

Bamberg 1 School District

3830 Faust Street
Bamberg, SC 29003

Grades	PK-12 District	
Enrollment	1,382 Students	
Superintendent	Phyllis K. Schwarting	803-245-3053
Board Chair	Rita M. Sease	803-245-5318

THE STATE OF SOUTH CAROLINA 2013 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Good*
2012	Average	Good
2011	Average	Excellent
2010	Average	Below Average
2009	Below Average	At-Risk

* The District's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

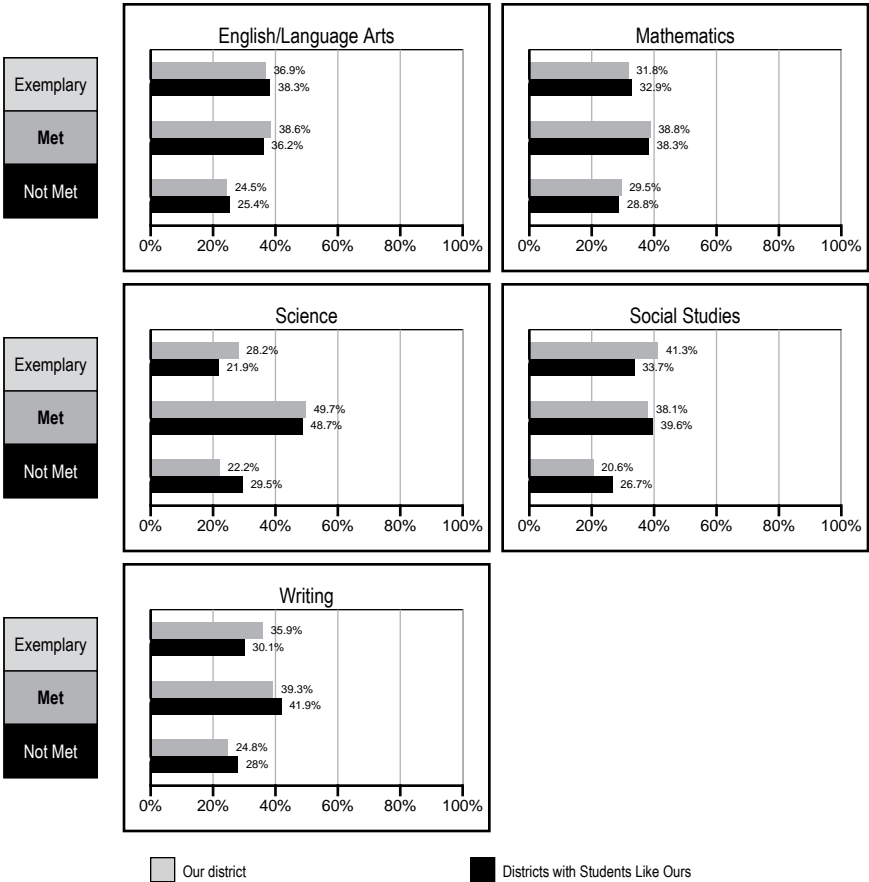
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.9%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
8	9	9	0	0

* Ratings are calculated with data available by 01/16/2014.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed both subtests	72.7%	71.8%	88.0%	78.3%	77.5%	79.6%
Passed one subtest	12.7%	19.1%	8.7%	12.6%	13.1%	11.7%
Passed no subtests	14.6%	9.1%	3.3%	9.2%	9.5%	8.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	85.3%	82.2%
English 1	78.8%	73.6%
Biology 1/Applied Biology 2	78.6%	73.4%
US History and the Constitution	31.8%	53.1%
All Subjects	67.4%	71.0%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Four-Year Cohort	125	121	568	541
Number of Graduates in Cohort	99	90	433	423
Rate	79.2%	74.4%	76.4%	78.8%

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	139	125	581	542
Number of Graduates in Cohort	106	99	452	429
Rate	76.3%	79.2%	78.9%	79.2%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=1,382)				
First graders who attended full-day kindergarten	100.0%	No Change	99.6%	99.2%
Retention rate	0.4%	Down from 1.1%	2.3%	1.9%
Attendance rate	96.0%	Down from 97.0%	95.8%	95.8%
Served by gifted and talented program	11.6%	N/A	13.6%	12.0%
With disabilities	13.8%	N/A	14.2%	12.7%
Older than usual for grade	4.9%	N/A	5.0%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.7%	Up from 0.6%	0.6%	0.7%
Enrolled in AP/IB programs	6.5%	Up from 5.3%	13.2%	14.0%
Successful on AP/IB exams	76.9%	Up from 50.0%	52.0%	50.5%
Eligible for LIFE Scholarship	34.5%	Down from 52.3%	34.6%	31.8%
Enrolled in adult education GED or diploma programs	7	Up from 4	55	50
Completions in adult education GED or diploma programs	7	Up from 4	39	37
Annual dropout rate	4.0%	Down from 4.2%	2.3%	2.3%
Teachers (n=87)				
Teachers with advanced degrees	67.8%	Up from 65.5%	63.8%	61.4%
Continuing contract teachers	88.5%	Down from 89.3%	84.7%	80.0%
Teachers returning from previous year	92.7%	Up from 91.1%	91.3%	90.4%
Teacher attendance rate	94.4%	Down from 95.9%	94.9%	94.8%
Average teacher salary*	\$45,398	Up 4.0%	\$48,367	\$47,587
Vacancies for more than nine weeks	0.0%	No Change	0.2%	0.2%
Professional development days/teacher	9.7 days	Up from 8.9 days	10.3 days	10.3 days
District				
Superintendent's years at district	13.0	Up from 12.0	4.3	4.0
Student-teacher ratio in core subjects	20.7 to 1	Down from 21.4 to 1	21.4 to 1	22.2 to 1
Prime instructional time	89.2%	Down from 92.1%	89.3%	89.4%
Dollars spent per pupil**	\$9,824	Up 48.9%	\$9,082	\$9,101
Percent of expenditures for teacher salaries**	52.0%	Up from 44.8%	52.5%	52.0%
Percent of expenditures for instruction**	55.0%	Up from 50.6%	55.5%	56.0%
Opportunities in the arts	Good	No Change	Excellent	Excellent
Number of schools	3	Down from 4	11	11
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	Down from 8.8%	0.3%	0.9%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	0.0	No Change	11.0	10.0
Parents attending conferences	86.1%	Down from 99.1%	100.0%	100.0%
Average administrator salary	\$79,289	Up 5.1%	\$79,297	\$79,389

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	98	91.8%	390	67.4%	121	74.4%
Gender						
Male	58	91.4%	216	67.1%	71	70.4%
Female	40	92.5%	174	67.8%	50	80.0%
Racial/Ethnic Group						
White	39	92.3%	158	79.1%	47	72.3%
African American	58	91.4%	222	58.1%	73	75.3%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	54	22.2%	13	30.8%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	63	87.3%	223	58.7%	77	67.5%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2013

	Our District	Districts with Students Like Ours
Percent	91.8%	91.7%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2012	2013	2012	2013	2012	2013	2012	2013		
District	451	444	467	477	438	423	1357	1343		
State	477	479	487	484	458	460	1422	1423		
Nation	491	491	505	503	481	480	1477	1474		
ACT	English		Math		Reading		Science		Total	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
District	17.1	17.4	18.9	18.6	17.8	19.2	18.2	18.7	18.2	18.6
State	19.1	19.3	20.1	20.1	20.1	20.5	19.9	20.1	19.9	20.1
Nation	20.5	20.2	21.1	20.9	21.3	21.1	20.9	20.7	21.1	20.9

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School District Governance

Board Membership	5 trustees elected to single-member seats
Fiscal Authority	District Board/Referendum
Average Number of Hours of Training Annually	19.0 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

This is an exciting time to be in Bamberg School District One! Finally, in August and after a 50+ year wait, we opened the doors to a brand new Richard Carroll Elementary School and to significantly renovated Bamberg-Ehrhardt Middle School and Bamberg-Ehrhardt High School. The administration, faculty, staff, and students have enjoyed their new physical environments and pledge continued good stewardship of these facilities to the citizens of our supportive community.

As always, academics continue to be the area of strongest focus in Bamberg One. Using the federal waiver, South Carolina implemented a new analysis to measure each district's efforts toward meeting established goals. This new analysis provided each school with letter grades that represent their progress. School grades are as follows: Richard Carroll Primary School - 94.8 (A) - substantially exceeds state's expectations; Richard Carroll Elementary School - 100 (A) – substantially exceeds state's expectations; Bamberg-Ehrhardt Middle School - 87.7 (B) – exceeds state's expectations; and Bamberg-Ehrhardt High School – 70.2 (C) – meets state standards. The average PASS scores in all subject areas, grades 3-8, indicate 25% of all students scored at 'not met' while 75% scored met, with 38% of that group scoring at the 'exemplary' level. At BEHS, 95.7% of first time HSAP takers passed ELA and 87.2% passed Mathematics. ACT scores increased by 1.7 points and SAT scores increased by 74 points. The average passing rate for all EOC tests was 63% for a 6.8% improvement. The graduating class of BEHS amassed more than \$3.1 million dollars in scholarship money, the highest amount recorded by a senior class to date.

The arts also play an important role in Bamberg One. The Red Raider Regiment Band continues to be successful in its competitions; the G/T Jazz Ensemble plays for many school and community functions; there is an after school G/T program for visual arts; and finally a G/T program for dance. We are proud of our talented young people who spend countless hours refining their artistic skills.

Last, but certainly not least, is our athletic program which fields 27 sports from middle through high school. Many of our young men and women have and continue to earn scholarships in various sports, giving them opportunities to pursue their education that might otherwise have been impossible. We salute their dedication and commitment.

We're convinced, and you should be, too, that...there's no place finer in South Carolina than Bamberg School District One, the place to be! Come visit us when you can!

Phyllis K Schwarting, Superintendent

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	87.4
Overall Grade Conversion	B
Points Total - Elementary Grades	79.1
Points Total - Middle Grades	93.8
Points Total - High School Grades	90.3

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

No schools were identified as Title I Reward School.

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 3-5							
All Students	654.6	641.4	629.3	651.3	100.0	100.0	N/A
Male	652.0	639.4	632.4	657.2	100.0	100.0	N/A
Female	658.2	644.1	625.1	644.0	100.0	100.0	N/A
White	666.8	658.7	648.3	664.9	100.0	100.0	N/A
African American	643.9	625.6	612.5	638.3	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	610.0	601.7	591.2	614.3	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	644.6	628.8	616.8	639.9	100.0	100.0	N/A
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0	N/A
Grades 6-8							
All Students	650.6	650.6	641.2	642.4	99.7	99.7	N/A
Male	647.2	650.6	644.2	649.6	99.5	99.5	N/A
Female	654.8	650.5	637.6	632.4	100.0	100.0	N/A
White	666.9	664.4	653.6	657.2	99.4	99.4	N/A
African American	635.7	639.0	630.9	629.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	596.4	591.8	581.8	598.3	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	637.2	638.0	631.9	632.1	99.6	99.6	N/A
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0	N/A
Grades 9-12							
All Students	234.0	233.9	85.1	65.4	100.0	100.0	79.2
Male	230.9	230.6	N/A	66.5	100.0	100.0	72.7
Female	238.1	238.3	N/A	64.3	100.0	100.0	86.4
White	243.0	246.0	N/A	69.1	100.0	100.0	87.5
African American	227.1	224.3	N/A	63.4	100.0	100.0	71.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	18.2
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	226.4	226.5	N/A	63.2	100.0	100.0	75.8
Annual Measurable Objective (AMO)	226.0	223.0	77.0	73.0	95.0	95.0	74.1

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	116	100	27.5	23.9	48.6	72.5
	4	101	100	21.2	43.4	35.4	78.8
	5	121	100	20.9	37.4	41.7	79.1
	6	122	100	33.1	29.7	37.3	66.9
	7	128	100	19.5	38.2	42.3	80.5
	8	92	100	23.3	41.1	35.6	76.7
2013	3	96	100	28.6	26.4	45.1	71.4
	4	116	100	23.9	45	31.2	76.1
	5	102	100	17	45	38	83
	6	118	100	25	40.5	34.5	75
	7	119	99.2	29.5	44.6	25.9	70.5
	8	122	100	23.1	30.8	46.2	76.9
Mathematics							
2012	3	116	100	29.4	25.7	45	70.6
	4	101	100	15.2	43.4	41.4	84.8
	5	121	100	20.9	40.9	38.3	79.1
	6	122	100	29.7	46.6	23.7	70.3
	7	128	100	26	35.8	38.2	74
	8	92	100	27.8	45.6	26.7	72.2
2013	3	96	100	41.8	28.6	29.7	58.2
	4	116	100	22	33.9	44	78
	5	102	100	34	44	22	66
	6	118	100	28.4	38.8	32.8	71.6
	7	119	99.2	31.3	42.9	25.9	68.8
	8	122	100	22.2	47.9	29.9	77.8
Science							
2012	3	58	100	41.5	34	24.5	58.5
	4	101	100	19.2	55.6	25.3	80.8
	5	59	100	21.8	45.5	32.7	78.2
	6	61	100	25.4	57.6	16.9	74.6
	7	128	100	27.6	46.3	26	72.4
	8	48	100	21.7	30.4	47.8	78.3
2013	3	48	100	46.7	40	13.3	53.3
	4	116	100	22	51.4	26.6	78
	5	50	100	18.8	58.3	22.9	81.3
	6	59	100	23.7	61	15.3	76.3
	7	119	99.2	16.1	45.5	38.4	83.9
	8	61	98.4	16.7	45	38.3	83.3

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	58	100	23.2	42.9	33.9	76.8
	4	101	100	10.1	37.4	52.5	89.9
	5	62	100	25	33.3	41.7	75
	6	61	100	33.9	57.6	8.5	66.1
	7	127	100	17.2	36.9	45.9	82.8
	8	44	100	27.3	25	47.7	72.7
2013	3	48	97.9	26.1	45.7	28.3	73.9
	4	116	100	12.8	38.5	48.6	87.2
	5	52	100	32.7	28.8	38.5	67.3
	6	59	100	29.8	50.9	19.3	70.2
	7	119	99.2	19.6	38.4	42	80.4
	8	61	98.4	14	29.8	56.1	86
Writing							
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	121	99.2	19.8	42.2	37.9	80.2
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	93	97.9	20.5	34.1	45.5	79.5
2013	3	96	94.8	45.5	27.3	27.3	54.5
	4	116	98.3	18.7	36.4	44.9	81.3
	5	104	100	19.8	46.5	33.7	80.2
	6	118	99.2	28.7	32.2	39.1	71.3
	7	117	98.3	26.4	48.2	25.5	73.6
	8	121	99.2	12	44.4	43.6	88

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*
English/Language Arts								
All Students	2012	111	99.1	13.6	37.3	35.5	13.6	49.1
	2013	93	100.0	3.3	41.3	31.5	23.9	55.4

Mathematics								
All Students	2012	111	99.1	23.6	24.5	26.4	25.5	51.8
	2013	93	100.0	12.0	34.8	27.2	26.1	53.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.8%	0.0%	No
Student attendance rate, grades K-8	96.0%	94.0%*	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

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