

Laurel Hill Primary

3100 Thomas Cario Blvd.
Mt. Pleasant, SC 29466

Grades	PK-2 Primary School	
Enrollment	1,115 Students	
Principal	Michael Antonelli	843-849-2200
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mr. Chris Fraser	843-725-7200

THE STATE OF SOUTH CAROLINA
2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	**Excellent**	**Excellent**
2011	Excellent	Good
2010	Excellent	Excellent
2009	Excellent	N/A
2008	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Laurel Hill Primary 11/13/12-1001110

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	0	0	0

* Ratings are calculated with data available by 11/13/2012. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	94.0%
Student-teacher ratio in core subjects	20.0 to 1
Teachers with advanced degrees	58.0%
Teachers returning from previous year	93.9%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with childern less than eight years old	10.9 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
	Southern Association of Colleges and School
	American Montessori Society
X	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=1,115)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.9%	Down from 1.4%	0.9%	2.5%
Attendance rate	96.5%	Up from 95.4%	96.5%	95.8%
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Up from 0.0%	0.1%	0.0%
Teachers (n=69)				
Teachers with advanced degrees	58.0%	Up from 55.1%	58.0%	62.5%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	93.9%	Down from 94.0%	93.9%	91.0%
Teacher attendance rate	97.6%	No Change	97.6%	94.9%
Average teacher salary*	$47,450	Up 0.7%	$47,450	$47,047
Professional development days/teacher	11.1 days	No Change	11.1 days	13.2 days
School				
Principal's years at school	7.0	Up from 6.0	7.0	6.0
Student-teacher ratio in core subjects	20.0 to 1	Down from 22.9 to 1	20.0 to 1	21.1 to 1
Prime instructional time	94.0%	Up from 92.9%	94.0%	89.5%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	No	No Change	No	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$6,267	Up 2.3%	$6,267	$6,841
Percent of expenditures for instruction**	73.7%	Up from 73.4%	73.7%	68.5%
Percent of expenditures for teacher salaries**	72.3%	Up from 72.0%	72.3%	65.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Upon entering our building, one can immediately sense the child-centered atmosphere that has already made Laurel Hill Primary School (LHPS) an award-winning school. At LHPS we are committed to the success of each child. Our students continue to grow in all areas: academically, socially, physically, and artistically. We are determined to provide a child-centered and developmentally appropriate learning environment in each of our classrooms.

One recent area of focus is providing students with authentic writing opportunities. Fourteen of our classes participated in writing labs this year as our teachers worked alongside our teacher coach exploring different units of study with the children. Our students have the opportunity to consistently write about their own experiences and/or topics of interest, which has helped to cultivate the love of writing that we see each day. LHPS is proud of the accreditation through the National Association for the Education of Young Children (NAEYC). This prestigious status has been described as the gold standard by which early childhood programs are evaluated. We will be reapplying for NAEYC accreditation this year.

We also believe that we must show evidence of growth in student achievement as measured by standardized assessments. The LHPS teachers and administrators monitor student achievement regularly, and we are very pleased with our outstanding results in all content areas. For example, nearly all of our 2nd grade students (78% in reading and 93% in math) scored above the national average and the vast majority (65% in reading and 79% in math) scored above the 75th percentile as indicated by MAP assessments. This data, coupled with the above-mentioned accreditation status, validates the incredible work that our dedicated teachers perform on a daily basis.

As LHPS perpetually works toward our vision of a professional learning community, our teachers continue to participate in workshops, on-site graduate courses, professional book studies, and national conferences. We held our sixth annual Laurel Hill Mini Conference that provided a venue for our master teachers to present sessions to other faculty members. Current research clearly indicates that the greatest factor in student success is a master teacher in every classroom. We are thrilled that fourteen of our current faculty members have already achieved National Board Certification and that others will be pursuing this professional honor in the coming year.

Various annual events were once again held for our school community including Family Reading Night, Math Night, Art Night, and our Turtle Trot. LHPS is proud of our current successes and we are committed to continued improvement in all aspects of educating our children. We appreciate the support from our PTA, School Improvement Council (SIC), parents and the Mt. Pleasant community, whose partnerships involve volunteering, fundraising, tutoring and organizing various events. The primary goal at Laurel Hill Primary School is to challenge every one of our students to meet his or her greatest potential. We focus daily on helping our children cultivate a love of learning that will last a lifetime.

Michael Antonelli, Principal Howard Chalmers, SIC Chairman

Evaluations by Teachers

	Teachers
Number of surveys returned	46
Percent satisfied with learning environment	95.7%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	100.0%

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	**N/A**
Overall Grade Conversion	**N/A**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Laurel Hill Primary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☑ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	8.3%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.3%	0.0%	No
Student attendance rate	96.5%	94.0%*	Yes

* Or greater than last year

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