



Lexington 5 School District

1020 Dutch Fork Road
Irmo, SC 29063

Grades	PK-12 District	
Enrollment	16,270 Students	
Superintendent	Stephen W. Hefner, Ed.D.	803-476-8000
Board Chair	Robert Gantt	803-781-5408

THE STATE OF SOUTH CAROLINA 2013 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good*
2012	Excellent	Good
2011	Excellent	Good
2010	Excellent	Excellent
2009	Average	At-Risk

* The District's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

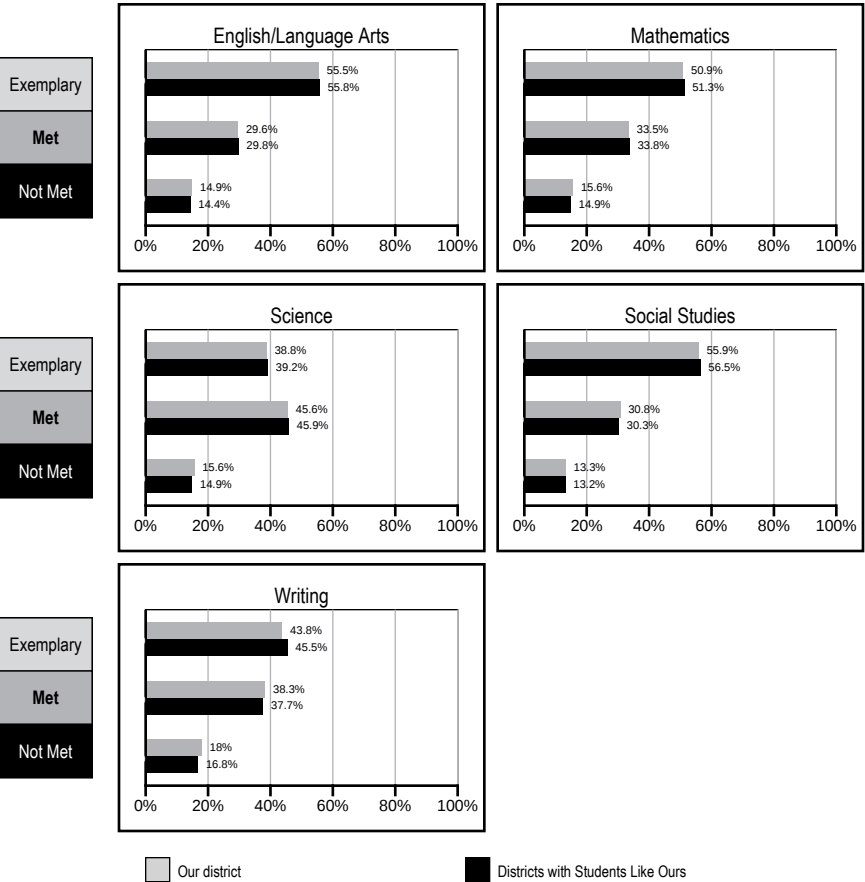
96.9%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	0	0	0	0

* Ratings are calculated with data available by 01/16/2014.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2011	2012	2013	2011	2012	2013
Passed both subtests	89.0%	90.5%	89.9%	88.7%	90.5%	90.0%
Passed one subtest	6.5%	6.0%	6.4%	6.8%	6.3%	6.9%
Passed no subtests	4.6%	3.5%	3.7%	4.5%	3.3%	3.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	91.0%	92.6%
English 1	87.5%	86.4%
Biology 1/Applied Biology 2	87.6%	89.0%
US History and the Constitution	69.8%	71.4%
All Subjects	84.5%	85.2%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Four-Year Cohort	1351	1305	896	909
Number of Graduates in Cohort	1176	1144	774	795
Rate	87.0%	87.7%	85.7%	87.4%

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	1323	1340	896	888
Number of Graduates in Cohort	1172	1199	776	789
Rate	88.6%	89.5%	84.7%	88.2%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=16,270)				
First graders who attended full-day kindergarten	98.5%	Up from 97.0%	99.1%	99.2%
Retention rate	0.8%	Down from 1.1%	1.0%	1.9%
Attendance rate	97.8%	Down from 98.0%	97.1%	95.8%
Served by gifted and talented program	31.3%	N/A	25.9%	12.0%
With disabilities	13.1%	N/A	10.4%	12.7%
Older than usual for grade	1.8%	N/A	2.0%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Up from 0.8%	1.2%	0.7%
Enrolled in AP/IB programs	53.5%	Up from 49.2%	39.3%	14.0%
Successful on AP/IB exams	54.7%	Down from 54.8%	59.2%	50.5%
Eligible for LIFE Scholarship	40.8%	Down from 58.2%	32.3%	31.8%
Enrolled in adult education GED or diploma programs	132	Up from 82	88	50
Completions in adult education GED or diploma programs	74	Up from 53	55	37
Annual dropout rate	1.3%	No Change	1.7%	2.3%
Teachers (n=1227)				
Teachers with advanced degrees	70.9%	Down from 71.2%	65.8%	61.4%
Continuing contract teachers	87.8%	Down from 92.0%	84.0%	80.0%
Teachers returning from previous year	92.2%	Up from 91.6%	92.6%	90.4%
Teacher attendance rate	94.5%	No Change	94.9%	94.8%
Average teacher salary*	\$51,533	Up 0.3%	\$51,582	\$47,587
Vacancies for more than nine weeks	0.2%	Down from 0.5%	0.2%	0.2%
Professional development days/teacher	9.6 days	Down from 11.4 days	9.6 days	10.3 days
District				
Superintendent's years at district	3.0	Up from 2.0	4.5	4.0
Student-teacher ratio in core subjects	21.3 to 1	Down from 21.6 to 1	22.5 to 1	22.2 to 1
Prime instructional time	91.3%	Down from 91.6%	90.7%	89.4%
Dollars spent per pupil**	\$10,224	Up 1.0%	\$10,161	\$9,101
Percent of expenditures for teacher salaries**	56.0%	Down from 56.5%	55.5%	52.0%
Percent of expenditures for instruction**	57.0%	Down from 57.9%	57.5%	56.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	20	Up from 19	15	11
Number of magnet schools	2	Up from 0	1	0
Portable classrooms	5.2%	Down from 7.7%	2.6%	0.9%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	20.0	Up from 19.0	14.5	10.0
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Average administrator salary	\$95,589	Up 2.1%	\$91,352	\$79,389

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	1172	97.5%	5287	84.5%	1305	87.7%
Gender						
Male	572	96.7%	2654	83.8%	656	83.7%
Female	600	98.3%	2633	85.2%	649	91.7%
Racial/Ethnic Group						
White	765	99.0%	3365	91.3%	828	91.4%
African American	305	93.8%	1572	70.5%	365	80.3%
Asian/Pacific Islander	51	100.0%	164	85.4%	54	90.7%
Hispanic	40	95.0%	155	76.8%	44	84.1%
American Indian/Alaskan	11	100.0%	31	83.9%	12	66.7%
Disability Status						
Disabled	94	84.0%	398	44.7%	113	58.4%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	21	100.0%	111	65.8%	29	82.8%
Socio-Economic Status						
Subsidized meals	297	92.3%	1648	70.7%	370	74.6%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2013

	Our District	Districts with Students Like Ours
Percent	97.5%	97.3%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2012	2013	2012	2013	2012	2013	2012	2013		
District	503	508	527	522	476	486	1506	1517		
State	477	479	487	484	458	460	1422	1423		
Nation	491	491	505	503	481	480	1477	1474		
ACT	English		Math		Reading		Science		Total	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
District	21.2	21.3	22.8	22.6	21.9	22.2	22.0	21.8	22.1	22.1
State	19.1	19.3	20.1	20.1	20.1	20.5	19.9	20.1	19.9	20.1
Nation	20.5	20.2	21.1	20.9	21.3	21.1	20.9	20.7	21.1	20.9

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School District Governance

Board Membership	7 trustees elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	18.7 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

Our community, businesses, school leaders, teachers, parents and students came together once again to have an excellent school year.

Academic success continues to be the primary focus at District Five. This year, we received the top rating from both the state and federal accountability systems. Eighteen of the 19 eligible schools received either a Palmetto Gold or Silver award for school performance and closing the achievement gap. Two of the districts high schools were ranked as top performers in the state and nation by U.S. News & World Report, The Washington Post and Newsweek. The district also earned the top rating in the state by U.S. News for preparing our students for college.

District Five leads the state in the percentage of seniors who take the SAT examination. Eighty-three percent of the district-wide Class of 2012 took the SAT, compared to 52 percent statewide. Our students placed fourth among all school districts in composite score exceeding the state and national averages. The district's scores tied for fifth best in the state, and our average ACT scores were above state and national averages. Retaining such high scores is a significant accomplishment considering the number of students taking the ACT increased by nearly 10 percent. The District also boasts more Carolina Scholars than any other district in the state.

Great strides are being made to improve the district infrastructure and facilities. In its inaugural year, the Center for Advanced Technical Studies was certified by SREB's Project Lead The Way, and the Center is recognized as a national model for career-focused education. Spring Hill High School opens in 2013. As a magnet high school open to any district high school student, Spring Hill High features five academies and project-based learning. The complete overhaul of Chapin High School (CHS) is going well. The school facilities will create a state-of-the-art campus while honoring the legacy of CHS. Ongoing renovations to Dutch Fork and Irmo high schools will rejuvenate those campuses.

Our teachers, school leaders and other staff also continue to shine. Many individuals have been recognized with state and national honors and teachers continued to implement plans and techniques to ensure that each student receives the instruction they need to succeed.

District Five continues to live up to our motto – Pursuing Excellence for Tomorrow's Challenges. Thank you for your continued support of our school district.

Stephen W. Hefner, Ed.D.
Superintendent

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	91.0
Overall Grade Conversion	A
Points Total - Elementary Grades	91.3
Points Total - Middle Grades	91.6
Points Total - High School Grades	88.1

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

Four schools were identified as Title I Reward School.

School	Status
Seven Oaks Elementary	Reward-Performance
Nursery Road Elementary	Focus
Harbison West Elementary	Focus
H E Corley Elementary	Focus

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 3-5

All Students	678.7	669.8	643.2	669.0	100.0	99.9	N/A
Male	673.7	670.5	643.4	672.0	100.0	100.0	N/A
Female	683.8	669.2	643.1	665.9	99.9	99.9	N/A
White	690.6	681.6	656.7	680.9	100.0	100.0	N/A
African American	650.7	640.1	611.6	639.7	99.9	99.9	N/A
Asian/Pacific Islander	696.9	704.7	665.3	689.8	99.3	99.3	N/A
Hispanic	670.2	661.2	630.4	672.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	629.7	621.8	602.8	629.0	100.0	99.8	N/A
Limited English Proficient	677.7	677.4	643.3	679.3	99.1	99.1	N/A
Subsidized meals	651.7	642.2	617.0	636.8	100.0	99.9	N/A
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0	N/A

Grades 6-8

All Students	668.0	674.4	654.9	667.7	99.9	99.9	N/A
Male	660.4	671.5	654.5	672.0	99.8	99.8	N/A
Female	675.7	677.4	655.4	663.3	100.0	100.0	N/A
White	681.3	687.5	668.6	682.1	100.0	100.0	N/A
African American	637.1	641.8	623.6	632.8	99.7	99.8	N/A
Asian/Pacific Islander	694.2	723.4	682.6	703.7	100.0	100.0	N/A
Hispanic	660.0	663.4	648.6	663.8	99.1	99.1	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0	N/A
Disabled	603.1	608.1	593.9	613.5	99.8	100.0	N/A
Limited English Proficient	655.6	680.7	653.0	665.3	100.0	100.0	N/A
Subsidized meals	641.8	645.3	628.0	639.0	99.9	99.9	N/A
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0	N/A

Grades 9-12

All Students	243.2	244.3	86.4	74.5	99.8	99.8	87.1
Male	239.4	244.2	86.2	75.7	99.8	99.8	84.4
Female	246.9	244.5	86.6	73.3	99.8	99.7	90.2
White	249.3	252.1	90.4	76.6	99.9	99.9	90.1
African American	231.0	227.6	78.2	69.6	99.7	99.7	80.5
Asian/Pacific Islander	N/A	N/A	87.2	77.1	100.0	100.0	90.2
Hispanic	235.5	235.9	83.8	71.3	100.0	100.0	84.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	100.0
Disabled	214.2	210.4	71.8	65.5	99.0	99.0	52.6
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	72.7
Subsidized meals	231.7	229.7	78.7	69.2	99.5	99.3	77.9
Annual Measurable Objective (AMO)	226.0	223.0	77.0	73.0	95.0	95.0	74.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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SC-Alt Grades 6-8

All Students	527.6	524.4	517.5	533.1	100.0	100.0	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	527.6	524.4	517.5	533.1	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	465.0	465.0	465.0	465.0	95.0	95.0	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	1225	99.9	13.2	15.4	71.4	86.8
	4	1234	100	15	31.1	54	85
	5	1282	99.9	14.4	35.8	49.8	85.6
	6	1366	100	16.2	24.8	59	83.8
	7	1326	100	16.7	28.6	54.7	83.3
	8	1324	99.9	19.1	28.2	52.7	80.9
2013	3	1185	99.9	10.9	17.7	71.4	89.1
	4	1254	99.9	13.6	31.4	55	86.4
	5	1249	100	12.3	37.9	49.7	87.7
	6	1322	99.9	16.4	32.8	50.8	83.6
	7	1365	99.9	15.4	31.5	53.1	84.6
	8	1324	99.9	20.6	26.2	53.3	79.4
Mathematics							
2012	3	1224	99.8	16.7	24.7	58.6	83.3
	4	1234	100	12.8	33.7	53.5	87.2
	5	1282	99.8	15.4	38.6	46	84.6
	6	1366	100	13	27.8	59.1	87
	7	1326	100	13.9	31.8	54.3	86.1
	8	1323	99.9	15.7	35.4	48.9	84.3
2013	3	1185	99.8	18.6	26.6	54.7	81.4
	4	1254	99.9	12.6	32.5	54.9	87.4
	5	1249	100	16.1	39.2	44.7	83.9
	6	1322	99.9	16.1	36.7	47.2	83.9
	7	1365	99.9	15.9	30.9	53.2	84.1
	8	1323	99.9	15.1	35.9	49.1	84.9
Science							
2012	3	614	99.8	21.9	38.1	40	78.1
	4	1233	99.8	16.7	64.3	19	83.3
	5	644	100	17.1	50.4	32.5	82.9
	6	685	99.9	21.1	52.2	26.8	78.9
	7	1319	100	11.7	30.8	57.5	88.3
	8	660	100	13	31.5	55.6	87
2013	3	594	99.8	18.2	42.2	39.6	81.8
	4	1250	99.9	16	52.4	31.6	84
	5	628	100	16.9	58.1	25	83.1
	6	663	100	19.1	48	33	80.9
	7	1358	99.9	12	39.1	48.9	88
	8	658	100	15.3	35.9	48.8	84.7

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	613	100	16	30.8	53.2	84
	4	1234	99.9	10.6	42.4	46.9	89.4
	5	638	99.8	17.6	33.7	48.8	82.4
	6	685	99.9	8.2	35	56.8	91.8
	7	1319	100	16	29.2	54.8	84
	8	662	99.9	14.9	24.7	60.4	85.1
2013	3	591	99.8	11.3	40.5	48.2	88.7
	4	1254	99.9	10.8	33	56.2	89.2
	5	622	100	14.7	34.5	50.8	85.3
	6	661	100	10.3	37.1	52.6	89.7
	7	1361	99.9	15.3	23.5	61.2	84.7
	8	666	99.9	17.4	24.7	57.9	82.6
Writing							
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	1288	98.8	20.9	35.3	43.8	79.1
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	1316	99.9	16.7	27.6	55.7	83.3
2013	3	1178	99.3	21.6	34.3	44.1	78.4
	4	1255	99	17.5	41.6	40.9	82.5
	5	1249	99	20.8	40	39.2	79.2
	6	1315	98.9	18.6	39.9	41.5	81.4
	7	1370	98.3	14.2	37.8	48	85.8
	8	1321	98.9	14.6	36.4	49	85.4

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*
English/Language Arts								
All Students	2012	1273	99.8	5.1	22.6	32.5	39.8	72.3
	2013	1262	99.8	5.0	19.3	30.9	44.7	75.7

Mathematics								
All Students	2012	1271	99.9	7.6	16.9	29.5	46.1	75.5
	2013	1262	99.8	8.7	17.8	29.6	43.9	73.5

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.9%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.2%	0.0%	No
Student attendance rate, grades K-8	97.8%	94.0%*	Yes

* Adjusted to account for natural variation in performance.
** Or greater than last year