



Pate Elementary

1010 Indian Branch Road
Darlington, SC 29532

Grades	PK-2 Primary School	
Enrollment	385 Students	
Principal	Terry Martin	843-398-5070
Superintendent	Dr. Rainey Knight	843-398-5100
Board Chair	Charles Govan	843-332-2288

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Good
2011	Excellent	Good
2010	Excellent	N/A
2009	N/A	N/A
2008	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
11	0	0	0	0

* Ratings are calculated with data available by 11/13/2012. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	89.1%
Student-teacher ratio in core subjects	25.9 to 1
Teachers with advanced degrees	80.0%
Teachers returning from previous year	85.6%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	17.4 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=385)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.9%	Down from 5.2%	3.3%	2.5%
Attendance rate	95.0%	No Change	95.8%	95.8%
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	80.0%	Up from 76.9%	63.1%	62.5%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	85.6%	Up from 84.6%	91.0%	91.0%
Teacher attendance rate	96.2%	Up from 93.8%	94.9%	94.9%
Average teacher salary*	\$46,565	Down 2.1%	\$46,155	\$47,047
Professional development days/teacher	22.5 days	Up from 19.2 days	15.1 days	13.2 days
School				
Principal's years at school	9.0	Up from 8.0	5.5	6.0
Student-teacher ratio in core subjects	25.9 to 1	Down from 26.7 to 1	21.0 to 1	21.1 to 1
Prime instructional time	89.1%	Up from 86.5%	89.1%	89.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,795	Down 14.9%	\$6,817	\$6,841
Percent of expenditures for instruction**	69.4%	Down from 69.6%	68.4%	68.5%
Percent of expenditures for teacher salaries**	68.4%	Up from 67.6%	64.9%	65.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Principal and School Improvement Council

Excellence continued at Pate Elementary during the 2011-2012 school year. Our school excelled in meeting the needs of all students, provided quality professional development for the faculty and staff and involved parents in the academic growth of their children. Pate's PTA plays a vital part in the success of the school. Funds were provided to create a welcoming and caring school environment and technology resources.

Professional development was essential to Pate teachers this school year. All teachers continued their training in best practices in literacy instruction. Literacy instruction continued to be a primary focus for the faculty and staff. Our professional development was enriched by teachers leading our sessions throughout the year. We also attended workshops offered by the South Carolina Department of Education. Three teachers completed their Masters degree in Language and Literacy.

Integrating the school-wide Title I project enabled the school to continue its focus on parent involvement and also, provide quality instructional programs. Title I funded the parent involvement activities throughout the year. The SuccessMaker computer lab and the Waterford Early Reading Program software were maintained. Workshops provided parents with methods to assist their children for continued success. Special events for parents included our annual "Writing Fair" to showcase student work; a "Daddy/Daughter Dance" for fathers and daughters; and other family-themed nights.

The character education program was evident in the daily activities of the school. Each day the Code of Ethics was recited, character words of the week were emphasized and character-building activities for parents and students to do together were provided in the monthly newsletter. In addition, a school-wide theme of Ready, Respectful, and Responsible continued during Morning Meetings in each classroom in order to instill in our children the qualities of good citizenship. This provided an avenue for teachers to emphasize positive and appropriate school behaviors. Student excitement was evident each day as the students received accolades for exhibiting these character traits.

Our school received an Excellent State Report Card rating from the SC State Department of Education in November. This year we accepted the Exemplary Writing Award from the State Department of Education at the SCCTE conference in January. Mr. David Graham was chosen as the Teacher of the Year. Our custodians continued to receive recognition as they earned the "Clean School of the Month" for our school district two times during the 2011-2012 school year.

These accomplishments, along with many not stated, make Pate the distinguished school that it is. We believe that the success of Pate Elementary is the result of the support provided by our parents, community, students, and faculty. We have high expectations of our students, parents and ourselves as we continue our journey of EXCELLENCE!

Terry Martin, Principal

Janeen Thomas, SIC Chairperson

Evaluations by Teachers

	Teachers
Number of surveys returned	24
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	100.0%

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	N/A
Overall Grade Conversion	N/A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Pate Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.0%	94.0%*	Yes

* Or greater than last year