

SC Annual School Report Card Summary

William S. Hall School
 Richland School District One
 Grades: PK-12 Enrollment: 41
 Principal: Faythe Kennedy Redenburg
 Superintendent: Dr. Percy A. Mack
 Board Chair: Dwayne Smiling

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	N/A	N/A	TBD	TBD	I	N/A
2011	N/A	N/A	N/A	N/A	Not Met	N/A
2010	N/A	N/A	N/A	N/A	Not Met	N/A

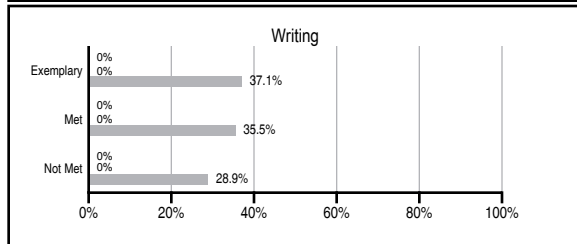
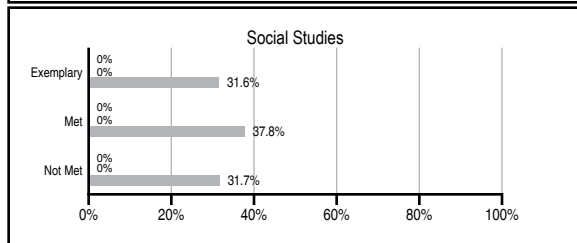
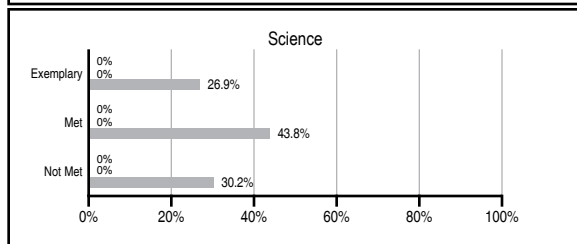
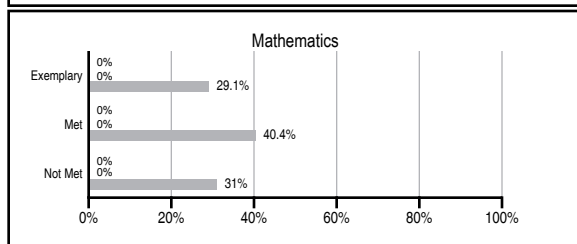
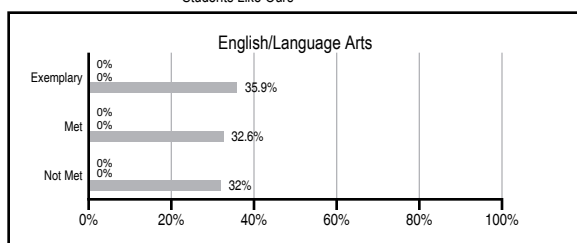
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	0	0	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

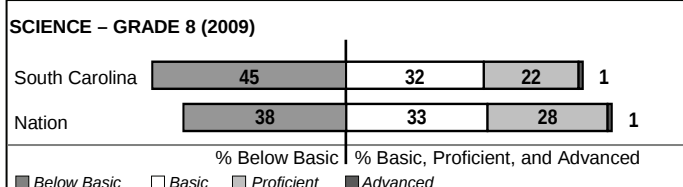
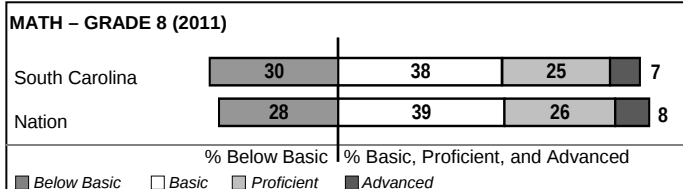
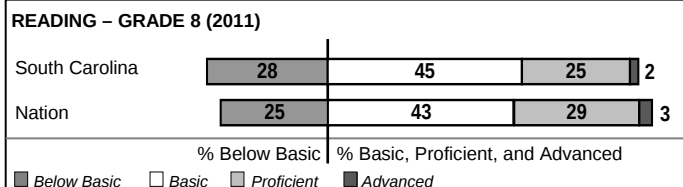
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	N/A
English 1	N/A	N/A
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	N/A	N/A

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

William S. Hall School [Richland School District One]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=41)				
Students enrolled in high school credit courses (grades 7 & 8)	60.0%	Up from 0.0%	14.8%	22.9%
Retention rate	0.0%	No Change	1.2%	0.8%
Attendance rate	99.9%	No Change	95.7%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.4%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=6)				
Teachers with advanced degrees	66.7%	Up from 50.0%	60.0%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.9%	Up from 87.8%	80.2%	86.7%
Teacher attendance rate	93.2%	Down from 96.2%	95.2%	95.2%
Average teacher salary*	\$52,158	Up 11.0%	\$43,639	\$46,422
Classes not taught by highly qualified teachers	0.0%	No Change	3.1%	2.0%
Professional development days/teacher	5.5 days	Down from 8.5 days	9.1 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	2.0	4.0
Student-teacher ratio in core subjects	4.8 to 1	Down from 11.3 to 1	19.0 to 1	22.0 to 1
Prime instructional time	92.9%	Down from 94.8%	89.6%	90.1%
Opportunities in the arts	Poor	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	70.3%	Up from 23.0%	98.1%	98.8%
Character development program	Below Average	Up from At-Risk	Good	Good
Dollars spent per pupil**	\$12,740	Up 4.6%	\$9,367	\$7,245
Percent of expenditures for instruction**	90.1%	Down from 91.5%	59.3%	63.1%
Percent of expenditures for teacher salaries**	87.9%	Down from 88.1%	54.0%	60.9%
ESEA composite index score	N/A	N/A	68.4	88.1

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

William S. Hall is a residential facility that serves students requiring inpatient mental health services. Unless medically inadvisable, students are expected to participate in educational activities which will prepare them to meet South Carolina learning standards and score as well as their abilities allow on state standardized tests. Our academic program focuses on helping students stay current with their academic skills or develop strengths that will enable them to function more effectively in their regular school programs when their hospital stay is completed. Each student is offered the opportunity to participate in the Richland One approved core course curriculum taught by certified teachers during his/her hospital stay. An E2020 learning laboratory is also available to supplement classroom educational opportunities and to help students who have splintered skills or need enrichment activities. Because of the small number of students tested at our facility, our scores remain statistically insignificant; however, we have noted a steady increase in the number of students scoring basic and above basic on HSAP and PASS. We have also experienced an increase in the number of students receiving passing scores on EOC tests.

This year we have focused on how to raise minority students' achievement through the use of Culturally Responsive Teaching. Staff participated in professional dialogue and implemented various teaching strategies in their classroom instruction. At the beginning of the year, teachers utilized data on past and current students to determine areas of strengths and weaknesses and developed strategies to focus on the areas that they determined as deficient. Staff was also involved in training on how to be proactive in preventing crises from occurring and how to intervene when a crisis occurs with students.

We continue to explore ways to ensure that students are provided with rigorous instructional experiences in a nontraditional school setting. Hall school staff has worked in conjunction with hospital staff to improve programming to benefit the educational and emotional needs of the students whom we serve.

Faythe Kennedy Redenburg, Principal
Anita Rice, SIC Chairperson/Lead Teacher

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status