



Fairfield County School District

1226 US Highway 321

Winnsboro, SC 29180

Grades	PK-12 District	
Enrollment	2,770 Students	
Superintendent	J.R. Green	803-635-4607
Board Chair	Beth Reid	803-718-0376

THE STATE OF SOUTH CAROLINA 2013 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Excellent*
2012	Average	Good
2011	Below Average	Excellent
2010	Below Average	Below Average
2009	At-Risk	Below Average

* The District's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

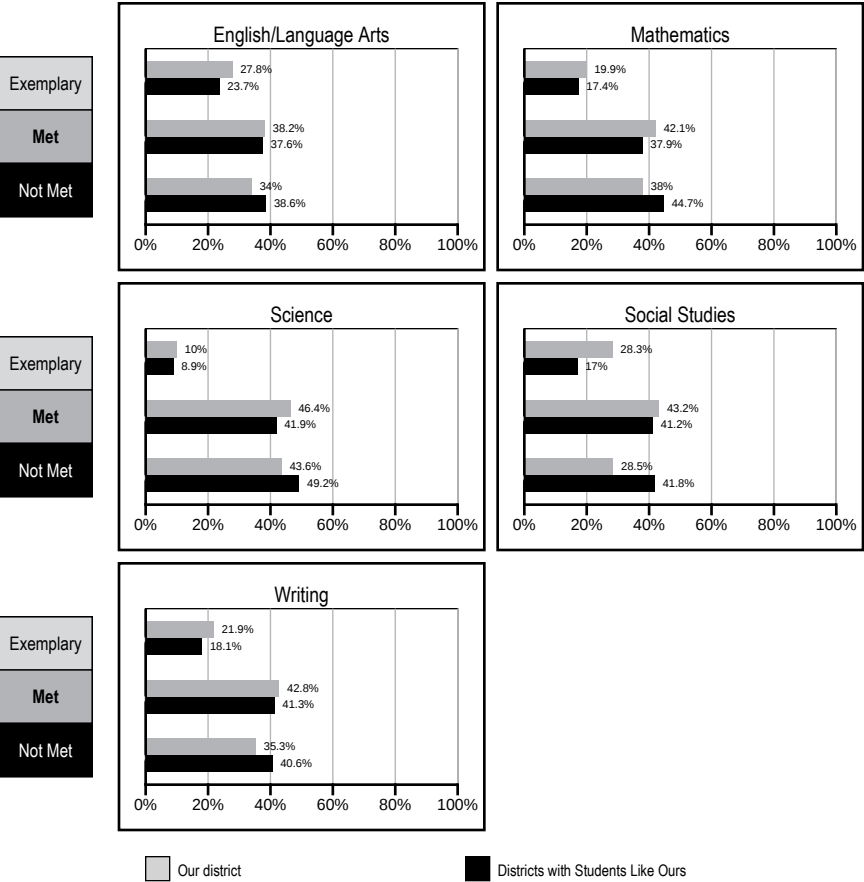
98.8%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	1	10	6	1

* Ratings are calculated with data available by 01/16/2014.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2011	2012	2013	2011	2012	2013
Passed both subtests	68.6%	63.4%	64.6%	65.9%	65.2%	65.7%
Passed one subtest	17.9%	26.3%	24.5%	18.5%	18.7%	18.6%
Passed no subtests	13.5%	10.2%	10.9%	15.6%	16.1%	15.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	83.5%	65.6%
English 1	59.3%	57.2%
Biology 1/Applied Biology 2	64.9%	56.5%
US History and the Constitution	16.0%	31.1%
All Subjects	55.5%	53.1%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Four-Year Cohort	235	214	189	192
Number of Graduates in Cohort	180	173	137	144
Rate	76.6%	80.8%	74.8%	76.8%

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	239	235	188	201
Number of Graduates in Cohort	172	183	139	156
Rate	72.0%	77.9%	76.5%	79.5%

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=2,770)				
First graders who attended full-day kindergarten	98.4%	Down from 100.0%	99.4%	99.2%
Retention rate	2.4%	Up from 1.7%	2.5%	1.9%
Attendance rate	96.0%	Down from 96.2%	95.8%	95.8%
Served by gifted and talented program	11.4%	N/A	5.0%	12.0%
With disabilities	14.2%	N/A	12.7%	12.7%
Older than usual for grade	3.8%	N/A	6.4%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Up from 0.4%	0.7%	0.7%
Enrolled in AP/IB programs	4.4%	Up from 0.0%	5.0%	14.0%
Successful on AP/IB exams	21.9%	N/A	43.3%	50.5%
Eligible for LIFE Scholarship	31.8%	Up from 28.3%	27.2%	31.8%
Enrolled in adult education GED or diploma programs	93	Down from 96	15	50
Completions in adult education GED or diploma programs	48	Up from 33	14	37
Annual dropout rate	1.6%	Up from 1.5%	1.7%	2.3%
Teachers (n=246)				
Teachers with advanced degrees	61.4%	Up from 59.0%	59.9%	61.4%
Continuing contract teachers	69.5%	Down from 71.1%	71.6%	80.0%
Teachers returning from previous year	85.9%	Down from 87.8%	85.6%	90.4%
Teacher attendance rate	96.2%	Up from 93.0%	95.0%	94.8%
Average teacher salary*	\$46,737	Up 2.4%	\$44,008	\$47,587
Vacancies for more than nine weeks	1.2%	Up from 0.0%	1.2%	0.2%
Professional development days/teacher	12.0 days	Down from 15.1 days	9.6 days	10.3 days
District				
Superintendent's years at district	1.0	No Change	3.0	4.0
Student-teacher ratio in core subjects	17.9 to 1	Up from 16.2 to 1	20.8 to 1	22.2 to 1
Prime instructional time	90.4%	Up from 87.1%	89.5%	89.4%
Dollars spent per pupil**	\$14,126	Up 7.9%	\$10,260	\$9,101
Percent of expenditures for teacher salaries**	47.0%	Down from 49.0%	48.0%	52.0%
Percent of expenditures for instruction**	51.0%	Down from 52.1%	51.0%	56.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	8	No Change	6	11
Number of magnet schools	1	No Change	0	0
Portable classrooms	3.4%	Up from 2.5%	1.1%	0.9%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	8.0	No Change	5.0	10.0
Parents attending conferences	97.2%	Up from 92.9%	100.0%	100.0%
Average administrator salary	\$75,754	Up 6.6%	\$74,517	\$79,389

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	185	89.2%	667	55.5%	214	80.8%
Gender						
Male	77	87.0%	308	53.9%	93	72.0%
Female	108	90.7%	359	56.8%	121	87.6%
Racial/Ethnic Group						
White	17	100.0%	94	58.5%	20	95.0%
African American	164	87.8%	562	54.6%	190	78.9%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	22	68.2%	65	23.1%	25	56.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	11	72.7%	N/A	N/A
Socio-Economic Status						
Subsidized meals	144	86.8%	574	53.3%	163	81.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2013

	Our District	Districts with Students Like Ours
Percent	89.2%	87.5%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2012	2013	2012	2013	2012	2013	2012	2013		
District	409	400	418	409	395	393	1222	1202		
State	477	479	487	484	458	460	1422	1423		
Nation	491	491	505	503	481	480	1477	1474		
ACT	English		Math		Reading		Science		Total	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
District	14.4	14.2	16.9	16.5	16.2	16.2	16.6	16.5	16.2	15.9
State	19.1	19.3	20.1	20.1	20.1	20.5	19.9	20.1	19.9	20.1
Nation	20.5	20.2	21.1	20.9	21.3	21.1	20.9	20.7	21.1	20.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School District Governance

Board Membership	7 trustees elected to single-member seats
Fiscal Authority	District Board/County Council
Average Number of Hours of Training Annually	29.1 per board member
Percent New Trustees Completing Orientation	50.0%

District Superintendent's Report

Fairfield County celebrated many remarkable successes this year. Fairfield Magnet School for Math and Science received the Palmetto Gold Award while Fairfield Central High School received the Palmetto Silver award. This was the second consecutive year for both schools. Additionally, the percentage of students passing the End of Course exams in Algebra I and Biology increased during the 2012-2013 school year for the high school while Algebra 1 and English 1 percentages increased for the middle school. Fairfield Middle School had one Duke Tip scholar, and three Junior Scholars. Under the new Federal Accountability System, our district received a rating of "B" while 3 of our 8 schools received a rating of an "A." Fairfield Elementary School, due to increased student achievement, was removed from the Palmetto Priority List. Fairfield County students were recognized for achievements in both the arts and academics. Several students placed in local and state competitions, to include the SC State Fair, SC Beta Club Conventions, and Pig on the Ridge. The initiation of the STEM Early College Academy program for seventh and eighth grade students highlights the district's focus on providing a rigorous curriculum in the areas of Science, Technology, Engineering, and Math. This program offers a rigorous accelerated curriculum track that will award students with not only a high school diploma, but also a two year Associate's Degree in Science from Midlands Technical College upon graduation. Fairfield County School District is committed to ensuring our students are globally competitive and technologically literate. This is evident with our continued focus on integrating technology in all classrooms through the 1:1 Google Chromebooks initiative, interactive white boards, iPads, iPods, laptops, and other technology resources. It is our commitment to provide students with student centered instruction designed around evidence-based best practices, connections across content areas, and relevant relationships to real-life experiences that enable our students to compete in the 21st century. As a result of our commitment, middle school students took Latin virtually through the South Carolina Virtual School for the first time. We are truly proud of our successes, in collaboration and support from all stakeholders we are committed to moving from ordinary to extraordinary!

Mr. J.R. Green, Superintendent
Beth Reid, Board Chair

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	63.8
Overall Grade Conversion	D
Points Total - Elementary Grades	68.4
Points Total - Middle Grades	59.3
Points Total - High School Grades	64.4

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

Two schools were identified as Title I Reward School.

School	Status
Mccrorey-Liston School Of Techno	Reward-Performance
Fairfield Magnet School For Math	Reward-Performance

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 3-5							
All Students	646.6	631.9	606.8	628.1	100.0	100.0	N/A
Male	640.2	628.0	608.5	624.7	100.0	100.0	N/A
Female	653.9	636.2	604.8	631.5	100.0	100.0	N/A
White	665.1	649.8	622.0	654.3	100.0	100.0	N/A
African American	643.5	629.1	604.5	623.6	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	610.8	597.2	572.1	605.8	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	644.3	629.5	605.2	626.2	100.0	100.0	N/A
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0	N/A
Grades 6-8							
All Students	631.9	626.8	607.1	630.7	99.5	99.5	N/A
Male	625.6	624.2	604.6	631.1	99.7	99.7	N/A
Female	638.3	629.4	609.6	630.3	99.4	99.4	N/A
White	648.2	636.5	625.5	639.9	97.5	97.5	N/A
African American	629.6	625.1	604.4	628.9	99.8	99.8	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	596.3	596.2	575.8	597.2	97.1	97.1	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	630.4	625.7	605.8	627.8	99.6	99.6	N/A
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0	N/A
Grades 9-12							
All Students	226.7	218.5	73.1	63.1	94.6	94.6	76.6
Male	225.7	218.5	74.2	62.9	95.2	95.2	69.2
Female	227.8	218.5	71.9	63.3	93.9	93.9	83.9
White	N/A	N/A	77.6	N/A	90.9	90.9	65.0
African American	225.7	216.3	72.0	63.0	95.2	95.2	77.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	46.5
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	225.7	216.6	72.8	62.6	93.9	93.9	77.9
Annual Measurable Objective (AMO)	226.0	223.0	77.0	73.0	95.0	95.0	74.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	184	100	24.4	35.2	40.3	75.6
	4	223	100	33.8	40.3	25.9	66.2
	5	225	99.1	46.5	40.1	13.4	53.5
	6	258	98.8	39.6	32.8	27.6	60.4
	7	232	100	33.9	43.6	22.5	66.1
	8	202	100	37	39.6	23.4	63
2013	3	213	100	25.8	31.1	43.1	74.2
	4	179	100	36	39	25	64
	5	213	100	26.8	45	28.2	73.2
	6	218	99.5	35.4	41.5	23.1	64.6
	7	237	100	33.6	38.8	27.6	66.4
	8	202	99	47.6	34	18.3	52.4
Mathematics							
2012	3	184	100	38.6	32.4	29	61.4
	4	223	100	31	43.5	25.5	69
	5	225	99.1	43.3	46.5	10.1	56.7
	6	258	98.8	34	39.6	26.4	66
	7	232	100	39.9	39	21.1	60.1
	8	202	100	42.7	48.4	8.9	57.3
2013	3	213	100	43.5	30.6	25.8	56.5
	4	179	100	32	44.8	23.3	68
	5	213	100	33.5	39.7	26.8	66.5
	6	218	99.5	33	47.6	19.3	67
	7	237	100	45.3	41.4	13.4	54.7
	8	202	99	38.2	53.4	8.4	61.8
Science							
2012	3	94	100	55.6	35.6	8.9	44.4
	4	223	100	34.7	55.6	9.7	65.3
	5	113	100	47.3	41.8	10.9	52.7
	6	130	100	34.6	55.9	9.4	65.4
	7	231	100	37.8	48.4	13.8	62.2
	8	99	97	31.2	51.6	17.2	68.8
2013	3	105	100	48.5	37.9	13.6	51.5
	4	179	100	45.3	42.4	12.2	54.7
	5	107	100	34.3	60	5.7	65.7
	6	109	100	46.2	48.1	5.7	53.8
	7	237	100	41.4	48.7	9.9	58.6
	8	96	99	47.3	40.7	12.1	52.7

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	90	98.9	44.2	33.7	22.1	55.8
	4	222	100	28.8	52.6	18.6	71.2
	5	112	97.3	54.2	33.6	12.1	45.8
	6	130	97.7	32.8	52	15.2	67.2
	7	231	100	21.7	47.5	30.9	78.3
	8	103	97.1	35.8	36.8	27.4	64.2
2013	3	110	100	23.1	51.9	25	76.9
	4	179	100	26.2	51.7	22.1	73.8
	5	106	100	40.4	35.6	24	59.6
	6	111	99.1	25.9	43.5	30.6	74.1
	7	236	100	22.9	40.3	36.8	77.1
	8	106	98.1	40.4	38.4	21.2	59.6
Writing							
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	225	97.3	44.9	38.8	16.4	55.1
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	203	99	38.2	35.6	26.2	61.8
2013	3	213	94.4	34.8	35.4	29.8	65.2
	4	179	97.8	42.1	42.7	15.2	57.9
	5	220	99.1	33.6	42.1	24.3	66.4
	6	217	97.2	39.9	41.8	18.3	60.1
	7	237	99.2	28.1	48.9	22.9	71.9
	8	202	96.5	31.2	47.6	21.2	68.8

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*
English/Language Arts								
All Students	2012	204	98.5	13.9	48.3	29.4	8.5	37.8
	2013	203	94.6	13.0	40.1	30.7	16.1	46.9

Mathematics								
All Students	2012	204	99.0	32.2	39.6	17.8	10.4	28.2
	2013	203	94.6	33.3	31.3	21.9	13.5	35.4

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	5.5%	4.9%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.7%	0.0%	No
Student attendance rate, grades K-8	96.0%	94.0%*	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample