

## Barnwell County Career Center

5214 Reynolds Road

Blackville, SC 29817

<b>Grades</b>	Career Center	
<b>Enrollment</b>	392 Students	
<b>Director</b>	Sam McKay	(803-259-5512
<b>Board Chair</b>	Mr. Tommy Boyleston	803-259-5512
<b>Superintendents</b>		
Dr. Teresa L. Pope	Barnwell 19	803-284-5605
Dr. Tom Siler	Barnwell 29	803-266-7878
Roy Sapough	Barnwell 45	803-541-1300

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

### RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Good</b>
2012	Excellent	Good
2011	Excellent	Good
2010	Excellent	Excellent
2009	Good	Below Average

### DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

### SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## ABSOLUTE RATINGS OF CAREER CENTERS\*

Excellent	Good	Average	Below Average	At-Risk
23	9	4	2	1

\* Ratings are calculated with data available by 11/21/2013.

## School Profile

	Our School	Change from Last Year	Median Career Center
<b>Students (n=392)</b>			
With disabilities	10.7%	Down from 11.7%	9.6%
Career/technology students in co-curricular organizations	28.6%	Up from 27.7%	16.2%
Enrollment in career/technology courses	392	Down from 393	620
Students participating in work-based experiences	14.3%	Up from 13.5%	14.9%
<b>Teachers (n=13)</b>			
Teachers with advanced degrees	23.1%	No Change	26.0%
Continuing contract teachers	23.1%	Up from 15.4%	78.7%
Teachers returning from previous year	100.0%	No Change	90.6%
Teacher attendance rate	93.3%	N/R	95.1%
Average teacher salary*	\$53,677	Up 7.3%	\$48,591
Professional development days/teacher	8.5 days	Down from 16.2 days	12.7 days
<b>School</b>			
Director's years at Center	10.0	Up from 9.0	7.0
Dollars spent per pupil**	\$4,156	Up 3.5%	\$3,188
Percent of expenditures for teacher salaries**	53.0%	Up from 43.8%	58.5%
Percent of expenditures for instruction**	61.0%	Up from 55.3%	66.5%
Parents attending conferences	31.9%	Up from 8.1%	81.9%
SACS accreditation	Yes	No Change	Yes

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	N/A	121	20
Percent satisfied with learning environment	N/A	93.4%	90%
Percent satisfied with social and physical environment	N/A	98.4%	73.7%
Percent satisfied with school-home relations	N/A	92.7%	73.7%

\* Only eleventh grade students and their parents were included.

## Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Performance By Student Groups									
	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students									
	376	90.4%	89.4%	94	96.8%	94.9%	236	97.9%	96.5%
Students with Disabilities on Diploma Track									
	40	77.5%	81.4%	6	100.0%	78.9%	144	97.9%	96.5%
Gender									
Male	187	86.6%	87.3%	41	92.7%	93.6%	106	96.2%	96.4%
Female	189	94.2%	91.8%	53	100.0%	96.1%	130	99.2%	96.6%
Racial/Ethnic Group									
White	185	94.1%	92.4%	47	100.0%	96.5%	143	97.2%	96.6%
African American	174	85.6%	85.8%	44	93.2%	93.0%	86	98.8%	96.3%
Asian/Pacific Islander	8	100.0%	97.7%	2	I/S	99.4%	1	I/S	100.0%
Hispanic	5	100.0%	89.6%	0	N/A	96.9%	4	I/S	93.7%
American Indian/Alaskan	4	I/S	90.1%	1	I/S	86.4%	2	I/S	90.6%
Migrant Status									
Migrant	0	N/A	100.0%	0	N/A	N/A	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	2	I/S	90.0%	0	N/A	0.0%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	248	86.7%	86.7%	94	96.8%	95.0%	121	98.4%	95.8%

\* n = number of students on which percentage is calculated.

### Definitions of Performance Rating Terms

- \* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- \* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- \* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

### Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

**Report of Director and School Improvement Council**

Barnwell County Career Center (BCCC) is one of eleven multi-district career centers in South Carolina. BCCC serves students from Barnwell School Districts 19, 29, and 45. BCCC had an enrollment of 437 participating in twelve career programs in 2012-2013.

Seventy-four students were involved in School-to-Work activities. Activities included cooperative learning at twenty-one different sites, shadowing local businesses and participating in clinicals at various medical sites in the local area. BCCC also continues to provide School Based Enterprise opportunities for the school year. Twenty-five students participated in the School Based Enterprise. Shadowing opportunities were made available to middle school students from our feeder schools.

Forty-eight students were inducted into the National Technical Honor Society. Students were involved in a variety of organizations, such as SkillsUSA, HOSA, DECA, FFA, and FCCLA. Membership in these organizations allows students to participate in regional, state, and national competitions in their program of study. Ten students participated in the SkillsUSA competition in Greenville, SC, and Anderson, SC, where one student earned First Place in the state Mobile Electronics contest and will represent South Carolina in the National SkillsUSA competition in Kansas City, Missouri in the summer. All other students competed well and finished anywhere from Second Place to Tenth Place Place in their respective competitions. Fourteen students attended the State HOSA convention in Charleston where one student won a silver medal, two students won bronze medals, and one student earned a fourth place in another competition. One student competed in the state FCCLA competition, where she won first place gold in the Job Interview competition. Two students from the Automotive Technology program competed in the Ford AAA Auto Skills competition, finishing 2nd overall and won scholarships and prizes. One student finished First in the South Carolina Automobile Dealership Association Student Skills Competition. One hundred four students earned national/industry certification during the 2012-2013 school year.

The FFA chapter at BCCC continues to be involved in many community activities. The chapter sponsored another High School Rodeo event in the spring in Orangeburg, SC. Students attended numerous FFA events. Grants and awards amounting to \$4700 were won by the FFA program. Students attended the National FFA Convention in Indianapolis.

BCCC had a total of 98 students from the three district high schools who completed training at the center. Of the 2010 Career and Technology completers eligible for placement, 96.8% were placed in secondary programs, the military, or gainful employment.

Chairman of School Board- Tommy Boyleston  
Director- Sam McKay

## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	N/A
Overall Grade Conversion	N/A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Barnwell County Career Center school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Abbreviations for Missing Data