

SC Annual School Report Card Summary

Long Cane Primary
Abbeville County School District
Grades: PK-2 Enrollment: 439
Principal: Charles A. Costner
Superintendent: Dr. Ivan Randolph
Board Chair: Dr. Bill Crenshaw

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	N/A	TBD	TBD	N/AV	N/A
2011	N/A	N/A	N/A	N/A	Met	N/A
2010	N/A	N/A	N/A	N/A	Met	N/A

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
12	0	0	0	0

*Ratings are calculated with data available by 11/13/2012. Schools with Students Like Ours are Primary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIME

Our School	Median Primary School
89.1%	89.5%

STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
18.6 to 1	21.1 to 1

TEACHERS WITH ADVANCED DEGREES

Our School	Median Primary School
82.8%	62.5%

TEACHERS RETURNING FROM PREVIOUS YEAR

Our School	Median Primary School
91.0%	91.0%

PERCENT OF PARENTS ATTENDING CONFERENCES

Our School	Median Primary School
99.6%	100.0%

DAYS OF PROFESSIONAL DEVELOPMENT*

Our School	Median Primary School
5.1 days	12.7 days

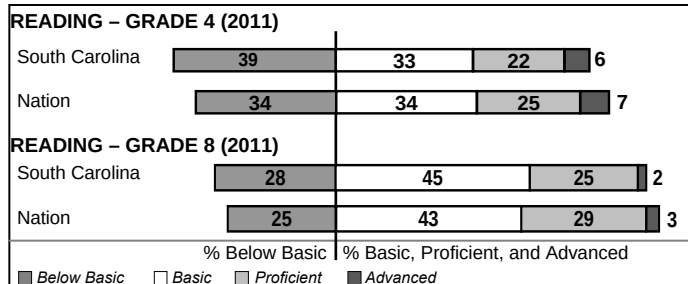
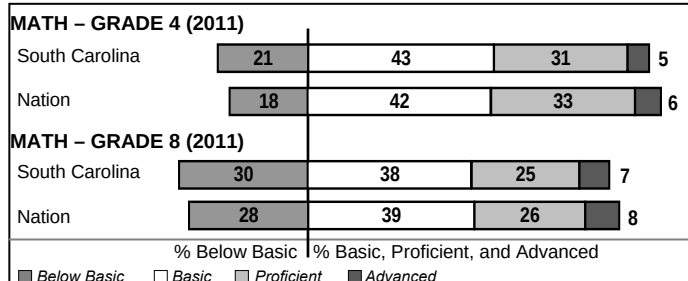
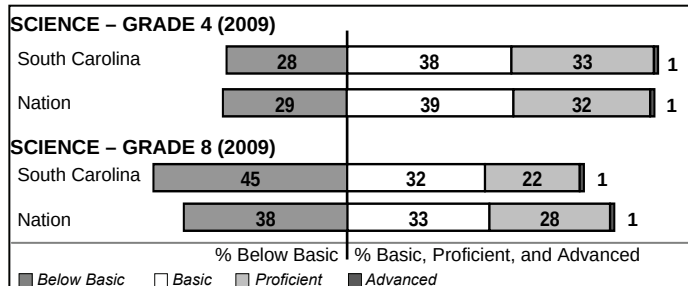
*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Long Cane Primary [Abbeville County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=439)				
Retention rate	2.8%	Down from 3.3%	1.7%	2.5%
Attendance rate	95.8%	Up from 95.4%	95.8%	95.8%
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Teachers (n=29)				
Teachers with advanced degrees	82.8%	Up from 76.7%	70.0%	62.5%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.0%	N/A	91.5%	91.0%
Teacher attendance rate	94.2%	Down from 94.9%	94.9%	94.9%
Average teacher salary*	\$48,818	Up 3.8%	\$48,298	\$47,047
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	6.5 days	Up from 6.4 days	14.3 days	13.2 days
School				
Principal's years at school	7.0	Up from 6.0	7.0	6.0
Student-teacher ratio in core subjects	18.6 to 1	Up from 16.6 to 1	20.9 to 1	21.1 to 1
Prime instructional time	89.1%	Down from 89.4%	88.6%	89.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,241	Up 2.3%	\$7,055	\$6,841
Percent of expenditures for instruction**	71.6%	Down from 74.5%	69.4%	68.5%
Percent of expenditures for teacher salaries**	69.9%	Down from 70.0%	66.8%	65.2%
ESEA composite index score	N/AV	N/A	N/AV	N/AV

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dear Parent/ Guardian,

The 2011 – 2012 school year has been an exciting and educational year. The faculty and staff have been working exceptionally hard to help every child exceed his/her potential. Even though our state's educational system is still facing many economic challenges, our teachers have remained focused on each child's performance and utilized the trends within the school's data to help prepare each student for the next grade level. The Long Cane Primary Faculty and Staff have made a committed effort to infuse reading skills in all subject areas and provide time to further enrich and enhance each child's Language Arts experience. In conjunction with focusing on academics, Long Cane Primary has established a very positive character education program to help our students become well rounded children. Everyone's goal is to have each individual child do his/her best.

On behalf of Long Cane Primary, I would like to thank all of our parents, school volunteers, SIC and PTO members. In order for each child to have the opportunity to succeed, the community, school, teachers, students, and parents must continue to make the commitment to work together.

As we prepare to move into the 2012 – 2013 school year, we will continue to focus on providing your child with the best possible standards - driven education in a safe and nurturing environment.

Thank you for all of your help and support.

Charles A. Costner, Ph.D., Principal
Iguanna Goodwin, SIC Chairperson

EVALUATION RESULTS

	Teachers
Number of surveys returned	26
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	84.6%

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Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status