

SC Annual School Report Card Summary

Hand Middle School
Richland School District One
Grades: 6-8 Enrollment: 861
Principal: Marisa Vickers
Superintendent: Dr. Percy A. Mack
Board Chair: Dwayne Smiling

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Good	Excellent	TBD	TBD	B	N/A
2011	Good	Good	Silver	Silver	Not Met	N/A
2010	Good	Good	Silver	N/A	Not Met	N/A

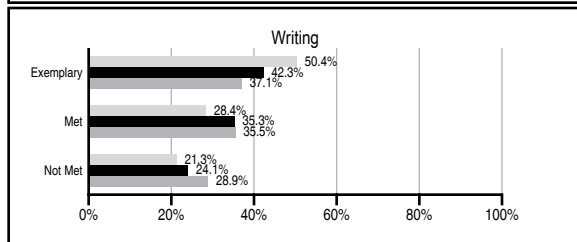
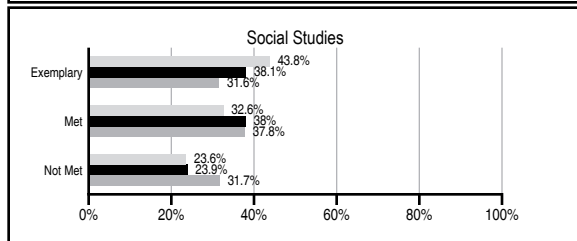
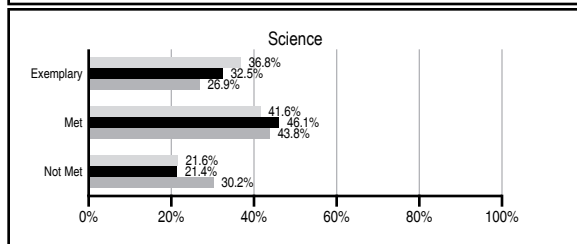
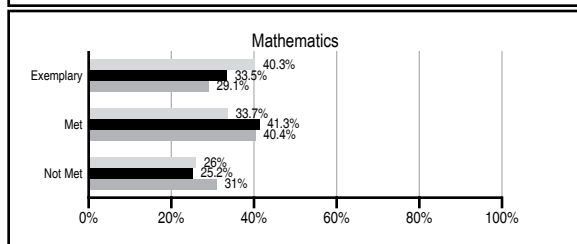
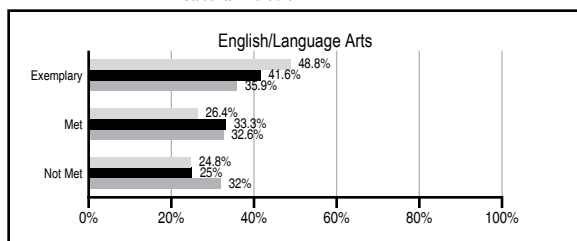
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
15	18	11	0	1

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

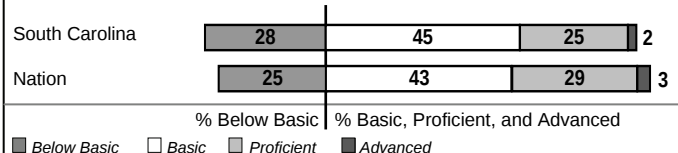
Our School Middle Schools with Students Like Ours Middle schools statewide



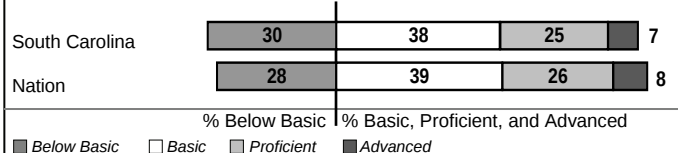
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

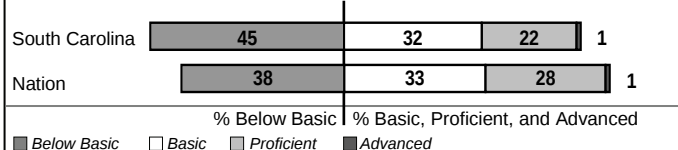
READING - GRADE 8 (2011)



MATH - GRADE 8 (2011)



SCIENCE - GRADE 8 (2009)



END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	96.7	98.3
English 1	N/A	88.3
Physical Science	N/A	N/A
US History and the Constitution	N/A	9
All Subjects	96.7	95.2

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Hand Middle School [Richland School District One]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=861)				
Students enrolled in high school credit courses (grades 7 & 8)	60.9%	Up from 56.0%	28.9%	22.9%
Retention rate	1.8%	Up from 0.9%	0.7%	0.8%
Attendance rate	96.5%	No Change	96.5%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 0.9%	0.5%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=53)				
Teachers with advanced degrees	69.8%	Up from 65.5%	62.5%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.0%	Down from 89.8%	88.6%	86.7%
Teacher attendance rate	94.3%	Down from 95.5%	95.3%	95.2%
Average teacher salary*	\$53,527	Up 6.0%	\$47,092	\$46,422
Classes not taught by highly qualified teachers	0.5%	Up from 0.0%	1.4%	2.0%
Professional development days/teacher	10.5 days	Down from 11.5 days	11.0 days	10.0 days
School				
Principal's years at school	10.0	Up from 9.0	5.0	4.0
Student-teacher ratio in core subjects	24.9 to 1	Up from 21.4 to 1	24.1 to 1	22.0 to 1
Prime instructional time	89.2%	Down from 90.3%	90.8%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.0%	Up from 96.3%	98.7%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,611	Up 5.0%	\$6,863	\$7,245
Percent of expenditures for instruction**	75.5%	Up from 73.9%	63.0%	63.1%
Percent of expenditures for teacher salaries**	73.3%	Up from 70.3%	60.9%	60.9%
ESEA composite index score	89.2	N/A	90.1	88.1

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	55	214	64
Percent satisfied with learning environment	98.2%	85.0%	91.7%
Percent satisfied with social and physical environment	100.0%	82.2%	82.3%
Percent satisfied with school-home relations	92.7%	88.3%	85.9%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During 2011-2012 school year, Hand Middle School had many outstanding accomplishments in the school's five "A's," including academics, attendance, arts, athletics, and attitude. These included 49 S.C. Junior Scholars, 70 Middle School Scholars and 10 Duke TIP Scholars. Recognizing exceptional student achievement, Hand received the prestigious Palmetto Silver Award from the State Department of Education and the Historically Underachieving Group (HUG) Award for closing the achievement gap. Hand is home of the 2012 Richland District One Classified of the Year finalist. As we "Teach, Learn and Build Character," literacy is an overarching focus. The students are engaged in challenging and substantive reading in the core and elective classes. Throughout the school year, the students participated in the 25-Book Reading Challenge. All eighth grade students completed an Individual Graduation Plan. The Comprehensive Remediation Program, the E2020 computer lab, READ 180, the mPowered mentoring program, reading and math support classes, "Beau-tie" and African American Promise provided subject area support and assistance. Hand continues as an Arts in the Basic Curriculum site and Distinguished Arts Program school, receiving grant funding for arts instruction and integration. The band program earned the South Carolina Band Directors Association Outstanding Performance Award. An eighth grade student was a distinguished finalist in the 2012 Prudential Spirit of the Community Award. Athletic recognitions included the volleyball team as the district tournament runner-up champions and the football team's recognition as district co-champion, as well as the girls track team receiving first place district honors. One hundred percent of teachers completed technology planning and strategies integrating information literacy standards. Single gender programs are a choice in all grade levels. The PTO and the Hand Education al Foundation supported school initiatives including school technology, showcasing the installation of a state-of-the-art digital matrix in the attendance foyer. The School Improvement Council assisted with our first Walk to School Day initiative. Two involved Hand parents were recognized as the district's Volunteer Partners of the Year. Our parent and community liaison was recognized as the district's Volunteer Administrator of the Year. A partnership between the Hand Educational Foundation and the City of Columbia transformed the amphitheatre project into a beautiful venue for the community and Hand productions. Supporting school technology, the Foundation sponsored our annual gala fundraiser. The Cluster of Churches brought in volunteers and resources and supported our annual school-wide Family Math and Reading Nights, as well as the Weekend Food Program, "Hands of Hope," for select Hand students. This mission was extended this school year to include child care on early dismissal days. The PTO athletic booster club provided motivational and financial resources for our student athletes. The Student Council assisted with raising funds for Palmetto Health Foundation and sponsored our school talent show. The Department of Health and Environmental Control recognized Hand as the State Composting School of the Year. To improve the success of all students in English language arts and math, the students participated in Measure of Academic Progress (MAP) testing. Challenges included large teacher/pupil ratios with reduced staffing in classrooms and reduced course offerings due to financial constraints, the needs of students whose families live in poverty, and the challenge of aligning the common core instruction and assessment to the state standards and indicators.

Marisa P. Vickers, Principal
Paula Bach, SIC Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status