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	1	9	6	1

* Ratings are calculated with data available by 01/16/2014. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS					
PASS	2013 Reading	2013 Math	2013 Science	2013 Social Studies	2013 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	58.7%	52.1%	43.8%	51.0%	53.6%
Districts with Students Like Ours**	61.3%	55.3%	50.8%	58.3%	59.3%
Average District	76.9%	73.4%	73.0%	75.7%	74.5%

PASS	2013 Reading	2013 Math	2013 Science	2013 Social Studies	2013 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	23.1%	14.3%	5.3%	11.8%	14.8%
Districts with Students Like Ours**	23.7%	17.5%	8.9%	17.0%	18.1%
Average District	41.7%	35.6%	23.9%	36.9%	33.8%

HSAP			
HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	71.6%	14.8%	13.7%
Districts with Students Like Ours**	65.6%	18.7%	15.7%

HSAP Passage Rate by Spring 2013 (%)	
District	86.9%
Districts with Students Like Ours**	87.0%

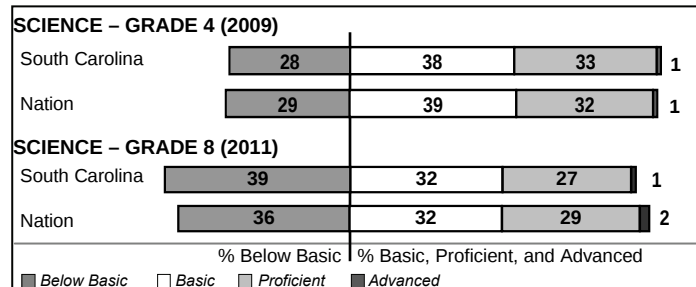
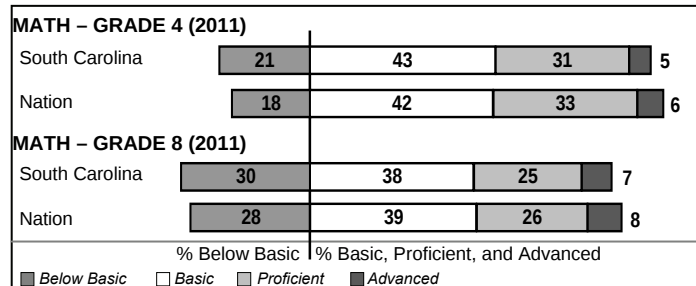
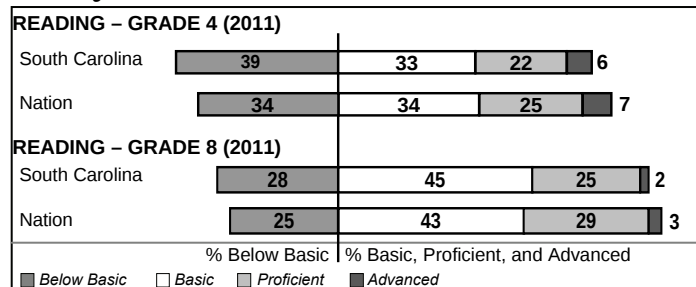
End of Course Test Passage Rate (%)	
District	54.0%
Districts with Students Like Ours**	53.9%

On-Time Graduation Rate (%)	
District	75.3%
Districts with Students Like Ours**	76.2%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Orangeburg Consolidated 3 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=2,856)				
Retention rate	1.5%	Down from 1.8%	2.5%	1.9%
Attendance rate	94.9%	Down from 95.3%	95.8%	95.8%
Served by gifted and talented program	3.5%	N/A	5.6%	12.0%
With disabilities	12.7%	N/A	13.0%	12.7%
Older than usual for grade	3.8%	N/A	6.5%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Up from 0.8%	0.7%	0.7%
Enrolled in AP/IB programs	0.0%	Down from 2.6%	4.4%	14.0%
Successful on AP/IB exams	N/A	N/A	43.3%	50.5%
Eligible for LIFE Scholarship	27.3%	Down from 28.4%	27.3%	31.8%
Enrolled in adult education GED or diploma programs	13	Down from 15	16	50
Completions in adult education GED or diploma programs	13	Up from 6	14	37
Annual dropout rate	3.6%	Down from 3.9%	1.9%	2.3%
Teachers (n=208)				
Teachers with advanced degrees	59.1%	Down from 61.2%	59.7%	61.4%
Continuing contract teachers	71.6%	Down from 72.9%	71.8%	80.0%
Teachers returning from previous year	86.1%	Down from 88.4%	85.8%	90.4%
Teacher attendance rate	93.7%	Down from 94.9%	95.1%	94.8%
Average teacher salary*	\$46,958	Up 0.5%	\$43,967	\$47,587
Vacancies for more than nine weeks	1.0%	Up from 0.5%	1.2%	0.2%
Classes not taught by highly qualified teachers	1.1%	Down from 2.8%	3.4%	1.8%
Professional development days/teacher	11.7 days	Down from 17.1 days	9.7 days	10.3 days
District				
Superintendent's years at district	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	20.8 to 1	Up from 17.7 to 1	20.9 to 1	22.2 to 1
Prime instructional time	85.7%	Down from 88.4%	89.3%	89.4%
Dollars spent per pupil**	\$11,089	Up 3.5%	\$10,224	\$9,101
Percent of expenditures for teacher salaries**	53.0%	Up from 48.7%	48.0%	52.0%
Percent of expenditures for instruction**	56.0%	Up from 53.9%	51.0%	56.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	8	Up from 7	6	11
Portable classrooms	1.1%	Up from 1.0%	1.1%	0.9%
Number of schools with SACS accreditation	8.0	Up from 7.0	5.0	10.0
Parents attending conferences	81.6%	Down from 97.4%	100.0%	100.0%
Average administrator salary	\$78,368	Up 1.2%	\$75,136	\$79,389
Number of charter schools	0	No Change	0	0
ESEA composite index score	52.9	Down from 57.8	59.9	81.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

Orangeburg Consolidated School District Three has committed to preparing every student for high school graduation and to foster positive future leaders. There are district-wide initiatives to support a common ground aligning all professional learning and instructional practices with the final outcome to improve teacher growth, ultimately improving student achievement.

The district predicts a positive trajectory as students are exposed to career pathways in kindergarten through twelfth grade based on specific interests and themes. Unique programming includes STEM themed bio-medical and engineering classes, international studies, enhanced foreign language classes beginning in elementary grades, STEM labs, visual and performing arts curricula, the most updated technology, rigorous academic competitions, a middle college for high school students and project-based learning experiences to prepare students to make informed decisions regarding college selections and career choices. District and site-based leadership teams have collaborated and have formulated a plan to overcome the academic deficits that may have existed. The team has led the entire district to adopt the grant funded Teacher Advancement Program as the reform model towards improving the instructional practices through professional learning. This grant brings over 6.3 million for three years. This weekly TAP professional learning occurs at the school level with the support of mentor teachers and master teachers.

The District has focused on the delivery of research-based instructional practices, engaging students as inquirers, problem solvers and researchers. Data has served as the catalyst for instructional decisions through both formative and summative measures. The Office of Curriculum and Instruction provided ongoing professional learning sessions on best practices in preparation for the district's full implementation of the Common Core State Standards in 2013-2014.

During the 2012-2013 year, Lake Marion High School received endorsement as an IB World School offering the first IB Diploma Track courses in August 2013. The district received an Elementary and Secondary School Counseling Initiative Grant of approximately 1.1 million over three years providing mental health counselors and social workers to assist students and families with today's issues.

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NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status