

SC Annual School Report Card Summary

Gilbert Primary School
Lexington County School District One
Grades: PK-2 Enrollment: 758
Principal: Cindy Parrish
Superintendent: Dr. Karen C. Woodward
Board Chair: Cynthia S. Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Good	TBD	TBD	N/AV	N/A
2011	Good	At-Risk	N/A	N/A	Not Met	N/A
2010	Excellent	Excellent	N/A	N/A	Met	N/A

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	0	0	0	0

*Ratings are calculated with data available by 11/13/2012. Schools with Students Like Ours are Primary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIME

Our School	Median Primary School
89.1%	89.5%

STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
14.7 to 1	21.1 to 1

TEACHERS WITH ADVANCED DEGREES

Our School	Median Primary School
56.3%	62.5%

TEACHERS RETURNING FROM PREVIOUS YEAR

Our School	Median Primary School
89.9%	91.0%

PERCENT OF PARENTS ATTENDING CONFERENCES

Our School	Median Primary School
100.0%	100.0%

DAYS OF PROFESSIONAL DEVELOPMENT*

Our School	Median Primary School
12.5 days	12.7 days

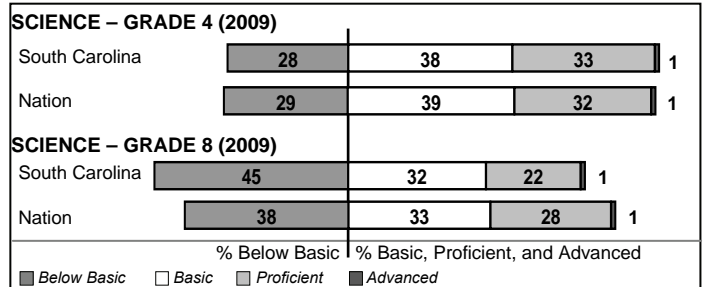
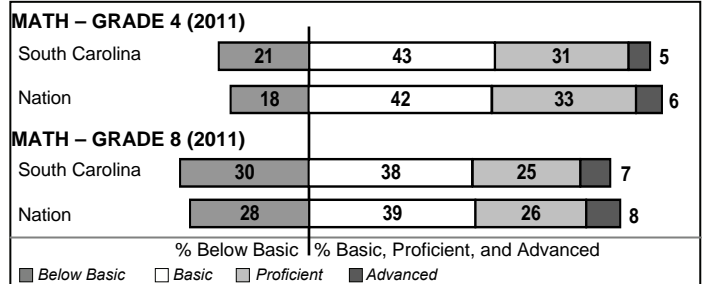
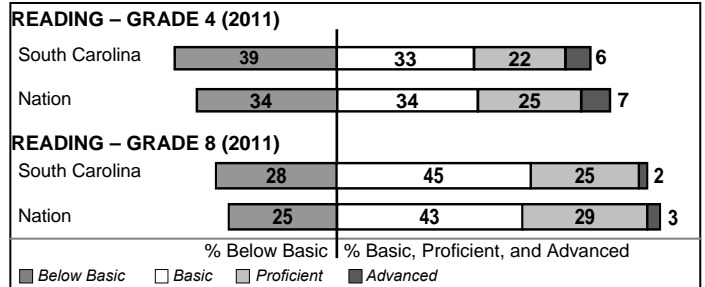
*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Gilbert Primary School
[Lexington County School District One]

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=758)				
Retention rate	0.6%	No Change	2.0%	2.5%
Attendance rate	95.2%	Up from 94.8%	95.6%	95.8%
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Teachers (n=48)				
Teachers with advanced degrees	56.3%	Up from 52.1%	59.1%	62.5%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.9%	Up from 89.0%	89.9%	91.0%
Teacher attendance rate	94.1%	Down from 95.0%	94.5%	94.9%
Average teacher salary*	\$45,255	Up 3.3%	\$48,040	\$47,047
Classes not taught by highly qualified teachers	1.8%	Up from 0.0%	0.9%	0.0%
Professional development days/teacher	12.9 days	Down from 16.2 days	14.6 days	13.2 days
School				
Principal's years at school	11.0	Up from 10.0	9.0	6.0
Student-teacher ratio in core subjects	14.7 to 1	Down from 18.7 to 1	23.1 to 1	21.1 to 1
Prime instructional time	89.1%	Up from 87.7%	89.4%	89.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,685	Up 5.4%	\$7,202	\$6,841
Percent of expenditures for instruction**	63.0%	Down from 66.9%	63.3%	68.5%
Percent of expenditures for teacher salaries**	61.2%	Down from 65.2%	60.9%	65.2%
ESEA composite index score	N/AV	N/A	N/AV	N/AV

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers
Number of surveys returned	39
Percent satisfied with learning environment	89.7%
Percent satisfied with social and physical environment	94.9%
Percent satisfied with school-home relations	94.9%

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Gilbert Primary School's 2011-2012 school year was marked by continuous professional development, generous support from parents and the community, healthy living choices, and continued student growth.

Teachers collaborated throughout the school year to create goal-oriented, student-centered classrooms. Our staff members also participated in professional development opportunities to learn how to create more effective learning environments by promoting a culture of learning and developing instructional strategies. Through our study of the Gradual Release model, we continued to prepare our students for the 21st century.

Our PTA continued to provide an enormous amount of support to our students and teachers through various initiatives. Parents participated in Parent and Child Together times and regularly volunteered in our students' classrooms. We worked with parents and the community to develop an updated safety plan that ensures the safety of all of our students as they travel to and from school. Our school also provided outreach to the community through English Speakers of Other Languages (ESOL) classes and General Education Development (GED) classes. Services for preschool children in the community were provided through Gilbert Primary School's parenting center.

Our theme this school year was "Plant a Garden of Success" as we focused on healthy living choices. Our students prepared soil, planted seeds, harvested the food and participated in taste tests. Teachers also provided instruction on South Carolina-grown products. As a result, our school won an All-Health Team award from the S.C. Department of Health and Environmental Control for making a positive impact on the health of our community.

Our second-graders showed academic progress on MAP (Measures of Academic Progress), with 50 percent of our students meeting their target growth in reading and 62 percent of our students meeting their target growth in mathematics. We are proud of the growth our students are making as we prepare them to be global citizens of the 21st century.

A challenge facing GPS is to continue our efforts to increase the percentage of students making academic gains as measured by various data sources.

During the 2012-2013 school year, GPS will implement the Common Core State Standards, look closely at assessments, provide leadership opportunities for our students and successfully implement technology in the classroom. We will continue to implement the Healthy School Initiative, with an emphasis on family involvement.

Together with the community, we will continue to prepare a new generation of leaders and global citizens.

Principal Loretta G. Arnette and SIC Chair Chad McMurray

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status