



## R.D. Anderson Applied Technology Center

1151 Center Point Drive  
Moore, SC 29369

<b>Grades</b>	Career Center	
<b>Enrollment</b>	1,654 Students	
<b>Director</b>	Sherri Yarborough	864-576-5020
<b>Board Chair</b>	Mr. Rick Eitel	864-576-3669
<b>Superintendents</b>		
W. Rallie Liston	Spartanburg 4	864-476-3186
Dr. Scott Turner	Spartanburg 5	864-949-2350
Dr. Darryl Owings	Spartanburg 6	864-576-4212

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Good</b>
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Good	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF CAREER CENTERS\***

Excellent	Good	Average	Below Average	At-Risk
23	9	4	2	1

\* Ratings are calculated with data available by 11/21/2013.

**School Profile**

	Our School	Change from Last Year	Median Career Center
<b>Students (n=1,654)</b>			
With disabilities	6.3%	Down from 6.5%	9.6%
Career/technology students in co-curricular organizations	9.9%	Up from 7.5%	16.2%
Enrollment in career/technology courses	1654	Down from 1887	620
Students participating in work-based experiences	38.1%	Down from 39.2%	14.9%
<b>Teachers (n=31)</b>			
Teachers with advanced degrees	25.8%	Up from 20.0%	26.0%
Continuing contract teachers	74.2%	Up from 70.0%	78.7%
Teachers returning from previous year	94.0%	Down from 96.3%	90.6%
Teacher attendance rate	95.4%	N/R	95.1%
Average teacher salary*	\$51,180	Down 0.3%	\$48,591
Professional development days/teacher	13.8 days	Up from 9.5 days	12.7 days
<b>School</b>			
Director's years at Center	9.0	Up from 8.0	7.0
Dollars spent per pupil**	\$2,171	Up 25.1%	\$3,188
Percent of expenditures for teacher salaries**	47.0%	Down from 52.6%	58.5%
Percent of expenditures for instruction**	64.0%	Down from 64.4%	66.5%
Parents attending conferences	86.5%	Up from 86.1%	81.9%
SACS accreditation	Yes	No Change	Yes

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	31	262	47
Percent satisfied with learning environment	100%	90.1%	93.6%
Percent satisfied with social and physical environment	93.6%	93.3%	82.6%
Percent satisfied with school-home relations	90.3%	87.7%	84.4%

\* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

**Performance By Student Groups**

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
<b>All Students</b>	965	94.2%	89.4%	284	97.2%	94.9%	428	97.2%	96.5%
<b>Students with Disabilities on Diploma Track</b>	46	93.5%	81.4%	9	100.0%	78.9%	284	96.5%	96.5%
<b>Gender</b>									
Male	497	92.2%	87.3%	153	97.4%	93.6%	159	98.1%	96.4%
Female	468	96.4%	91.8%	131	96.9%	96.1%	269	96.7%	96.6%
<b>Racial/Ethnic Group</b>									
White	496	96.2%	92.4%	137	96.4%	96.5%	229	97.8%	96.6%
African American	327	89.9%	85.8%	93	96.8%	93.0%	140	97.1%	96.3%
Asian/Pacific Islander	28	100.0%	97.7%	11	100.0%	99.4%	12	100.0%	100.0%
Hispanic	106	96.2%	89.6%	41	100.0%	96.9%	43	93.0%	93.7%
American Indian/Alaskan	8	100.0%	90.1%	2	I/S	86.4%	4	I/S	90.6%
<b>Migrant Status</b>									
Migrant	0	N/A	100.0%	0	N/A	N/A	N/AV	N/AV	N/AV
<b>English Proficiency</b>									
Limited English Proficient	92	94.6%	90.0%	0	N/A	0.0%	N/AV	N/AV	N/AV
<b>Socio-Economic Status</b>									
Subsidized meals	548	91.8%	86.7%	284	97.2%	95.0%	219	95.9%	95.8%

\* n = number of students on which percentage is calculated.

**Definitions of Performance Rating Terms**

- \* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- \* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- \* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## Report of Director and School Improvement Council

At R.D. Anderson Applied Technology Center we are focused on building brighter futures for everyone connected to our school! This past year was filled with excitement and anticipation as we began construction of our new wing . This addition will house ten classrooms and a Culinary Arts kitchen. The 25,000 square foot addition will enable us to expand our program offerings and continue to grow the programs that currently exist. Business partnerships for our center are growing and we have more industry support than ever before. Local industry partners donated over \$26,000 to our scholarship fund for Seniors this spring. The Gene Haas Foundation presented our Machine Tool Technology program with \$5,000 that was given to students entering post -secondary education and continuing to study Machine Tool Technology. We were able to help over twenty-five students continue their journey in career and technology education by furthering their education and going to college. All because of the generosity of our local business partners!

One RDA Honor student was the first from our Center selected for the prestigious BMW Scholar Program. This program allows him the opportunity to attend college on a full-time basis and also work part-time at BMW to gain the necessary skills to become a future candidate for a full-time position at BMW.

RDA was selected to receive a \$15,000 Grant from Advance SC to help purchase additional welding booths to meet the demand our center has in that program area. Over 365 students received Dual Credit from coursework taken at our Center. This is the most in our school history!

We will have two students competing at the National SkillsUSA competition in Kansas City this summer. Both of these students will compete in the Automotive Collision Repair competitions as State winners.

We have had a GREAT year in our Center where we continue to "Focus on Building Brighter Futures!" Mrs. Sherri Yarborough, Director; Mr. Anthony McAlister, SIC Chairman

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	N/A
Overall Grade Conversion	N/A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

R.D. Anderson Applied Technology Center school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    /S–Insufficient Sample