



North Myrtle Beach Primary School

901 11th Avenue North
North Myrtle Beach, SC

Grades	PK-1 Primary School	
Enrollment	863 Students	
Principal	Renea Fowler	843-663-0195
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Excellent	Good
2010	Excellent	Excellent
2009	Excellent	Good
2008	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
11	0	0	0	0

* Ratings are calculated with data available by 11/13/2012. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	88.4%
Student-teacher ratio in core subjects	22.9 to 1
Teachers with advanced degrees	62.0%
Teachers returning from previous year	93.7%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	12.9 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=863)				
First graders who attended full-day kindergarten	99.5%	Up from 95.7%	100.0%	100.0%
Retention rate	0.8%	Down from 1.6%	2.0%	2.5%
Attendance rate	96.8%	Up from 96.5%	95.8%	95.8%
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=50)				
Teachers with advanced degrees	62.0%	Up from 59.2%	71.1%	62.5%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	93.7%	Up from 89.0%	91.0%	91.0%
Teacher attendance rate	93.9%	Down from 95.3%	94.9%	94.9%
Average teacher salary*	\$53,374	Up 0.3%	\$48,520	\$47,047
Professional development days/teacher	16.8 days	Up from 13.3 days	14.3 days	13.2 days
School				
Principal's years at school	3.0	Up from 2.0	5.5	6.0
Student-teacher ratio in core subjects	22.9 to 1	Up from 22.4 to 1	20.2 to 1	21.1 to 1
Prime instructional time	88.4%	Down from 90.3%	89.1%	89.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.3%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,404	Down 1.7%	\$7,276	\$6,841
Percent of expenditures for instruction**	70.5%	Up from 69.5%	70.4%	68.5%
Percent of expenditures for teacher salaries**	66.4%	Up from 65.6%	66.9%	65.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

North Myrtle Beach Primary is an awesome place where young children start their educational journey. The school houses 3 and 4 year olds under preschoolers with disabilities, pre-kindergarten, kindergarteners, and first graders. Based on solid research, North Myrtle Beach Primary uses a core reading program with concentration on phonics called" Imagine It!" The use of the program has yielded positive results for the students. The program starts in our child development four year old program. Along with our core reading program, the district provides a universal reading screening for all students. From this screening, students who were identified as the neediest participate in an intensive intervention program called "BURST". This program provides constant progress monitoring throughout the year that is shared with our School Data Team. Also based on research, our Everyday Math Curriculum is followed in all grade levels and relates to a spiral approach of the math standards. North Myrtle Beach Primary was recognized by the State Department of Education as an exemplar school in implementation of Positive Behavior Intervention System for the past three years and this year as a Banner school. The Positive Behavior Intervention System provides a way to increase and recognize good behavior and decrease negative behavior. Our quarterly Celebration Ceremonies are held to recognize students for their positive behavior and academic successes. This year North Myrtle Beach Primary received recognition from the State Department of Education as a State School of Character. The combination of positive behavior and character building is a winning combination at North Myrtle Beach Primary. Our students articulate the positive character builders on a daily basis. Our PTO continues to supply the extra resources our school needs to be the best it can be. The PTO's involvement adds greatly to the success of our students. Our volunteer program brings forth approximately 130 volunteers who give of their time in a variety of capacities. We are so fortunate to have these individuals supporting our school, teachers and students on a day-to-day basis. This year our first grade students enjoyed yoga one day a week prior to the instructional day beginning. Our students, although young in age, participated in donating can goods to the local food bank, coat drives, Box Tops for Education, Campbell's Soup Labels, Jump Rope for Heart, Relay for Life, and so much more throughout the year. North Myrtle Beach Primary is blessed by businesses in our area who partner with the school to award students for positive behavior along with academic success. We could not do it without them.

W. Renea Fowler, Principal
Dreama Hunt, School Improvement Chairperson

Evaluations by Teachers	
	Teachers
Number of surveys returned	37
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	97.3%

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	N/A
Overall Grade Conversion	N/A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

North Myrtle Beach Primary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.8%	94.0%*	Yes

* Or greater than last year