

# South Carolina Governor's School for the Arts and Humanities (SCGSAH)

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Website: [www.scgsah.state.sc.us](http://www.scgsah.state.sc.us)

<b>Grades</b>	11-12 (Also grade 10 Exceptionally Gifted in Dance, Music)	
<b>Enrollment</b>	201 Students in Residence	
<b>President</b>	Dr. Bruce Halverson	843-282-3785
<b>Interim Dean</b>	Julie Allen	843-282-3757
<b>Board Chair</b>	Robert Hughes	864-233-2580

## THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

### RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2012</b>	<b>Excellent</b>	<b>Good*</b>
2011	Excellent	Good*
2010	Excellent	Good*
2009	Excellent	Excellent
2008	Excellent	Good*

\* If a school is rated *Excellent* for absolute achievement for both the current and the previous years, the school will receive an *Improvement Rating of Good*.

### ADEQUATE YEARLY PROGRESS YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

### DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

### SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

**STATE OBJECTIVES**

Graduation Rate	Met
Student Attendance Rate	Met

**PERFORMANCE RATINGS**

Academic and Arts Achievement Standards

STANDARD	RATING	DETAILS												
Students in State and National Arts Competitions, Auditions, Portfolio Review, or Other by Senior Year:  <u><b>Participation 94%</b></u>	EXCELLENT Same as Prior Year	<u>% By Arts Disciplines</u> Creative Writing .....100% Dance.....100% Drama .....100% Music.....70% Visual Arts.....100%												
Students in State and National Arts Competitions, Auditions, Portfolio Review, or Other by Senior Year:  <u><b>Recognition 88.8%</b></u>	EXCELLENT Same as Prior Year	<u>% By Arts Disciplines</u> Creative Writing .....100% Dance.....100% Drama .....83% Music.....70% Visual Arts.....91%												
Advanced Placement Exams Taken with Students Scoring 3 or Above:  <u><b>77.9%</b></u>	GOOD Down from Prior Year	202 of 276 Exams												
SAT Points Scored Above the National SAT Mean by Seniors:  <u><b>135 Points Above</b></u> 13.3% Above	EXCELLENT Same as Prior Year	<table border="0"> <tr> <td></td> <td style="text-align: center;">2012</td> <td style="text-align: center;">Chg from Prior Yr</td> </tr> <tr> <td>*School Mean .....</td> <td>1145</td> <td>Up 18</td> </tr> <tr> <td>*National Mean .....</td> <td>1010</td> <td>Down 1</td> </tr> <tr> <td>*State Mean .....</td> <td>969</td> <td>Down 3</td> </tr> </table>		2012	Chg from Prior Yr	*School Mean .....	1145	Up 18	*National Mean .....	1010	Down 1	*State Mean .....	969	Down 3
	2012	Chg from Prior Yr												
*School Mean .....	1145	Up 18												
*National Mean .....	1010	Down 1												
*State Mean .....	969	Down 3												
Seniors Awarded Scholarships, Including LIFE:  <u><b>100%</b></u>	EXCELLENT Same as Prior Year	95 of 95 Seniors												

\*Source: The College Board SAT, 2011-2012 (Critical Reading and Math were compiled for consistency with previous years)

**END OF COURSE TESTS**

N/A

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**SCHOOL PROFILE**

	Our School	Change from Last Year
<b>Students (n=221)</b>		
Retention rate	0%	Same
Attendance rate	98.46%	Down .06%
Students with disabilities other than speech	2 students	Down 2
Older than usual for grade	0%	Same
Out-of-school suspensions or expulsions for violent or criminal offenses	0.9%	Down 1.1%
Annual dropout rate	0%	Same
Scholarships/Total ( <i>in millions</i> )	\$25.59 million	Up \$7.29 million
Service Learning	100%	Same
National Achievement Semifinalists/Finalists	3/2	Up from 0/0
National Merit Semifinalists/Finalists	4/3	Up from 3/3
College Freshman GPA (only in-state institutions)	3.4	Down 0.2
<b>Teachers (n=32)</b>		
Teachers with advanced degrees	100%	Same
Continuing contract teachers	N/A <sup>a</sup>	Same
Percent of classes not taught by highly qualified teachers	N/R	Same
Teachers returning from previous year	97%	Up 1%
Teacher attendance rate	96%	Down 2%
Average teacher salary	\$54,103 <sup>b</sup>	Up \$841
Professional development days/teacher	10 days	Same
State/Nat'l Professional Activities	100%	Same
National Board Certification – <i>Achieved Certification</i>	13	Same
National Board Certification – <i>Completed program, awaiting results</i>	1	Up 1
<b>School</b>		
President's years at the school	5	Up 1
Student-teacher ratio in core subjects	23.5	Same
Prime instructional time	97%	Same
Dollars spent per pupil	\$19,807 <sup>c</sup>	See below <sup>c</sup>
Percent spent on teacher salaries	N/R	Same
Percent of expenditures for instruction	N/R	Same
Parents attending conferences	100%	Same
SACS/Advance Ed Accreditation	Accredited	Same
ACCPAS-Accrediting Commission for Community & Pre-collegiate Arts Schools	Accredited	Same
Participation School-wide Humanities Program ( <i>faculty and students</i> )	100%	Same
Public/Private Partnerships	Nat'l Model	Same

<sup>a</sup> SDE calculation formula does not yield to school's instructional calendar, class schedule or dual curricula.

<sup>b</sup> Does not include \$7500 supplement paid for achievement of National Board Certification.

<sup>c</sup> Includes per pupil appropriated expenditure for the 221 full time residential students enrolled in the school's dual curricula; the per pupil formula does not account for the 327 students also served in the school's three summer programs.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

# South Carolina Governor's School for the Arts and Humanities (SCGSAH)

## REPORT OF PRESIDENT

Proud of many accomplishments, the South Carolina Governor's School for the Arts and Humanities (SCGSAH) is the only fully accredited public arts high school in the country, having achieved national accreditation by both ACCPAS and SACS. In addition, SCGSAH has received the state's Palmetto Gold award for the 10th consecutive year.

Academically, the school is thriving. South Carolina's Department of Education recognized the school as a Summa Cum Laude-Distinguished Performance School for excellence in both ACT and SAT tests. With a composite score of 1692 on the SAT and 24.0 on the ACT, the school again ranked third among South Carolina public schools for achievement in these measurements, far surpassing the state composite scores of 1436 and 19.9, respectively. AP tests continue to demonstrate our rigor and student achievement, indicated by outstanding school scores, including passing rates of 90-100% in areas of Art History, English Literature, English Language/Composition, European History, and Music Theory.

Two students were selected as Presidential Scholars in the Arts, two of only 20 selected from all of the high school seniors in the country. They had the honor of visiting the White House as part of their special recognition. Once again, the school had three National Merit Scholarship Finalists. In a recent Newsweek Magazine survey, SCGSAH's academics earned it a ranking in the top 1% nationally for public high schools with students taking advanced coursework.

SCGSAH maintains its reputation as a national leader in student achievement. This year marks the highest number of Creative Writing finalists in school history in the National Foundation for the Advancement of the Arts (NFAA) YoungArts competition with students receiving a total of \$20,000 in scholarships. Creative Writers also received numerous awards from the Scholastic Art & Writing Awards competition, with one student winning the Gold Award which provides a \$10,000 scholarship. In addition, they received numerous honors in a variety of highly competitive contests, including the South Carolina Writers Workshop High School Competition, Nancy Thorpe Poetry Contest and Bennington College Young Writers Competition. The Visual Arts students also excelled in local, regional, and national competitions with one student winning the national American Visions and Voices Medal in Printmaking in the Scholastic Art & Writing Awards competition. They were recognized in all eight categories in which they submitted work for the 22<sup>nd</sup> Annual Upstate High School Art Exhibition. In Region 1 of the Picasso Project, Visual Arts students won a majority of the awards, accepting one first place, two second places and two third places. Notably, one Visual Arts student was accepted to The Cooper Union for the Advancement of Science and Art, one of the most selective colleges in the country. Drama students were strongly commended for superior work in competitions, as well as by acceptance into the country's leading university programs. One Drama student was a national finalist in the National Foundation for Advancement in the Arts (NFAA) YoungArts competition and two students (out of ten total) were selected for admission into Juilliard Drama, the most competitive college dramatic arts training program in the nation. Dance students entered the prestigious Youth American Grand Prix competition, the world's largest student ballet scholarship competition, and several individual students won recognition. Dancers continue to win admission and scholarship opportunities from dance companies and collegiate programs around the country, including University of South Carolina, University of the Arts, Marymount-Manhattan College and Central Pennsylvania Youth Ballet. Music students were selected for All State Band and Orchestra and performed with the Carolina Youth Symphony and the Greenville Symphony. Select ensembles and soloists performed in the Piccolo Spoleto Rising Stars event. Students attended prestigious summer study programs throughout the country and were accepted into exceptional music programs like The Eastman School of Music, University of South Carolina Honors College, and Oberlin Conservatory.

The academic and artistic achievements obtained by the students are a direct result of SCGSAH's outstanding faculty. The school continues to have the highest percentage of National Board Certified teachers of any school in the state. Instructor Rusty Godfrey was named both the state and national Outstanding Teacher of American History by the Daughters of the American Revolution. Creative Writing instructor George Singleton received the 2011 Hillsdale Award for Fiction. English instructor Mark Sibley-Jones earned recognition as one of "The Best 300 Professors" by The Princeton Review. As part of the Humanities curriculum, the students explore how they can benefit their community, both as an artist and a citizen. For 2012, the school's students contributed 2000 volunteer hours to a variety of nonprofit organizations across the Upstate.

With a 100% graduation rate, the 2012 graduating class of 95 students collectively received more than \$25 million in scholarship offers. Every graduating senior received an offer of financial assistance to enroll in a college, university, or professional dance program.

These statistics demonstrate SCGSAH's remarkable accomplishments and continued growth.

Dr. Bruce Halverson, President  
Ross Robinson, Chair, School Improvement Council

## RESIDENTIAL HIGH SCHOOL ENROLLMENT

Art Area	Male	Female	Total	African American	Asian	Hispanic	Other	White
Creative Writing	5	21	26	4	2	0	1	19
Dance	5	29	34	5	0	0	4	25
Drama	13	17	30	6	0	2	3	19
Music	37	47	84	13	3	1	3	64
Visual Arts	13	34	47	3	2	1	7	34
<b>TOTALS</b>	<b>73</b>	<b>148</b>	<b>221</b>	<b>31</b>	<b>7</b>	<b>4</b>	<b>18</b>	<b>161</b>

**EVALUATIONS BY STUDENTS, TEACHERS, AND PARENTS**

	<b>Students</b>	<b>Teachers</b>	<b>Parents</b>
Number of surveys returned	101	24	33
Satisfied with learning environment	94.0%	95.8 %	100.0%
Satisfied with social and physical environment	91.0%	95.6%	96.9%
Satisfied with school-home relations	96.1%	95.9%	93.9%

