



J.L. Cain Elementary

607 First Street

Darlington, SC 29532

Grades	PK-2 Primary School	
Enrollment	348 Students	
Principal	Wanda Odom	843-398-2450
Superintendent	Dr. Rainey Knight	843-398-5100
Board Chair	Charles Govan	843-332-2288

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Excellent	Good
2010	Excellent	N/A
2009	N/A	N/A
2008	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
13	0	0	0	0

* Ratings are calculated with data available by 11/13/2012. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	91.6%
Student-teacher ratio in core subjects	21.9 to 1
Teachers with advanced degrees	70.0%
Teachers returning from previous year	93.6%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	14.4 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=348)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	4.3%	Up from 3.0%	2.0%	2.5%
Attendance rate	95.4%	Up from 95.2%	95.9%	95.8%
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.3%	0.0%	0.0%
Teachers (n=20)				
Teachers with advanced degrees	70.0%	Down from 71.4%	70.0%	62.5%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	93.6%	Down from 95.4%	91.0%	91.0%
Teacher attendance rate	97.9%	Up from 95.7%	94.8%	94.9%
Average teacher salary*	\$48,448	Down 0.7%	\$48,298	\$47,047
Professional development days/teacher	17.4 days	Up from 15.7 days	16.5 days	13.2 days
School				
Principal's years at school	11.0	Up from 10.0	7.0	6.0
Student-teacher ratio in core subjects	21.9 to 1	Up from 20.7 to 1	21.5 to 1	21.1 to 1
Prime instructional time	91.6%	Up from 90.6%	88.6%	89.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,240	Up 0.8%	\$6,895	\$6,841
Percent of expenditures for instruction**	63.1%	Down from 64.4%	69.4%	68.5%
Percent of expenditures for teacher salaries**	61.9%	Down from 62.6%	67.2%	65.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

J. L. Cain Elementary is a Title 1 School committed to meeting the individual, social, academic and physical needs of all students. The school's goal is to teach, nurture and motivate students to become successful life-long learners. The faculty and staff have created an environment that is student-centered, challenging, engaging and meaningful. Parents and community members offer support and leadership through the PTO, School Improvement Council, School-Wide Management Team, Title 1 committees, Principal's Chats, conferences and special events.

J.L. Cain Elementary assists and supports the professional growth of teachers by providing professional development opportunities based on best educational practices and teacher/student needs. Conferences, workshops, courses, book talks, and grade level planning are offered during the school year and summer to allow teachers to improve their skills and to enhance instruction and student learning. The focus this year was explicit direct instruction. Keeping abreast of best educational practices has had a positive impact on student achievement.

The focus and foundation of J. L. Cain's curriculum is based on the South Carolina Curriculum Standards. The school's curriculum and instruction include a balanced literacy model, math problem solving and spiraling, higher order thinking and reasoning skills, technology integration, collaborative learning, student/teacher reading/writing conferences, character education and a positive approach to discipline. The reading intervention program, Read Well, continued in kindergarten, first and second grades to promote reading success for at-risk students. Waterford and Success Maker computer programs supplemented the reading and math curriculum.

Many service-learning projects were provided this year to assist students in building character and becoming good citizens by reaching out to the community. Students, parents, and staff participated in collecting canned goods and clothes for needy families; collecting food and supplies for the local animal shelter; Operation Christmas Child; and American Cancer Society Relay for Life.

J. L. Cain offered extra-curricular activities to meet the diverse needs of students. These activities included field trips, artist-in-residence, musical performances, Fine Arts Night, May Day, field day, book club, science workshops and art exhibitions. Students also participated in Terrific Kids and Students' Taking a Stand Against Drugs. These activities helped to instill a sense of pride and respect for self and others.

J. L. Cain will continue to set goals that will enhance instruction, improve student achievement, build home-school-community relationships and provide a strong academic learning environment that meets the needs of all students.

Kendal Johnson, SIC Chairperson

	Teachers
Number of surveys returned	19
Percent satisfied with learning environment	94.4%
Percent satisfied with social and physical environment	94.7%
Percent satisfied with school-home relations	94.7%

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	N/A
Overall Grade Conversion	N/A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

J.L. Cain Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.4%	94.0%*	Yes

* Or greater than last year