



# SC Annual School Report Card Summary

**Longleaf Middle School**  
**Richland Two**  
**Grades: 6-8**      **Enrollment: 646**  
**Principal: Katinia Blake Davis**  
**Superintendent: Katie Brochu**  
**Board Chair: The Honorable Calvin "Chip" Jackson**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM |                          |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
|      |                 |               | General Performance            | Closing the Gap | ESEA Grade                                | Accountability Indicator |
| 2012 | Average         | Average       | TBD                            | TBD             | C   | N/A                      |
| 2011 | Average         | Average       | Silver                         | N/A             | Not Met                                   | N/A                      |
| 2010 | Average         | Average       | N/A                            | N/A             | Met                                       | N/A                      |

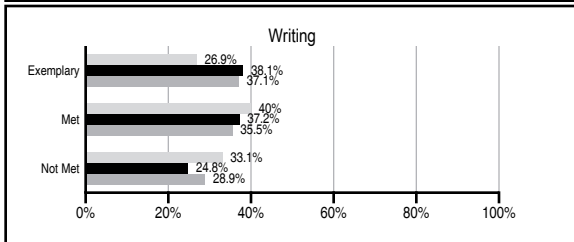
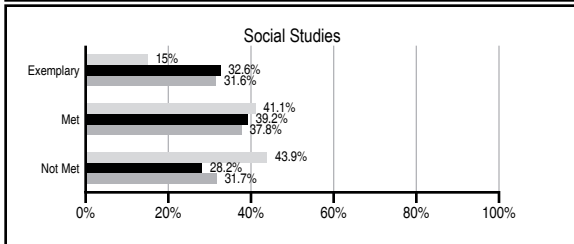
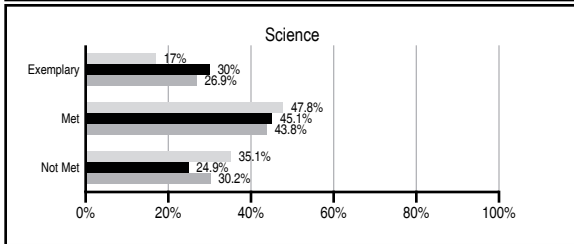
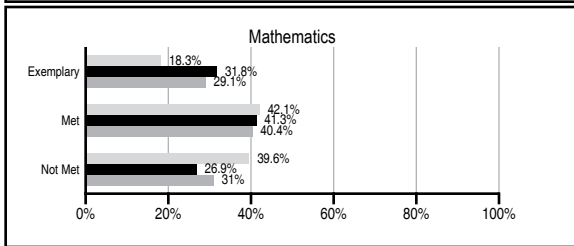
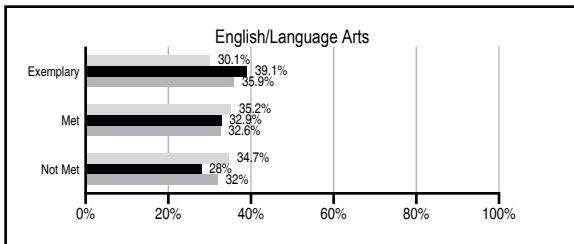
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 6         | 22   | 29      | 1             | 0       |

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School   
  Middle Schools with Students Like Ours   
  Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## END OF COURSE TESTS - 2012

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 94.2              | 97.2                                   |
| English 1                             | N/A               | 95.2                                   |
| Physical Science                      | N/A               | N/A                                    |
| US History and the Constitution       | N/A               | N/A                                    |
| All Subjects                          | 94.2              | 96.7                                   |

## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Longleaf Middle School [Richland Two]

## SCHOOL PROFILE

|  | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| <b>Students (n=646)</b>  |            |                       |  |                      |
| Students enrolled in high school credit courses (grades 7 & 8)               | 24.8%      | N/R                   | 33.1%                                  | 22.9%                |
| Retention rate   | 0.9%       | Down from 1.4%        | 0.7%                                   | 0.8%                 |
| Attendance rate  | 97.9%      | Up from 97.4%         | 96.0%                                  | 96.2%                |
| Served by gifted and talented program  | N/AV       | N/AV                  | N/AV                                   | N/AV                 |
| With disabilities other than speech  | N/AV       | N/AV                  | N/AV                                   | N/AV                 |
| Older than usual for grade   | N/AV       | N/AV                  | N/AV                                   | N/AV                 |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 1.2%       | N/R                   | 0.8%                                   | 0.5%                 |
| Annual dropout rate  | 0.0%       | No Change             | 0.0%                                   | 0.0%                 |
| <b>Teachers (n=49)</b>   |            |                       |  |                      |
| Teachers with advanced degrees   | 53.1%      | Down from 55.8%       | 61.9%                                  | 61.3%                |
| Continuing contract teachers   | N/AV       | N/AV                  | N/AV                                   | N/AV                 |
| Teachers returning from previous year  | 83.1%      | Up from 80.0%         | 89.0%                                  | 86.7%                |
| Teacher attendance rate  | 91.3%      | Down from 92.3%       | 95.1%                                  | 95.2%                |
| Average teacher salary*  | \$46,077   | Down 0.5%             | \$46,981                               | \$46,422             |
| Classes not taught by highly qualified teachers                              | 30.8%      | Up from 3.4%          | 0.5%                                   | 2.0%                 |
| Professional development days/teacher  | 16.7 days  | N/R                   | 10.1 days                              | 10.0 days            |
| <b>School</b>  |            |                       |  |                      |
| Principal's years at school  | 5.0        | N/R                   | 4.0                                    | 4.0                  |
| Student-teacher ratio in core subjects                                       | 22.9 to 1  | N/R                   | 22.4 to 1                              | 22.0 to 1            |
| Prime instructional time   | N/R        | N/R                   | 89.4%                                  | 90.1%                |
| Opportunities in the arts  | Good       | Up from Poor          | Good                                   | Good                 |
| SACS accreditation   | Yes        | Up from No            | Yes                                    | Yes                  |
| Parents attending conferences  | 98.9%      | N/R                   | 98.2%                                  | 98.8%                |
| Character development program  | Excellent  | N/R                   | Good                                   | Good                 |
| Dollars spent per pupil**  | \$9,104    | Down 2.1%             | \$6,969                                | \$7,245              |
| Percent of expenditures for instruction**                                    | 67.5%      | Up from 66.4%         | 64.5%                                  | 63.1%                |
| Percent of expenditures for teacher salaries**                               | 64.2%      | Up from 64.0%         | 62.6%                                  | 60.9%                |
| ESEA composite index score   | 76.6       | N/A                   | 88.6                                   | 88.1                 |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 41       | 137       | 64       |
| Percent satisfied with learning environment            | 63.4%    | 58.8%     | 85.5%    |
| Percent satisfied with social and physical environment | 85.4%    | 65.9%     | 81.3%    |
| Percent satisfied with school-home relations           | 70.7%    | 69.9%     | 80.6%    |

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Longleaf Middle School is a school where "Children Have Deep Roots and Branching Aspirations", and the 2011-2012 school year was another successful year of creating great learning community for our students. We expanded our magnet program, The School for Zoological and Botanical Studies, to the 8th Grade and increased our community partnerships to bring the sciences to life for our students. The students in the magnet enjoyed traveling to Riverbanks Zoo and Botanical Gardens, Congaree Swamp and Clemson Extension to experience learning beyond the classroom.

This year we continued our focus on designing engaging work for our students by studying Dr. Phil Schlechty's book, *Engaging Student: The Next Level of Working on the Work*, which we will continue to study and implement in the 2012-2013 school year. We had staff members present and attend numerous local, state and national conferences. We continued our work with Making Middle Grades Work and received a positive technical assistance visit that commended our continuous commitment to school improvement and engaging families and community in the school environment.

Our students enjoyed several new courses including Video Game Design and Video Production. Our Band, Orchestra and Chorus had another successful year scoring either Excellent or Superior at several festivals and competitions. Our students continue to connect to our community through a variety of service learning projects such as collecting non-perishable food items, donations to a variety of charities and supporting our district's Special Olympics. Our students' greatest project this year was raising money to purchase an iPad for our school nurse, Pam Sanders, who was battling leukemia. She enjoyed the student's gift until she lost her fight at the end of the school, and she will be missed as a member of our Leopard family. Our media specialist sponsored our "Read for Beads" program, which was a competition between grade levels to determine which grade would read the most pages, and an individual competition which allowed students to compete for an electronic reader. Our afterschool director expanded the program to include more direct tutoring from certified teachers, healthy cooking and an organized physical fitness program. Our instructional technology specialist worked with teachers to implement a pilot one to one computing program to help with the selection of a device for the 2012-2013 school year. Our instructional team designed and implemented a Quality Work program that allowed students to focus on continuous improvement by attending tutoring to have opportunities to re-do or retake assignments or tests.

During the 2011-2012 school year, we focused on shared leadership, which resulted in more focus and consistency. We are excited to continue to grow and share leadership in 2012 -2013 and know that we will continue to improve with the support of our stakeholders.

Katinia Blake Davis, Principal  
Glenda Green, PTO/ SIC Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status