SC Annual School Report Card Summary

Walhalla Middle School
School District of Oconee
Grades: 6-8 **Enrollment: 743**
Principal: Scott Dixon
Superintendent: Dr. Mike Lucas
Board Chair: Andy Inabinet

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

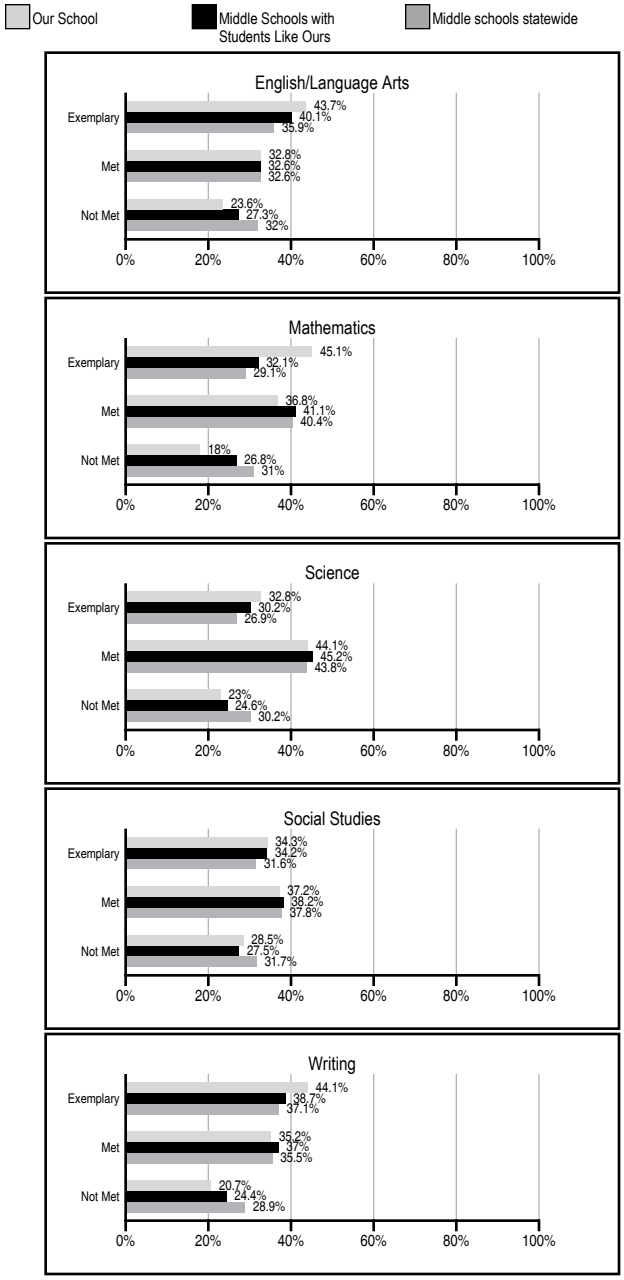
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Good	Good	TBD	TBD	A	N/A
2011	Good	Good	Silver	N/A	Not Met	N/A
2010	Good	Good	Silver	Silver	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	23	23	0	0

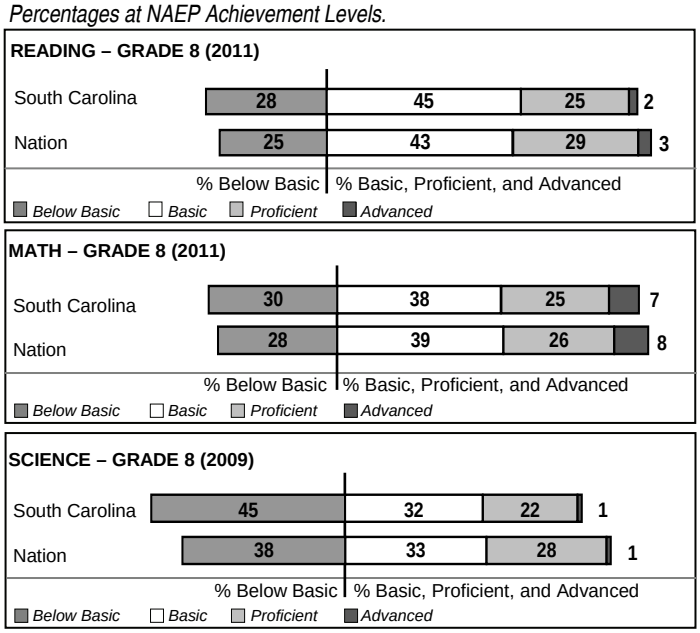
** Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.8	97.4
English 1	100.0	91.0
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.0	96.7

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined

Walhalla Middle School [School District of Oconee]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=743)				
Students enrolled in high school credit courses (grades 7 & 8)	58.4%	Up from 56.4%	34.7%	22.9%
Retention rate	0.0%	No Change	0.7%	0.8%
Attendance rate	95.9%	Down from 96.2%	96.2%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	No Change	0.9%	0.5%
Annual dropout rate	0.4%	Up from 0.0%	0.0%	0.0%
Teachers (n=50)				
Teachers with advanced degrees	76.0%	Up from 72.9%	61.3%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.9%	Up from 90.0%	88.2%	86.7%
Teacher attendance rate	93.6%	Down from 95.6%	95.2%	95.2%
Average teacher salary*	$50,388	Up 1.4%	$46,986	$46,422
Classes not taught by highly qualified teachers	0.0%	No Change	1.1%	2.0%
Professional development days/teacher	12.1 days	Up from 9.2 days	11.1 days	10.0 days
School				
Principal's years at school	1.0	Down from 5.0	4.0	4.0
Student-teacher ratio in core subjects	20.0 to 1	Down from 21.2 to 1	23.2 to 1	22.0 to 1
Prime instructional time	88.8%	Down from 90.8%	89.9%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.1%	Up from 76.5%	97.9%	98.8%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	$7,381	Down 0.8%	$6,995	$7,245
Percent of expenditures for instruction**	65.6%	Down from 67.1%	64.3%	63.1%
Percent of expenditures for teacher salaries**	64.1%	Down from 66.2%	61.8%	60.9%
ESEA composite index score	93.3	N/A	88.0	88.1

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	53	210	116
Percent satisfied with learning environment	96.2%	84.2%	89.9%
Percent satisfied with social and physical environment	96.2%	84.3%	84.5%
Percent satisfied with school-home relations	96.2%	91.8%	81.9%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Walhalla Middle School enjoyed many successes in academics and extra-curricular activities this year. We experienced a technology infusion and provided meaningful staff development to implement best practices.

We had an exciting academic year. Over 50% of our seventh and eighth grade students received high school credit in various classes including Algebra I, English I, geometry, and keyboarding. Our sixth and eighth grade students scored above the national mean in all areas on MAP, and our seventh grade students scored above the national mean in math. We had twenty-three Junior Scholars, and one-third of our students received a scholastic award for maintaining an overall “A” average for the year. Our Mathcounts Team finished in the top 50% in the state. Three-fourths of the team members were sixth graders. One eighth grade team member finished in the top fifteen with a fourth place finish in the speed round. Finally, two of our eighth grade students finished first and second in the DAR essay contest.

We strongly believe participation in extra-curricular activities has a positive impact on academic performance. Many of the students who receive academic recognition are also members of athletic teams, fine arts programs, and/or academic teams and clubs. Our seventh and eighth grade football team finished the season with a win and showed much improvement throughout the season. Our boys’ and girls’ basketball teams enjoyed another successful season with the girls’ team advancing to the region championship game. Our fine arts program continued a tradition of excellence. Band received five superior ratings at the State Concert Festival and a superior rating at Orlando Fest. Both the sixth grade choir and the combined seventh and eighth grade choir received superior ratings at Six Flags. Success in our extra-curricular programs is a result of hard work by the students, faculty sponsors, and coaches.

One of our focuses in staff development this year was on enhancing instructional technology. This year, each teacher received a Smartboard or a Mimio Teach and the necessary training to integrate this technology in the classroom. We updated two computer labs and added a wireless laptop lab. One of our self-contained teachers received a grant to purchase a mini iPad lab. Another focus of staff development was data analysis. Teachers created informal plans for every student based on MAP and PASS scores. The goal was to focus on specific strands and indicators of strengths and weaknesses. Several teachers participated in continuing education programs. Five teachers renewed National Board certifications, bringing our school total number of National Board certified teachers to fifteen, and a few of our teachers completed masters programs, bringing our total number of teachers with a MEd to forty-four.

We always appreciate the support from our parents and community as we continue to strive to be one of the elite schools in the state and nation. The evidence will be in improving test scores, student participation in activities, and providing a staff of lifelong learners.

Scott Dixon, Principal

Tjay Bagwell, SIC Chairman

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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status