

SC Annual School Report Card Summary

Davis Early Childhood Center for Technology
Lexington Two
Grades: PK-2 **Enrollment: 524**
Principal: Vicki J. Traufler, Ph.D.
Superintendent: Venus J. Holland, Ed.D.
Board Chair: William H. "Bill" Bingham, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	N/A	N/A	TBD	TBD	N/AV	N/A
2011	N/A	N/A	N/A	N/A	N/A	N/A
2010	N/A	N/A	N/A	N/A	N/A	N/A

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
10	0	0	0	0

** Ratings are calculated with data available by 11/13/2012. Schools with Students Like Ours are Primary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PRIME INSTRUCTIONAL TIME

Our School	Median Primary School
90.5%	89.5%

STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
23.2 to 1	21.1 to 1

TEACHERS WITH ADVANCED DEGREES

Our School	Median Primary School
63.6%	62.5%

TEACHERS RETURNING FROM PREVIOUS YEAR

Our School	Median Primary School
N/A	91.0%

PERCENT OF PARENTS ATTENDING CONFERENCES

Our School	Median Primary School
100.0%	100.0%

DAYS OF PROFESSIONAL DEVELOPMENT*

Our School	Median Primary School
12.2 days	12.7 days

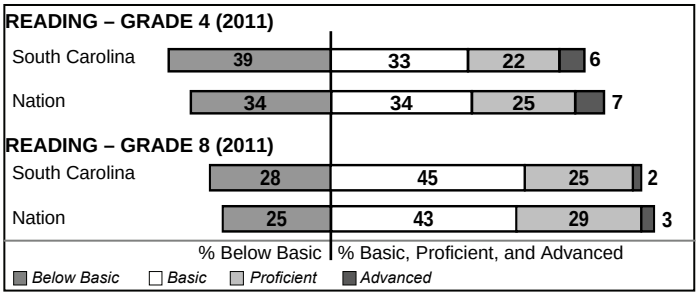
**Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.*

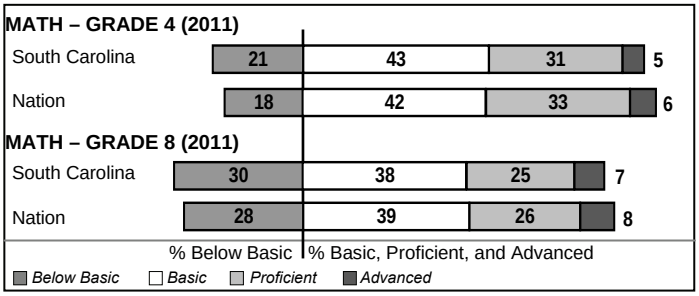
Types Of Accreditation (More Than One May Apply)

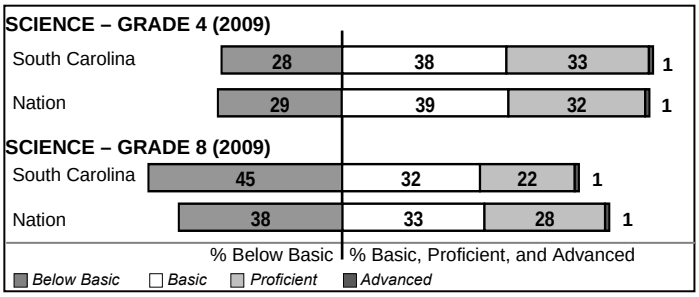
	Not pursuing accreditation
X	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*







SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined

Davis Early Childhood Center for Technology [Lexington Two]

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=524)				
Retention rate	0.7%	N/A	4.1%	2.5%
Attendance rate	95.6%	N/A	95.8%	95.8%
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Teachers (n=33)				
Teachers with advanced degrees	63.6%	N/A	63.1%	62.5%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	N/A	N/A	91.0%	91.0%
Teacher attendance rate	95.5%	N/R	94.9%	94.9%
Average teacher salary*	$49,514	I/S	$46,104	$47,047
Classes not taught by highly qualified teachers	0.0%	N/A	0.0%	0.0%
Professional development days/teacher	13.2 days	N/R	15.1 days	13.2 days
School				
Principal's years at school	1.0	N/R	5.0	6.0
Student-teacher ratio in core subjects	23.2 to 1	N/R	20.3 to 1	21.1 to 1
Prime instructional time	90.5%	N/R	90.2%	89.5%
Opportunities in the arts	Good	N/R	Good	Good
SACS accreditation	Yes	N/R	Yes	Yes
Character development program	Excellent	N/R	Excellent	Excellent
Dollars spent per pupil**	$8,435	N/A	$6,784	$6,841
Percent of expenditures for instruction**	70.8%	N/A	68.4%	68.5%
Percent of expenditures for teacher salaries**	65.1%	N/A	64.9%	65.2%
ESEA composite index score	N/AV	N/A	N/AV	N/AV

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers
Number of surveys returned	20
Percent satisfied with learning environment	80.0%
Percent satisfied with social and physical environment	90.0%
Percent satisfied with school-home relations	84.2%

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Davis Early Childhood Center for Technology is Lexington Two's newest school. Our school, serving three-year-olds through second grade students, is a combination of the students, staff, parents, cultures, and traditions of Claude A. Taylor Elementary, the former George I. Pair Elementary, and the former R. Earle Davis Elementary schools. Our vision is to be an elite early childhood center that nourishes and develops our students academically, socially, and culturally through high expectations for success, differentiated instruction, innovative technology, cultural sensitivity, and community outreach. Davis Early Childhood Center for Technology is Lexington Two's Magnet School for Technology. Our children are provided with the 21st century learning opportunities to support creativity, problem-solving, collaboration, and critical thinking. Using a variety of technology tools, students develop higher-order thinking skills and the ability to use technology effectively and efficiently. These skills, as defined by The International Society for Technology in Education (ISTE), are essential for students to succeed in an ever-changing digital world. Every Kindergarten classroom has a SMART Table, and all first and second grade classrooms, as well as all special needs classrooms, have MacBooks and iPads to enhance learning. Our school provides exceptional programs and opportunities to enable all students to experience success, including our Response to Intervention program, Prime Time, Read 120, ESOL program, and implementation of the Common Core State Standards. Our staff includes an Instructional Facilitator and ten Nationally Board Certified teachers. Our professional development included training for the Fountas and Pinnell Leveled Literacy Intervention Kits, Empowering Writers, Habits of Mind, and the Data Teams Process by Steve Ventura. Our school was selected by Steve Ventura as a Demonstration Site for the Data Teams Process implementation. There are many ways to become involved in our school, including Grits for Grandparents, Family Art Nights, Parent University, 1-2-3 Magic Parenting classes, and student performances. Our school participated in Chick-fil-A Family Nights, an afterschool Good News Club, Reading with the Lady Gamecocks, and Scout Night. We also enjoyed hosting the "Airport Male Eagles Soar to Help Young Davis Dragon Males Roar" Program, teacher cadets, interns from USC and Midlands Tech, and Rolling Readers. Our students participated in several service learning projects, including our Back to School Caravan, the Mad Hatter Tea Party for Hats Off for Cancer, the BackPack Program, Jump Rope for Heart, and Harvest Hope Food Bank. Through these experiences and in collaboration with our community, we support our school mission to create a challenging and nurturing learning environment through developmentally appropriate instruction that enables all students to become productive, responsible, and caring citizens of the 21st century. In keeping with our school motto, our staff, parents, and students help to make Davis Early Childhood Center for Technology "A Magical Place to Learn".

Vicki J. Traufler, Ph.D., Principal
Karen Roof, SIC Chairperson

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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status