



Lamar Elementary

214 North Darlington
Lamar, SC 29069

Grades	PK-2 Primary School	
Enrollment	262 Students	
Principal	Garry Flowers	843-326-7575
Superintendent	Dr. Rainey Knight	843-398-5100
Board Chair	Charles Govan	843-332-2288

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Excellent	Good
2010	Excellent	N/A
2009	N/A	N/A
2008	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
11	0	0	0	0

* Ratings are calculated with data available by 11/13/2012. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	91.8%
Student-teacher ratio in core subjects	19.4 to 1
Teachers with advanced degrees	88.9%
Teachers returning from previous year	89.6%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	15.4 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=262)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	4.9%	Up from 3.5%	2.9%	2.5%
Attendance rate	96.2%	Up from 95.5%	95.7%	95.8%
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.7%	0.0%	0.0%
Teachers (n=18)				
Teachers with advanced degrees	88.9%	Down from 94.4%	67.3%	62.5%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.6%	Up from 85.6%	91.0%	91.0%
Teacher attendance rate	96.7%	Down from 96.8%	95.1%	94.9%
Average teacher salary*	\$49,566	Down 0.4%	\$46,435	\$47,047
Professional development days/teacher	17.6 days	Up from 12.4 days	16.9 days	13.2 days
School				
Principal's years at school	11.0	No Change	7.0	6.0
Student-teacher ratio in core subjects	19.4 to 1	Down from 22.8 to 1	21.2 to 1	21.1 to 1
Prime instructional time	91.8%	No Change	89.7%	89.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.7%	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$6,155	Up 1.7%	\$6,792	\$6,841
Percent of expenditures for instruction**	68.5%	Down from 70.0%	68.5%	68.5%
Percent of expenditures for teacher salaries**	67.8%	Down from 68.5%	65.0%	65.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Principal and School Improvement Council

Lamar Elementary School staff started the year with much excitement as we again met AYP for the 2010//2011 school year. Through hard work, dedication and assistance from Title One, improvement continued.

PlayStations with standards-based disks were available for checkout. The Student Success Team continued to assist children. First and second grade students continued to receive assistance through the SuccessMaker program in the computer lab. Kindergarten, first and second grade students were assessed with MAP in the lab as well. Kindergarten and first grade students used the Waterford program in their classrooms.

The Read Well program with two interventionists, provided intensive help to small groups of children who struggled with reading. All kindergarten, first and second grade students were given Reading Mastery to improve reading scores.

All students were assessed using the Dominie Reading Assessments three times during the school year. All 5k, 1st and 2nd grade students were assessed using MAP. Teachers have been trained in the Reading Mastery program. Through the Rigby Reading series and Title One assistance, all students received small group reading instruction.

Mrs. Brandy Driggers was named Teacher of the Year. Out of our 20 teachers, eight teachers have a Masters plus thirty, 8 have a Masters Degree, and one holds a doctorate. The other two have bachelor degrees. One teacher is Nationally Board certified.

The Lamar Elementary PTA continued to support the school by helping fund a Family Fun Day, Teacher Appreciation Week, Fall Festival, and various other needs of the school. The school instructional program and climate continued to be supported by the School Improvement Council.

We will continue to strive for excellence as we educate all our children to the best of our abilities.

Garry Flowers, Principal
Carrie Stewart, School Improvement Council Chairperson

Evaluations by Teachers	
	Teachers
Number of surveys returned	16
Percent satisfied with learning environment	93.8%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	80.0%

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	N/A
Overall Grade Conversion	N/A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Lamar Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data