



Myrtle Beach Primary

612 29th Avenue North
Myrtle Beach, SC 29577

Grades	PK-1 Primary School	
Enrollment	862 Students	
Principal	CeCelia Nance	843-448-1658
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Good
2011	Excellent	Good
2010	Excellent	Good
2009	Excellent	Good
2008	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
12	0	0	0	0

* Ratings are calculated with data available by 11/13/2012. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	87.1%
Student-teacher ratio in core subjects	22.2 to 1
Teachers with advanced degrees	58.6%
Teachers returning from previous year	88.8%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	22.9 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=862)				
First graders who attended full-day kindergarten	99.7%	Up from 99.4%	100.0%	100.0%
Retention rate	0.7%	Down from 1.1%	2.0%	2.5%
Attendance rate	95.5%	Up from 94.6%	95.8%	95.8%
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.4%	Up from 0.3%	0.0%	0.0%
Teachers (n=58)				
Teachers with advanced degrees	58.6%	Down from 60.0%	70.0%	62.5%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.8%	Down from 89.4%	91.1%	91.0%
Teacher attendance rate	94.6%	Up from 94.3%	94.6%	94.9%
Average teacher salary*	\$49,855	Up 2.0%	\$48,148	\$47,047
Professional development days/teacher	28.6 days	Down from 31.1 days	16.1 days	13.2 days
School				
Principal's years at school	0.0	Down from 12.0	7.0	6.0
Student-teacher ratio in core subjects	22.2 to 1	Down from 22.5 to 1	21.9 to 1	21.1 to 1
Prime instructional time	87.1%	Up from 85.8%	88.5%	89.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$8,683	Down 1.8%	\$6,901	\$6,841
Percent of expenditures for instruction**	72.7%	Up from 71.6%	70.2%	68.5%
Percent of expenditures for teacher salaries**	67.3%	Up from 64.8%	67.1%	65.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The mission of Myrtle Beach Primary School is to inspire lifelong learners and leaders. Our specific challenge is to meet the developmental needs of young children by addressing their social/emotional growth, improving academic programs and enhancing the school environment. We seek the involvement of our families and community in promoting these goals. Our school has implemented the Leader in Me model based on Stephen Covey's 7 Habits of Highly Effective People. We infuse the 7 Habits into our curriculum, traditions, systems, and the culture of Myrtle Beach Primary. At Myrtle Beach Primary we have students who are responsible, show initiative, solve problems, work as a team, and know how to set goals and meet them. In April, along with the other schools in the Myrtle Beach attendance area, we hosted our first Leadership Symposium where people from around the country visited us and observed our students learn and lead at MBP. We are a PBIS (Positive Behavioral Interventions and Supports) school. By implementing this school wide positive behavior program our expectations are clearly defined and modeled for students. Our use of the PBIS system recognizes children on a regular basis for positive choices and academic achievement. All students are encouraged to follow our school motto; Myrtle Beach Primary Seahawks are Respectful, Responsible, and Ready. Our school was recognized by the South Carolina Department of Education as an Exemplary school for participating in the PBIS program. Our academic program emphasizes learning to read and beginning numeracy. Students receive systematic literacy instruction through the Imagine It! reading program. Our students participate in district diagnostic testing using the CIRCLE assessment and the DIBELS assessment. An integral part of our program is the participation of professionals and paraprofessionals in staff development throughout the school year. Our PTO and School Improvement Council are committed to assisting the staff in promoting a quality education. Family nights are held each year along with a school fundraiser, Sunshine Saturday and Open House. Volunteers work in the school as Reading Friends, tutors and teacher/office assistants. Finally, 100% of our parents signed Parent-Student-Teacher Compacts and attended parent conferences. We are proud of our accomplishments this year, look forward to a successful 2012 – 2013 school year, and invite you to become part of our Seahawk Family!

CeCelia Nance, Principal

Connie Briglio, SIC Chair

Evaluations by Teachers

	Teachers
Number of surveys returned	37
Percent satisfied with learning environment	94.6%
Percent satisfied with social and physical environment	97.3%
Percent satisfied with school-home relations	91.9%

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	N/A
Overall Grade Conversion	N/A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Myrtle Beach Primary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.5%	94.0%*	Yes

* Or greater than last year