



Goose Creek Primary School

200 Foster Creek Road
Goose Creek, SC 29445

Grades	PK-2 Primary School	
Enrollment	977 Students	
Principal	Kathy Sullivan	843-820-8008
Superintendent	Dr. Rodney Thompson	843-899-8600
Board Chair	Doug Cooper	

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Good
2011	Excellent	Good
2010	Excellent	Excellent
2009	Good	At-Risk
2008	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
12	0	0	0	0

* Ratings are calculated with data available by 11/13/2012. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	90.5%
Student-teacher ratio in core subjects	20.8 to 1
Teachers with advanced degrees	61.3%
Teachers returning from previous year	84.6%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	10.6 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=977)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.0%	Down from 3.8%	2.0%	2.5%
Attendance rate	96.0%	Up from 95.6%	95.8%	95.8%
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=62)				
Teachers with advanced degrees	61.3%	Down from 65.5%	70.0%	62.5%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	84.6%	Down from 87.5%	91.1%	91.0%
Teacher attendance rate	94.9%	Up from 94.8%	94.6%	94.9%
Average teacher salary*	\$46,155	Up 0.3%	\$48,148	\$47,047
Professional development days/teacher	11.3 days	Down from 18.5 days	16.1 days	13.2 days
School				
Principal's years at school	4.0	Up from 3.0	7.0	6.0
Student-teacher ratio in core subjects	20.8 to 1	Up from 17.8 to 1	21.9 to 1	21.1 to 1
Prime instructional time	90.5%	Up from 90.1%	88.5%	89.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,901	Down 3.3%	\$6,901	\$6,841
Percent of expenditures for instruction**	64.0%	Down from 67.3%	70.2%	68.5%
Percent of expenditures for teacher salaries**	61.2%	Down from 63.0%	67.1%	65.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

It was a great year of growth for everyone at Goose Creek Primary. Not only did we enroll more students than the previous year, but our students also demonstrated excellent growth on the MAP (Measures of Academic Progress) test and continued to grow as Common Core State Standards for Math were implemented school-wide. Our teachers grew as professionals as they sharpened their skills at developing and refining student assessments while working collaboratively in Professional Learning Teams. Support for our teachers also grew as we were able to add a math instructional coach. Through the use of additional part-time interventionists our students received small group assistance that strengthened their reading accuracy, fluency and comprehension.

For the fifth consecutive year Goose Creek Primary held the honor of being a Distinguished Arts Program (DAP) school. Participation in the DAP grant afforded our students a variety of opportunities to increase their exposure to the arts and provided additional training for our teachers. An Anti-bullying themed puppet show taught our first graders how to recognize and prevent bullying behavior. This experience reinforced our "Don't be a Bully" campaign. An artist-in-residence taught students how to work and mold clay into decorative pots.

This year Goose Creek Primary was awarded the ASCA School Counseling Award for being a recognized American School Counseling Association Model Program. Goose Creek Primary is proud to be a Red Carpet School as well as SC Department of Education "Banner" school for PBIS (Positive Behavior Intervention Supports). The Fourth Annual Principal's Pajama Party was held in the spring for over 460 students who were able to "buy" a ticket with their Otter Bucks. Teachers, parents and students participated in the first "Stuff the Bus" campaign to kick off the 2011-12 school year as part of our commitment to community engagement. Family Nights featured published authors, make-it and take-it workshops and presentations about our curriculum and standards. The first Goose Creek Primary Chorus was formed and we were so proud of our "Singing Otters" as they performed for the student body, parents and community.

Throughout the year we continued to strengthen our commitment to providing additional opportunities for inclusion for our students with special needs. In the spring our students enjoyed an array of activities during our Fourth Annual Young Athlete's Day. Through a United Day of Caring project with Santee Cooper we were able to create an adaptive garden. Activities in the garden promoted social interaction, environmental awareness, and helped our students develop life-long skills of respect, cooperation and tolerance.

Our PTO and School Improvement Council were instrumental in developing our annual school renewal plan. We sincerely appreciate our volunteers and dedicated parents for helping us make GCP such a great place to learn.

Kathy Sullivan, Principal

Jennifer Tobias, PTO and SIC chairs

Evaluations by Teachers

	Teachers
Number of surveys returned	34
Percent satisfied with learning environment	97.0%
Percent satisfied with social and physical environment	94.1%
Percent satisfied with school-home relations	91.2%

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	N/A
Overall Grade Conversion	N/A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Goose Creek Primary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.4%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.3%	0.0%	No
Student attendance rate	96.0%	94.0%*	Yes

* Or greater than last year

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