



Beaufort-Jasper Academy for Career Excellence

80 Lowcountry Drive
Ridgeland, SC 29936

Grades	Career Center	
Enrollment	401 Students	
Director	Deonia A. Simmons	843-987-8107
Board Chair	Mr. Earl Campbell	843-846-4531
Superintendents		
Dr. Jackie Rosswurm	Beaufort County	843-322-2300
Dr. Vashti K. Washington	Jasper County	843-717-1100

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Below Average	Below Average
2012	Below Average	At-Risk
2011	Good	Excellent
2010	Below Average	At-Risk
2009	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
23	9	4	2	1

* Ratings are calculated with data available by 11/21/2013.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=401)			
With disabilities	20.7%	Up from 15.9%	9.6%
Career/technology students in co-curricular organizations	21.2%	Up from 14.1%	16.2%
Enrollment in career/technology courses	401	Up from 397	620
Students participating in work-based experiences	39.4%	Up from 9.8%	14.9%
Teachers (n=30)			
Teachers with advanced degrees	33.3%	No Change	26.0%
Continuing contract teachers	86.7%	Up from 80.0%	78.7%
Teachers returning from previous year	93.2%	Up from 92.0%	90.6%
Teacher attendance rate	91.3%	N/R	95.1%
Average teacher salary*	\$47,274	Down 0.9%	\$48,591
Professional development days/teacher	17.4 days	Up from 11.2 days	12.7 days
School			
Director's years at Center	1.0	Down from 3.0	7.0
Dollars spent per pupil**	\$10,525	Down 19.9%	\$3,188
Percent of expenditures for teacher salaries**	51.0%	Up from 46.3%	58.5%
Percent of expenditures for instruction**	59.0%	Up from 45.8%	66.5%
Parents attending conferences	100.0%	Up from 99.2%	81.9%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	31	104	68
Percent satisfied with learning environment	61.3%	73.1%	88.3%
Percent satisfied with social and physical environment	71%	83.8%	87.9%
Percent satisfied with school-home relations	63.4%	78.4%	83.8%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students	390	86.9%	89.4%	98	91.8%	94.9%	218	92.2%	96.5%
Students with Disabilities on Diploma Track	76	80.3%	81.4%	14	71.4%	78.9%	87	92.0%	96.5%
Gender									
Male	201	83.6%	87.3%	53	92.5%	93.6%	103	93.2%	96.4%
Female	189	90.5%	91.8%	45	91.1%	96.1%	115	91.3%	96.6%
Racial/Ethnic Group									
White	99	89.9%	92.4%	18	88.9%	96.5%	71	91.6%	96.6%
African American	168	82.1%	85.8%	50	88.0%	93.0%	107	94.4%	96.3%
Asian/Pacific Islander	2	I/S	97.7%	0	N/A	99.4%	0	N/A	100.0%
Hispanic	120	90.8%	89.6%	30	100.0%	96.9%	40	87.5%	93.7%
American Indian/Alaskan	1	I/S	90.1%	0	N/A	86.4%	0	N/A	90.6%
Migrant Status									
Migrant	0	N/A	100.0%	0	N/A	N/A	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	103	90.3%	90.0%	1	I/S	0.0%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	291	85.6%	86.7%	97	92.8%	95.0%	139	92.8%	95.8%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Director and School Improvement Council

The Academy for Career Excellence (ACE) provides career and technology education to public high school students who are enrolled in any Beaufort or Jasper County high school. The Academy for Career Excellence strives to prepare students for the future by providing high-level technical training and rigorous academic instruction. The faculty embraces an instructional model that infuses reading, writing, math, and essential skills throughout the curriculum. To ensure that our students are able to perform the task(s) associated with their respective program, a capstone project is required of all students prior to completing their program.

Students are encouraged to participate in leadership activities with national student organizations such as National Technical Honor Society (NTHS), Future Farmers of America (FFA), Health Occupations Students Associations (HOSA), and Skills USA. ACE has over 90 partners from business, industry and the military. During the 2012-2013 school year, our students participated in state and national competitions. In fact, several of our students won 1st place at the state Skills competition. Our students were also involved in numerous service learning projects, as they worked very hard to make a difference in the Lowcountry.

In an effort to continue to provide additional opportunities for our students, ACE will offer a STEM program for students during the 2013-2014 school year. The addition of a STEM program, coupled with various programmatic upgrades, is sure to have a significant impact on the students who attend ACE for many years to come.

Michael Hubbard, School Improvement Chair
Deonia A. Simmons, Ed.D, Director

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	N/A
Overall Grade Conversion	N/A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Beaufort-Jasper Academy for Career Excellence school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Abbreviations for Missing Data