

SC Annual School Report Card Summary

Anderson Five Career Campus
 Grades: Enrollment: 1,620
 Director: Mrs. Cathy Shaw
 Board Chair: Rick Bradshaw
 Superintendent: Betty Bagley

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	N/A	N/A	TBD	TBD	Met	N/A
2012	N/A	N/A	N/A	N/A	N/A	N/A
2011	N/A	N/A	N/A	N/A	N/A	N/A

ABSOLUTE RATINGS OF CAREER CENTERS IN SC*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
23	9	4	2	1

* Ratings are calculated with data available by 11/21/2013. All Career Centers in South Carolina are included.

TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

Our Center		State Center Average (%)
n	%	%
1527	84.8%	89.4%

GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center		State Center Average (%)
n	%	%
273	88.6%	94.9%

PLACEMENT RATE

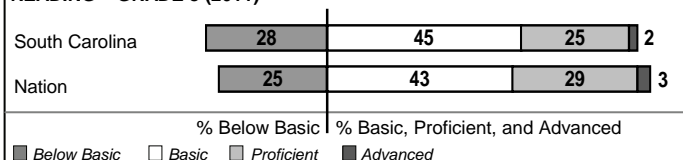
The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

Our Center		State Center Average (%)
n	%	%
.	.	96.5%

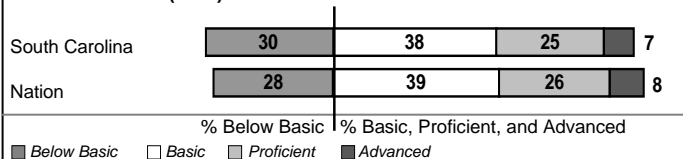
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2011)



MATH – GRADE 8 (2011)



SCIENCE – GRADE 8 (2011)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Anderson Five Career Campus [Anderson 5]

SCHOOL PROFILE

	Our Center	Change from Last Year	Median Career Center
Students (n=1,620)			
Career/technology students in co-curricular organizations	N/A	N/A	16.2%
Enrollment in career/technology courses	1620	N/A	620
Students participating in work-based experiences	N/A	N/A	14.9%
Teachers (n=32)			
Teachers with advanced degrees	31.3%	N/A	26.0%
Continuing contract teachers	78.1%	N/A	78.7%
Teachers returning from previous year	N/A	N/A	90.6%
Teacher attendance rate	94.4%	N/R	95.1%
Average teacher salary*	\$48,898	I/S	\$48,591
Professional development days/teacher	3.8 days	N/R	12.7 days
Center			
Director's years at Center	2.0	N/R	7.0
Dollars spent per pupil**	N/A	N/A	\$3,188
Percent of expenditures for teacher salaries**	N/A	N/A	58.5%
Percent of expenditures for instruction**	N/A	N/A	66.5%
Parents attending conferences	0.0%	N/R	81.9%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	17	N/A	N/A
Percent satisfied with learning environment	76.4%	N/A	N/A
Percent satisfied with social and physical environment	88.2%	N/A	N/A
Percent satisfied with school-home relations	64.7%	N/A	N/A

* Only eleventh grade students and their parents were included.

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

The Anderson Five Career Campus is in its first year of operation as an independent school. Prior to this year, the site housed the Hanna Westside Extension Campus which was considered to be part of both Hanna High and Westside High Schools. Commitment to shared values and beliefs about teaching and learning is evident in the actions taken by the faculty and staff. This commitment is regularly reflected in communication among leaders and staff.

Students participated in school to work activities through job shadowing, internships, and cooperative educational experiences. We had FBLA students compete at the National level in California and Culinary Arts students in compete in the National FCCLA Competition in Nashville. The Project Lead the Way Biomedical Sciences seniors had their first "White Coat Ceremony" and the PLTW Engineering completers are eligible to receive dual credit through Tri County Technical College, University of South Carolina, Rochester Institute of Technology, and the University of Iowa. Students received certifications in Serve Safe, Pro Start, and CPR. One hundred percent of the senior cosmetology students earned their state license to practice cosmetology.

Eight of our computer labs we updated this year. Plus, two mobile computer labs were purchased to be shared among Culinary Arts, Cosmetology, and Plant and Animal Science. Several instructors were provided I Pads for use in their classrooms, and digital cameras were supplied for the Digital Imaging classes. All of our classrooms are now equipped with Smart Boards to enhance student learning experiences.

We have thirty-one teachers and all are certified in their teaching field. Within our staff we have six National Board certified teachers, three Master PLTW teachers, and two Master Automotive certified teachers. Teachers are provided professional development training in strategies for improving instruction and getting the best from students. All teachers were given professional development training in technology.

This year there was a focus on strengthening our school and community relations, as well as, strengthening our ties with Business and Industry. The school has a strong Advisory Council comprised of members of our local business and education community. The Advisory Council had two very productive meetings, in which the school members and Council Members were able to determine ways to strengthen our courses and involve additional businesses in our educational program.

Our overriding goal is to develop a school climate that fosters learning and allows students to feel safe and secure and to develop into solid citizens who will go on to become contributing members of society. We want our teachers to be comfortable in developing and providing an instructional program that promotes growth and development and nurtures learning. We provide fair and equitable treatment of all of our students. Our goal is to constantly reflect on our progress and to make adjustments as necessary to support continual growth.

Cathy Shaw, Director
Joseph Argo, School Improvement Council Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status