

SC Annual School Report Card Summary

J.L. Cain Elementary
Darlington County School District
Grades: PK-2 Enrollment: 348
Principal: Wanda Odom
Superintendent: Dr. Rainey Knight
Board Chair: Charles Govan

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	N/AV	N/A
2011	Excellent	Good	N/A	N/A	Not Met	N/A
2010	Excellent	N/A	N/A	N/A	Met	N/A

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
13	0	0	0	0

*Ratings are calculated with data available by 11/13/2012. Schools with Students Like Ours are Primary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIME

Our School	Median Primary School
91.6%	89.5%

STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
21.9 to 1	21.1 to 1

TEACHERS WITH ADVANCED DEGREES

Our School	Median Primary School
70.0%	62.5%

TEACHERS RETURNING FROM PREVIOUS YEAR

Our School	Median Primary School
93.6%	91.0%

PERCENT OF PARENTS ATTENDING CONFERENCES

Our School	Median Primary School
100.0%	100.0%

DAYS OF PROFESSIONAL DEVELOPMENT*

Our School	Median Primary School
14.4 days	12.7 days

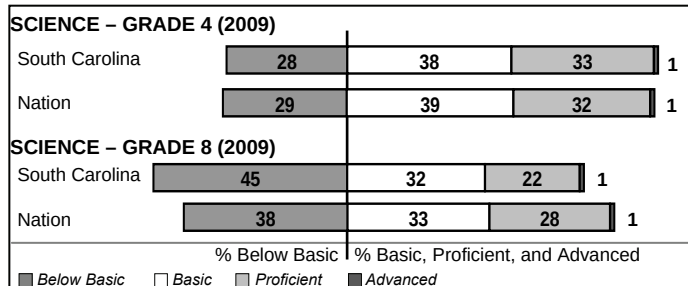
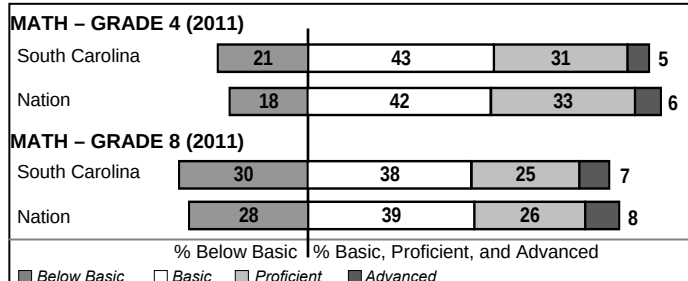
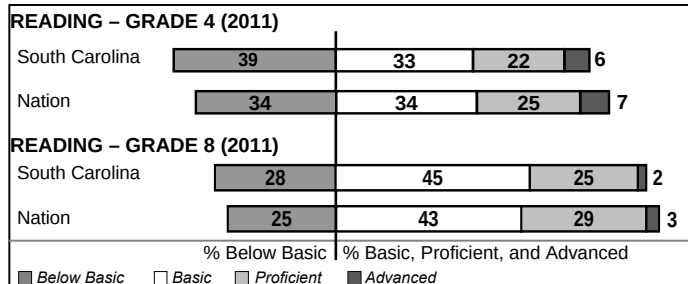
*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

J.L. Cain Elementary [Darlington County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=348)				
Retention rate	4.3%	Up from 3.0%	2.0%	2.5%
Attendance rate	95.4%	Up from 95.2%	95.9%	95.8%
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Teachers (n=20)				
Teachers with advanced degrees	70.0%	Down from 71.4%	70.0%	62.5%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	93.6%	Down from 95.4%	91.0%	91.0%
Teacher attendance rate	97.9%	Up from 95.7%	94.8%	94.9%
Average teacher salary*	\$48,448	Down 0.7%	\$48,298	\$47,047
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	17.4 days	Up from 15.7 days	16.5 days	13.2 days
School				
Principal's years at school	11.0	Up from 10.0	7.0	6.0
Student-teacher ratio in core subjects	21.9 to 1	Up from 20.7 to 1	21.5 to 1	21.1 to 1
Prime instructional time	91.6%	Up from 90.6%	88.6%	89.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,240	Up 0.8%	\$6,895	\$6,841
Percent of expenditures for instruction**	63.1%	Down from 64.4%	69.4%	68.5%
Percent of expenditures for teacher salaries**	61.9%	Down from 62.6%	67.2%	65.2%
ESEA composite index score	N/AV	N/A	N/AV	N/AV

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers
Number of surveys returned	19
Percent satisfied with learning environment	94.4%
Percent satisfied with social and physical environment	94.7%
Percent satisfied with school-home relations	94.7%

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

J. L. Cain Elementary is a Title 1 School committed to meeting the individual, social, academic and physical needs of all students. The school's goal is to teach, nurture and motivate students to become successful life-long learners. The faculty and staff have created an environment that is student-centered, challenging, engaging and meaningful. Parents and community members offer support and leadership through the PTO, School Improvement Council, School-Wide Management Team, Title 1 committees, Principal's Chats, conferences and special events.

J.L. Cain Elementary assists and supports the professional growth of teachers by providing professional development opportunities based on best educational practices and teacher/student needs. Conferences, workshops, courses, book talks, and grade level planning are offered during the school year and summer to allow teachers to improve their skills and to enhance instruction and student learning. The focus this year was explicit direct instruction. Keeping abreast of best educational practices has had a positive impact on student achievement.

The focus and foundation of J. L. Cain's curriculum is based on the South Carolina Curriculum Standards. The school's curriculum and instruction include a balanced literacy model, math problem solving and spiraling, higher order thinking and reasoning skills, technology integration, collaborative learning, student/teacher reading/writing conferences, character education and a positive approach to discipline. The reading intervention program, Read Well, continued in kindergarten, first and second grades to promote reading success for at-risk students. Waterford and Success Maker computer programs supplemented the reading and math curriculum.

Many service-learning projects were provided this year to assist students in building character and becoming good citizens by reaching out to the community. Students, parents, and staff participated in collecting canned goods and clothes for needy families; collecting food and supplies for the local animal shelter; Operation Christmas Child; and American Cancer Society Relay for Life.

J. L. Cain offered extra-curricular activities to meet the diverse needs of students. These activities included field trips, artist-in-residence, musical performances, Fine Arts Night, May Day, field day, book club, science workshops and art exhibitions. Students also participated in Terrific Kids and Students' Taking a Stand Against Drugs. These activities helped to instill a sense of pride and respect for self and others.

J. L. Cain will continue to set goals that will enhance instruction, improve student achievement, build home-school-community relationships and provide a strong academic learning environment that meets the needs of all students.

Wanda Odom, Principal

Kendal Johnson,

SIC Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status