

Sangaree Elementary

1460 Royle Rd.
Summerville, SC 29483

Grades	PK-2 Primary School	
Enrollment	807 Students	
Principal	Alan Wilson	843-820-3868
Superintendent	Dr. Rodney Thompson	843-899-8600
Board Chair	Doug Cooper	

THE STATE OF SOUTH CAROLINA
2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	**Excellent**	**Good**
2011	Excellent	Excellent
2010	Excellent	Good
2009	Excellent	N/A
2008	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Sangaree Elementary 11/13/12-0801023

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
7	0	0	0	0

* Ratings are calculated with data available by 11/13/2012. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	92.4%
Student-teacher ratio in core subjects	21.4 to 1
Teachers with advanced degrees	56.3%
Teachers returning from previous year	87.6%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with childern less than eight years old	7.3 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=807)				
First graders who attended full-day kindergarten	100.0%	Up from 88.3%	100.0%	100.0%
Retention rate	3.2%	Up from 3.1%	3.1%	2.5%
Attendance rate	95.8%	Up from 94.9%	95.8%	95.8%
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=48)				
Teachers with advanced degrees	56.3%	Up from 55.3%	66.8%	62.5%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.6%	Down from 89.5%	90.9%	91.0%
Teacher attendance rate	96.7%	Up from 93.6%	94.8%	94.9%
Average teacher salary*	$45,100	Down 0.1%	$48,160	$47,047
Professional development days/teacher	7.7 days	Down from 11.3 days	15.4 days	13.2 days
School				
Principal's years at school	13.0	Up from 12.0	7.0	6.0
Student-teacher ratio in core subjects	21.4 to 1	Up from 21.3 to 1	19.2 to 1	21.1 to 1
Prime instructional time	92.4%	Up from 88.4%	89.7%	89.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	$6,540	Down 8.3%	$7,140	$6,841
Percent of expenditures for instruction**	62.2%	Down from 63.9%	70.8%	68.5%
Percent of expenditures for teacher salaries**	61.1%	Up from 60.2%	69.3%	65.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

We are happy to announce that Sangaree Elementary made AYP for the 11-12 year scoring 17 out of the 17 objectives. AYP is part of the "No Child Left Behind" law that measures school performance. It communicates whether a school met annual targets for student performance on state wide testing. We have made AYP for 3 consecutive years. We know this accomplishment is a combination of the hard work of all the people that work with our Sangaree students—teachers, staff, parents, and volunteers. Our objective is to send students to the 3rd grade with the skills they need to be successful. We hope that everyone will continue to work together to meet this goal. The staff continues to analyze all available test data and classroom performance to determine areas that require curriculum refinement.

The School Renewal Plan focuses on student learning, staff development and school climate. At the end of the 20011-12 year were informed that we would be a Title I school for the 12-13 school year. With the help of the School Improvement Council, community members and Staff, a Title I plan was developed in that includes: a daily computer lab tutoring program for students in need of additional assistance, reading interventionists for each grade level, after school tutoring for students that are at risk, providing professional development for staff to improve instruction, and a Curriculum Coach to work with teachers on developing teaching strategies. With the additional funds provided by Title I, we will purchase $25,000 of teaching materials, $31,000 in technology supplies and equipment, and provide support for parenting programs.

Ms. Ginger Hicks was selected Teacher of the Year by her colleagues. She was selected as one of the 8 finalists for the Berkeley County Teacher of the Year. The participation in service learning has been phenomenal. Eight of our classes submitted Kids Who Care projects and Mrs. Crosby's class took third place for individual classes. The Jump Rope for Heart program, directed by Ms. Tracy Orvin, collected over $5000. This year we won the Top School Award from the American Heart Association as one of the top 20 schools in the state. Our goal is to have all students take part in a service learning project each year.

The PTA has held several fund raisers and a school carnival. The PTA provided cultural programs for the students and playground equipment. Volunteers donated over three thousand hours last year.

Alan L. Wilson, Principal Ginger Hicks, SIC, Chair

Evaluations by Teachers

	Teachers
Number of surveys returned	26
Percent satisfied with learning environment	76.9%
Percent satisfied with social and physical environment	84.6%
Percent satisfied with school-home relations	80.8%

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	**N/A**
Overall Grade Conversion	**N/A**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Sangaree Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☑ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.4%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.8%	94.0%*	Yes

* Or greater than last year

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