SC Annual School Report Card Summary

West Oak Middle School
School District of Oconee
Grades: 6-8 **Enrollment: 787**
Principal: Jami L. Verderosa
Superintendent: Dr. Mike Lucas
Board Chair: Andy Inabinet

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

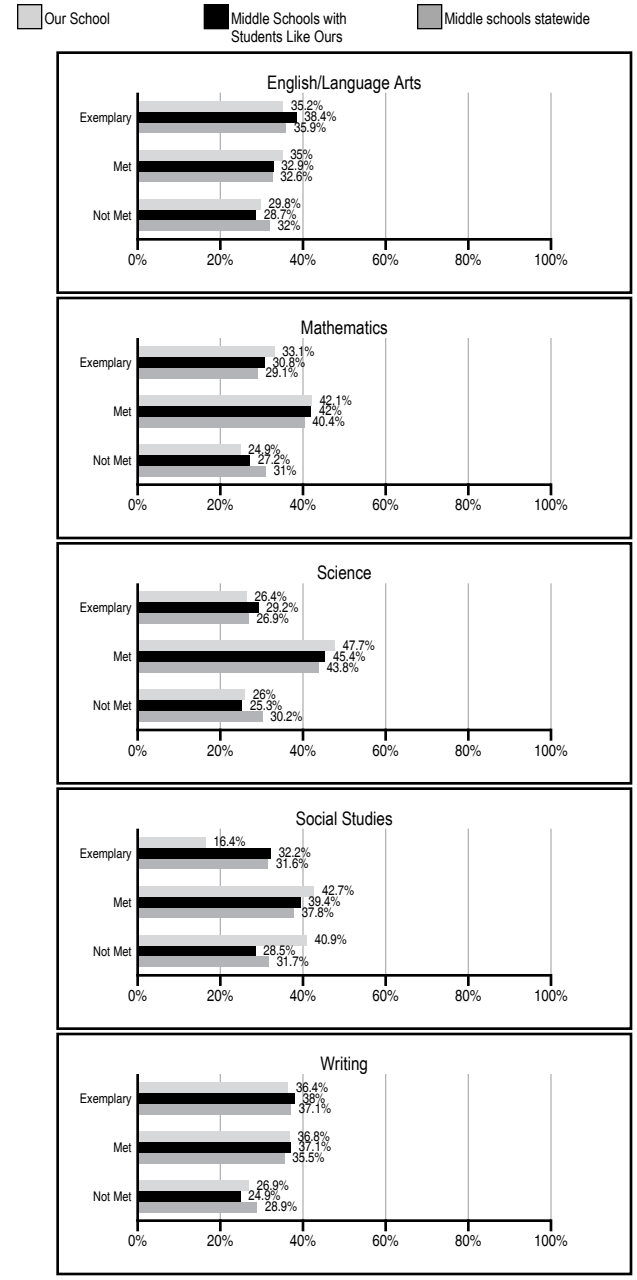
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	C	N/A
2011	Average	Average	Silver	N/A	Not Met	N/A
2010	Average	Excellent	Gold	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	22	31	1	0

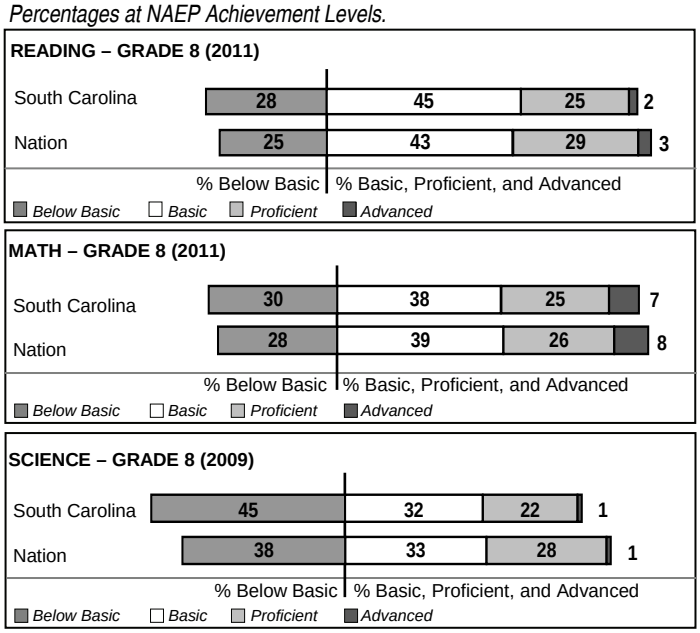
** Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	96.4	97.8
English 1	100.0	97.3
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	97.5	97.4

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined

West Oak Middle School [School District of Oconee]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=787)				
Students enrolled in high school credit courses (grades 7 & 8)	29.3%	Down from 53.3%	24.8%	22.9%
Retention rate	0.9%	Down from 1.4%	0.8%	0.8%
Attendance rate	95.5%	Down from 95.6%	95.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 0.7%	0.7%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=56)				
Teachers with advanced degrees	62.5%	Down from 64.3%	61.3%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.3%	Up from 90.6%	87.7%	86.7%
Teacher attendance rate	94.1%	Down from 95.7%	95.1%	95.2%
Average teacher salary*	$47,250	Down 0.1%	$46,968	$46,422
Classes not taught by highly qualified teachers	0.5%	Up from 0.0%	1.2%	2.0%
Professional development days/teacher	11.3 days	Down from 20.3 days	10.1 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	20.0 to 1	Down from 20.7 to 1	22.5 to 1	22.0 to 1
Prime instructional time	88.4%	Down from 90.0%	89.8%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.0%	Up from 94.2%	99.1%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	$7,988	Up 6.3%	$7,109	$7,245
Percent of expenditures for instruction**	65.0%	Down from 65.1%	64.4%	63.1%
Percent of expenditures for teacher salaries**	62.6%	Down from 63.1%	62.9%	60.9%
ESEA composite index score	73.7	N/A	88.6	88.1

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	55	240	141
Percent satisfied with learning environment	92.7%	73.3%	73.7%
Percent satisfied with social and physical environment	94.5%	78.3%	70.7%
Percent satisfied with school-home relations	83.6%	89.1%	68.1%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

West-Oak Middle has just completed its fifth year. We are committed to providing diverse learning experiences that teach critical and creative thinking, so that our students will become productive, competent, and responsible lifelong learners. Our students are afforded the opportunity to experience the highest levels of course work available. In addition, our students are required to take two exploratory classes each day. We also feel it is critical that students participate in a variety of exploratory classes such as Art, Band, Chorus, Strings, PE, and Gateway to Technology, Keyboarding, Computer Applications, Spanish, Web Design, and Yearbook. We also offer a number of athletic programs at the middle school level which include Football, Girl's and Boys' Basketball, Cheerleading, Volleyball, and Wrestling. Our girls Basketball Team won the Skyline 2A Conference Championship. Looking back on this year, we are very proud of our many accomplishments. We hosted a parent night called "Fall in to Literacy" We also hosted a parent/student orientation night for our rising sixth graders called "Step up To Sixth Grade". West Oak Middle School was awarded the Palmetto Silver Award for their 2011 Pass scores. This program reflects a fundamental belief that all schools, regardless of their socioeconomic status and geographic location, can improve toward high academic standards and excellence and that all children can learn at high levels. Schools are recognized not only for high levels of student academic achievement, but also for efforts that result in exemplary improvement. Our Positive Behavior Intervention Support Program is a pro-active approach which research has shown to decrease discipline referrals while increasing student achievement. As the name implies, our school focused on positive student behavior rather than negative behavior. We applied and were awarded Banner status for our PBIS program. A comprehensive remediation program in the areas of both Math and English/Language Arts are available to our students during the school day. Our teachers also offer additional tutorial hours before and after school for the students. We offer Pre-Algebra to our accelerated sixth grade math students and Algebra 1 and Geometry to our accelerated seventh and eighth grade students. This is the first year that eighth students could take English 9 Honors for high school credit. Eighth graders may also take Spanish 1 for credit. Students can leave West Oak Middle School with five high school credits. High expectations remain a commitment at WOMS. Our goal is for every student at West-Oak Middle School to thrive academically, socially, and emotionally while developing the assets necessary to become reflective, productive and responsible citizens.

Jami L. Verderosa, Principal
Jill Neave, SIC Chair

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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status