



Gilbert Primary School

520 Main Street
Gilbert, SC 29054

Grades	PK-2 Primary School	
Enrollment	758 Students	
Principal	Cindy Parrish	803-821-1400
Superintendent	Dr. Karen C. Woodward	803-821-1000
Board Chair	Cynthia S. Smith	803-957-5095

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Good
2011	Good	At-Risk
2010	Excellent	Excellent
2009	Excellent	Good
2008	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	0	0	0	0

* Ratings are calculated with data available by 11/13/2012. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	89.1%
Student-teacher ratio in core subjects	14.7 to 1
Teachers with advanced degrees	56.3%
Teachers returning from previous year	89.9%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	12.5 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=758)				
First graders who attended full-day kindergarten	100.0%	No Change	99.2%	100.0%
Retention rate	0.6%	No Change	2.0%	2.5%
Attendance rate	95.2%	Up from 94.8%	95.6%	95.8%
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=48)				
Teachers with advanced degrees	56.3%	Up from 52.1%	59.1%	62.5%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.9%	Up from 89.0%	89.9%	91.0%
Teacher attendance rate	94.1%	Down from 95.0%	94.5%	94.9%
Average teacher salary*	\$45,255	Up 3.3%	\$48,040	\$47,047
Professional development days/teacher	12.9 days	Down from 16.2 days	14.6 days	13.2 days
School				
Principal's years at school	11.0	Up from 10.0	9.0	6.0
Student-teacher ratio in core subjects	14.7 to 1	Down from 18.7 to 1	23.1 to 1	21.1 to 1
Prime instructional time	89.1%	Up from 87.7%	89.4%	89.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.1%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,685	Up 5.4%	\$7,202	\$6,841
Percent of expenditures for instruction**	63.0%	Down from 66.9%	63.3%	68.5%
Percent of expenditures for teacher salaries**	61.2%	Down from 65.2%	60.9%	65.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Gilbert Primary School's 2011-2012 school year was marked by continuous professional development, generous support from parents and the community, healthy living choices, and continued student growth.

Teachers collaborated throughout the school year to create goal-oriented, student-centered classrooms. Our staff members also participated in professional development opportunities to learn how to create more effective learning environments by promoting a culture of learning and developing instructional strategies. Through our study of the Gradual Release model, we continued to prepare our students for the 21st century.

Our PTA continued to provide an enormous amount of support to our students and teachers through various initiatives. Parents participated in Parent and Child Together times and regularly volunteered in our students' classrooms. We worked with parents and the community to develop an updated safety plan that ensures the safety of all of our students as they travel to and from school. Our school also provided outreach to the community through English Speakers of Other Languages (ESOL) classes and General Education Development (GED) classes. Services for preschool children in the community were provided through Gilbert Primary School's parenting center.

Our theme this school year was "Plant a Garden of Success" as we focused on healthy living choices. Our students prepared soil, planted seeds, harvested the food and participated in taste tests. Teachers also provided instruction on South Carolina-grown products. As a result, our school won an All-Health Team award from the S.C. Department of Health and Environmental Control for making a positive impact on the health of our community.

Our second-graders showed academic progress on MAP (Measures of Academic Progress), with 50 percent of our students meeting their target growth in reading and 62 percent of our students meeting their target growth in mathematics. We are proud of the growth our students are making as we prepare them to be global citizens of the 21st century.

A challenge facing GPS is to continue our efforts to increase the percentage of students making academic gains as measured by various data sources.

During the 2012-2013 school year, GPS will implement the Common Core State Standards, look closely at assessments, provide leadership opportunities for our students and successfully implement technology in the classroom. We will continue to implement the Healthy School Initiative, with an emphasis on family involvement.

Together with the community, we will continue to prepare a new generation of leaders and global citizens.

Principal Loretta G. Arnette and SIC Chair Chad McMurray

Evaluations by Teachers

	Teachers
Number of surveys returned	39
Percent satisfied with learning environment	89.7%
Percent satisfied with social and physical environment	94.9%
Percent satisfied with school-home relations	94.9%

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	N/A
Overall Grade Conversion	N/A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Gilbert Primary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.4%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.8%	0.0%	No
Student attendance rate	95.2%	94.0%*	Yes

* Or greater than last year

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