



## Pickens County Career & Technology Center

990 Chastain Road  
Liberty, SC 29657

<b>Grades</b>	Career Center	
<b>Enrollment</b>	1,019 Students	
<b>Director</b>	Leonard Williams	864-397-4500
<b>Board Chair</b>	Judy Edwards	864-859-7338
<b>Superintendent</b>	Dr. Kelly Pew, Ph. D.	864-397-1000

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Excellent</b>
2012	Excellent	Good
2011	Excellent	Excellent
2010	Excellent	Good
2009	Excellent	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF CAREER CENTERS\***

Excellent	Good	Average	Below Average	At-Risk
23	9	4	2	1

\* Ratings are calculated with data available by 11/21/2013.

**School Profile**

	Our School	Change from Last Year	Median Career Center
<b>Students (n=1,019)</b>			
With disabilities	13.4%	Up from 10.2%	9.6%
Career/technology students in co-curricular organizations	55.4%	Up from 50.9%	16.2%
Enrollment in career/technology courses	1019	Down from 1076	620
Students participating in work-based experiences	14.9%	Up from 11.9%	14.9%
<b>Teachers (n=23)</b>			
Teachers with advanced degrees	26.1%	No Change	26.0%
Continuing contract teachers	87.0%	Down from 91.3%	78.7%
Teachers returning from previous year	91.2%	Up from 90.4%	90.6%
Teacher attendance rate	95.1%	N/R	95.1%
Average teacher salary*	\$48,591	Up 2.7%	\$48,591
Professional development days/teacher	18.4 days	Up from 11.5 days	12.7 days
<b>School</b>			
Director's years at Center	10.0	Up from 9.0	7.0
Dollars spent per pupil**	\$4,276	Up 72.9%	\$3,188
Percent of expenditures for teacher salaries**	33.0%	Down from 56.6%	58.5%
Percent of expenditures for instruction**	65.0%	No Change	66.5%
Parents attending conferences	100.0%	No Change	81.9%
SACS accreditation	Yes	No Change	Yes

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	17	286	104
Percent satisfied with learning environment	100%	90.9%	87.5%
Percent satisfied with social and physical environment	100%	92.3%	82.9%
Percent satisfied with school-home relations	94.1%	89.8%	79.6%

\* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Performance By Student Groups**

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
<b>All Students</b>	976	94.6%	89.4%	251	94.4%	94.9%	467	94.9%	96.5%
<b>Students with Disabilities on Diploma Track</b>	134	94.0%	81.4%	35	97.1%	78.9%	182	94.5%	96.5%
<b>Gender</b>									
Male	501	92.8%	87.3%	122	92.6%	93.6%	258	97.3%	96.4%
Female	475	96.4%	91.8%	129	96.1%	96.1%	209	91.9%	96.6%
<b>Racial/Ethnic Group</b>									
White	859	94.3%	92.4%	222	95.0%	96.5%	425	95.5%	96.6%
African American	69	97.1%	85.8%	14	85.7%	93.0%	25	96.0%	96.3%
Asian/Pacific Islander	10	100.0%	97.7%	2	I/S	99.4%	4	I/S	100.0%
Hispanic	34	94.1%	89.6%	12	91.7%	96.9%	10	70.0%	93.7%
American Indian/Alaskan	4	I/S	90.1%	1	I/S	86.4%	0	N/A	90.6%
<b>Migrant Status</b>									
Migrant	0	N/A	100.0%	0	N/A	N/A	N/AV	N/AV	N/AV
<b>English Proficiency</b>									
Limited English Proficient	16	87.5%	90.0%	0	N/A	0.0%	N/AV	N/AV	N/AV
<b>Socio-Economic Status</b>									
Subsidized meals	409	92.9%	86.7%	251	94.4%	95.0%	153	92.2%	95.8%

\* n = number of students on which percentage is calculated.

**Definitions of Performance Rating Terms**

- \* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- \* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- \* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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**Report of Director and School Improvement Council**

The Pickens County Career and Technology Center has an atmosphere and culture of work in our building. Our four core values are: Responsibility, Respect, Discovery and Excellence. The faculty and staff at the Pickens County Career and Technology Center strive to:

--Enable our students to be thoughtful stewards of all our resources, accountable to ourselves, each other and the public we serve therefore becoming Responsible citizens in society.

--Foster in each student a Respect for one's self and an appreciation of others.

--Help each student trust in the process of Discovery in all learning.

--Pursue Excellence through diligent effort, both individually and collectively.

The Pickens County Career and Technology Center is accredited by the Southern Association of Colleges and Schools. We have identified goals aligned with the Technology Centers That Work (TCTW) school improvement initiatives to focus on for continuous improvement. Action plans have been developed to address the TCTW goals which are also aligned with our accreditation goals. The Carl Perkins Standards for our state have changed and we are ramping up our efforts to meet the new bench marks. Through a book study of Reviving the Work Ethic this year we completed staff development as a faculty to improve the work ethic of our students. The students developed portfolios of their work and participated in mock interviews conducted by local business leaders. As our students are applying the Discovery process to their learning, staff members are also developing their teaching abilities and learning by discovering new strategies of teaching. We strive for Excellence in our instructional focus.

The taxpayers of Pickens County can be proud of the new facilities and of the accomplishments of the Pickens County Career and Technology Center. We continue to develop new partnerships with the local businesses and industries in the area. This year we began a Registered Youth Apprenticeship initiative with several of our local businesses. Many of our students involved in Career and Technology Student Organizations will be representing the Career and Technology Center and the State of South Carolina in National events this summer. We had over 25 state gold medal winners this year.

Dr. Steward Baylor served as our School Advisory Committee chair.  
Leonard Williams served as our director.

**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	N/A
<b>Overall Grade Conversion</b>	N/A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Pickens County Career & Technology Center school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

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