



SC Annual School Report Card Summary

Heyward Gibbes Middle School
 Richland School District One
 Grades: 6-8 Enrollment: 349
 Principal: Ms. Kwamine Simpson
 Superintendent: Dr. Percy A. Mack
 Board Chair: Dwayne Smiling

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	At-Risk	At-Risk	TBD	TBD	F	N/A
2011	At-Risk	At-Risk	N/A	N/A	Not Met	N/A
2010	At-Risk	Below Average	N/A	N/A	Not Met	N/A

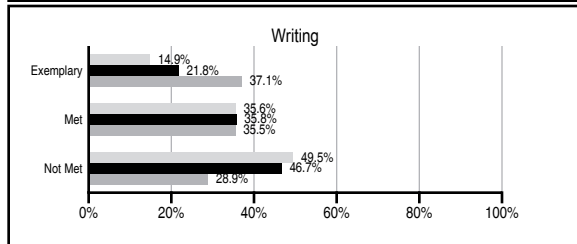
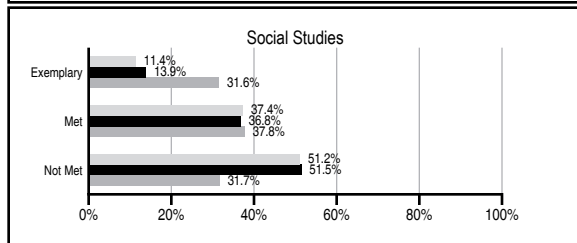
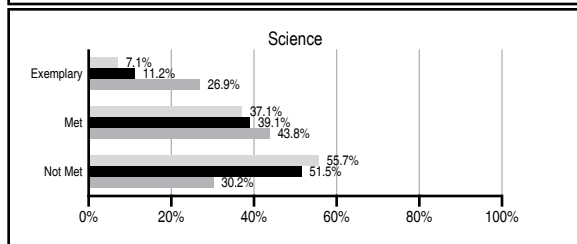
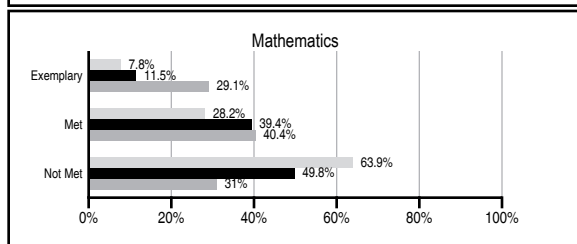
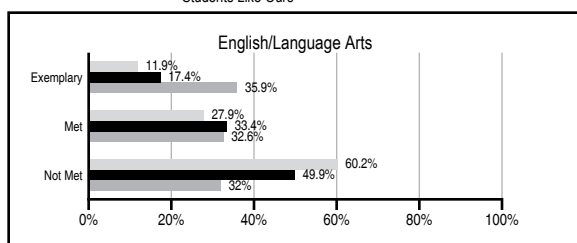
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	11	20	16

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

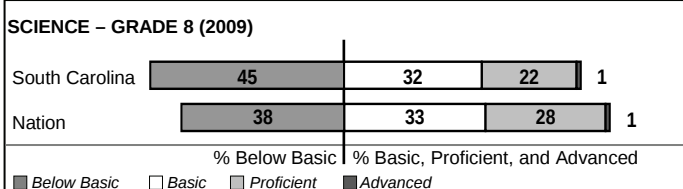
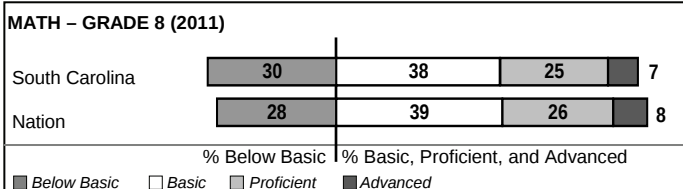
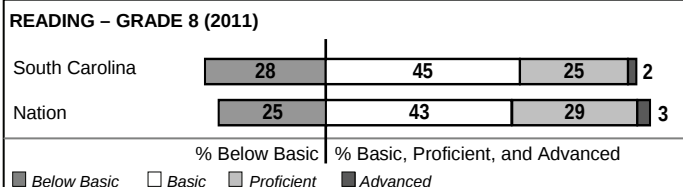
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	95.8	84.6
English 1	0.0	74.2
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	92.0	83.7

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Heyward Gibbes Middle School [Richland School District One]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=349)				
Students enrolled in high school credit courses (grades 7 & 8)	41.5%	Up from 24.2%	13.0%	22.9%
Retention rate	2.0%	Up from 0.0%	1.2%	0.8%
Attendance rate	95.7%	Up from 95.2%	95.8%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.3%	Up from 1.5%	0.3%	0.5%
Annual dropout rate	0.4%	No Change	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	70.4%	Down from 76.9%	60.7%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	75.8%	Down from 76.0%	79.9%	86.7%
Teacher attendance rate	93.0%	Down from 95.2%	95.0%	95.2%
Average teacher salary*	\$49,043	Up 2.8%	\$43,921	\$46,422
Classes not taught by highly qualified teachers	0.8%	Up from 0.0%	3.7%	2.0%
Professional development days/teacher	11.2 days	Down from 17.8 days	8.8 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	2.0	4.0
Student-teacher ratio in core subjects	19.4 to 1	Down from 19.9 to 1	18.0 to 1	22.0 to 1
Prime instructional time	86.0%	Down from 87.2%	89.3%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	28.1%	Down from 99.0%	98.6%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$11,697	Down 1.7%	\$10,054	\$7,245
Percent of expenditures for instruction**	60.3%	Down from 65.9%	60.0%	63.1%
Percent of expenditures for teacher salaries**	52.6%	Down from 59.0%	54.0%	60.9%
ESEA composite index score	28.4	N/A	60.4	88.1

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	27	90	24
Percent satisfied with learning environment	63.0%	68.9%	87.0%
Percent satisfied with social and physical environment	77.8%	68.9%	79.2%
Percent satisfied with school-home relations	51.9%	78.9%	83.3%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

As a Making Middle Grades Work school, Heyward Gibbes Middle School prepares students for high school and then for college. We have implemented various strategies to accomplish that goal. Our primary initiative focuses on increasing literacy skills. Students have read a record number of books this year. Literacy Across the Curriculum has been integrated throughout the school. City Year corps members assisted 6th grade students on a daily basis to increase their literacy skills. Additionally, several students and staff members placed in the district's visual literacy competitions. Our monthly Literacy Nights have given parents numerous opportunities to explore all aspects of literacy. Parent University provided parents with information to help their middle school student be successful. Topics included gang awareness and parenting skills for the middle school child.

All students have the opportunity to receive extra assistance through early bird tutoring, Comprehensive Remediation and 21st Century after school program, and Saturday SOAR Academy. Students also had an opportunity to use their science and math skills to build race cars during the Summer SOAR Academy. As a result, the percentage of students who met their MAP growth goals far exceeded last year's numbers.

Team work, goal setting and communication are addressed through our Advisor-Advisee program. All students meet with an adult advisor on a regular basis. All students were afforded an opportunity to visit a college campus.

Not only are we committed to the continuous growth of our student, we also focus on the professional development of the teachers and staff. All of our teachers participated in professional development on teaching children of poverty, vocabulary building, and differentiated instruction. Teachers also participated in extensive effective instructional strategies professional development. Teachers have presented at SCASA and MMGW conferences

The students at Heyward Gibbes Middle School have numerous opportunities to utilize technology. Teachers utilize IPODs and IPADs in the classroom on a daily basis. Students have the opportunity to utilize this new technology to accomplish their academic goals. Technology is also utilized in the distance learning Geometry course that is taught as a partnership with Alcorn Middle School.

We have strong community partnerships which include McCullom-Myers Funeral Home, Wachovia, and many faith based partners to include Central Baptist Church. This year's Community Carnival was a huge success. The school and community joined together to provide students and parents with a fun-filled, educational day.

At Heyward Gibbes Middle School, we SOAR with Pride.

Kwamine Simpson, Principal

Ella Robinson,
SIC Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status