



Samuel A. Heyward Career and Technology Center

3560 Lynhaven Drive
Columbia, SC 29204

Grades	Career Center	
Enrollment	842 Students	
Director	Sherry Rivers	803-735-3343
Board Chair	Jamie Devine	803-231-7556
Superintendent	Dr. Percy A. Mack	803-231-7500

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent
2012	Excellent	Good
2011	Excellent	Excellent
2010	Good	Good
2009	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
23	9	4	2	1

* Ratings are calculated with data available by 11/21/2013.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=842)			
With disabilities	3.8%	No Change	9.6%
Career/technology students in co-curricular organizations	22.7%	Up from 17.7%	16.2%
Enrollment in career/technology courses	842	Up from 745	620
Students participating in work-based experiences	0.0%	No Change	14.9%
Teachers (n=32)			
Teachers with advanced degrees	28.1%	Down from 36.1%	26.0%
Continuing contract teachers	81.3%	Up from 77.8%	78.7%
Teachers returning from previous year	90.4%	Down from 91.9%	90.6%
Teacher attendance rate	94.8%	Down from 95.4%	95.1%
Average teacher salary*	\$51,948	Up 1.0%	\$48,591
Professional development days/teacher	9.3 days	No Change	12.7 days
School			
Director's years at Center	10.0	Up from 9.0	7.0
Dollars spent per pupil**	\$6,307	Up 8.2%	\$3,188
Percent of expenditures for teacher salaries**	64.0%	Up from 53.0%	58.5%
Percent of expenditures for instruction**	73.0%	Up from 68.1%	66.5%
Parents attending conferences	78.4%	Down from 87.2%	81.9%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	26	74	34
Percent satisfied with learning environment	84.6%	72.9%	100%
Percent satisfied with social and physical environment	92.6%	78.1%	94.1%
Percent satisfied with school-home relations	55.5%	86%	97.1%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students	509	90.2%	89.4%	123	98.4%	94.9%	263	95.1%	96.5%
Students with Disabilities on Diploma Track	31	87.1%	81.4%	7	100.0%	78.9%	103	90.3%	96.5%
Gender									
Male	245	91.8%	87.3%	61	98.4%	93.6%	120	92.5%	96.4%
Female	264	88.6%	91.8%	62	98.4%	96.1%	143	97.2%	96.6%
Racial/Ethnic Group									
White	69	98.6%	92.4%	11	100.0%	96.5%	28	85.7%	96.6%
African American	421	88.8%	85.8%	106	100.0%	93.0%	230	95.7%	96.3%
Asian/Pacific Islander	3	I/S	97.7%	0	N/A	99.4%	3	I/S	100.0%
Hispanic	14	85.7%	89.6%	5	80.0%	96.9%	3	I/S	93.7%
American Indian/Alaskan	2	I/S	90.1%	1	I/S	86.4%	1	I/S	90.6%
Migrant Status									
Migrant	0	N/A	100.0%	0	N/A	N/A	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	13	92.3%	90.0%	0	N/A	0.0%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	315	88.9%	86.7%	123	98.4%	95.0%	152	94.7%	95.8%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Director and School Improvement Council

Heyward Career and Technology's motto is: "Heyward—Where Your Future Begins!" Students from seven high schools in Richland County School District One as well as Richland One Middle College have the opportunity to jumpstart their careers in career and technical programs, a school-based enterprise, and a graduation acceleration program. (1) We provide courses in Architecture and Construction; Arts, AV Technology, and Communications; Health Science; Hospitality and Tourism; Human Services; Information Technology; Manufacturing; Marketing, Sales and Service; and Transportation, Distribution and Logistics. (2) Richland One Works (ROW), our school-based enterprise, offers work-based experiences and provides transition services for students throughout the district. (3) The Richland One Excel Academy provides an online environment that allows students to accrue or recover academic credits that lead to on-time graduation.

State and/or national certifications are available in CISCO Networking/Computer Repair, Health Science, Automotive Technology, Barbering, Cosmetology, Culinary Arts, Nail Technology, Pharmacology, Construction, and Welding. Four of our courses are offered for honors credit: CISCO Networking, Computer Repair, Health Science and Sports Medicine. Our newest program is Diesel Technology which is one of only four national high school partnerships with NaviStar—the largest manufacturer of diesel engines in the world.

For the past several years, we received AYP (Adequate Yearly Progress) as well as the Palmetto Gold/Silver Award. Four staff members hold Ph.D. degrees, and three teachers are nationally board certified.

During the year, we emphasized the integration of literacy and numeracy. We also focused on project-based learning, parental involvement, and service learning.

Our student organizations were very successful. We had state winners in DECA, FCCLA, HOSA and SkillsUSA. Approximately 25 students were eligible to compete at the national level.

In 2012-2013, we had our first awards banquet where we recognized two "Students of the Year" from career and technical programs and "Outstanding Students" from ROW and EXCEL.

As we prepare for 2013-14, we will focus on continuous school improvement that provides opportunities for all students to be prepared for a successful future.

Jane Olsgaard, SIC Chairperson

Sherry Rivers, Principal

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	N/A
Overall Grade Conversion	N/A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Samuel A. Heyward Career and Technology Center school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Abbreviations for Missing Data