

SC Annual School Report Card Summary

Tamassee-Salem Middle and High School
 School District of Oconee
 Grades: 6-12 Enrollment: 277
 Principal: Steve M. R. Moore
 Superintendent: Dr. Mike Lucas
 Board Chair: Andy Inabinet

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	B	N/A
2011	Average	Average	Silver	N/A	Not Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A

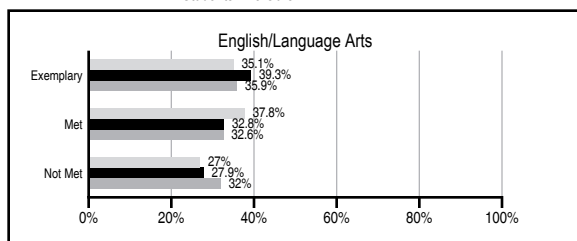
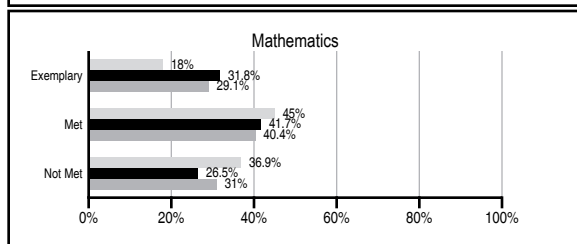
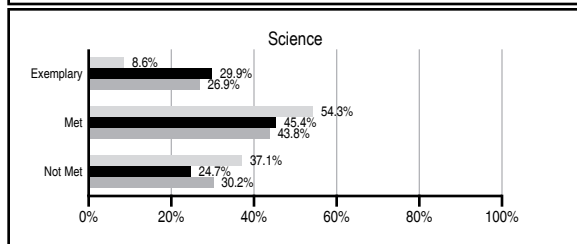
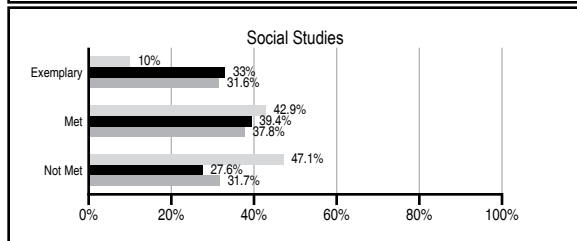
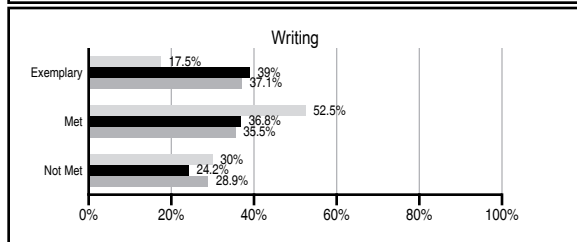
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	24	27	1	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

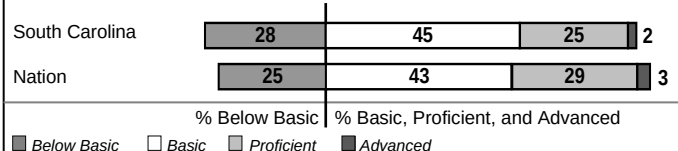
Our School Middle Schools with Students Like Ours Middle schools statewide



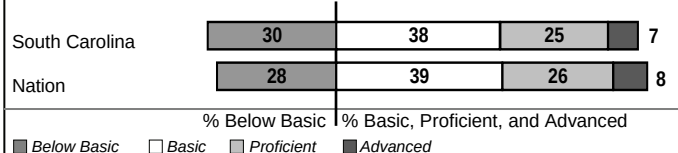
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

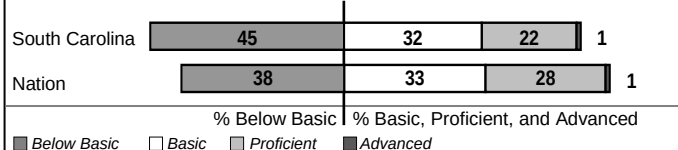
READING – GRADE 8 (2011)



MATH – GRADE 8 (2011)



SCIENCE – GRADE 8 (2009)



END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	95.2	96.9
English 1	N/A	95.4
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	95.2	96.5

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Tamassee-Salem Middle and High School

[School District of Oconee]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=277)				
Students enrolled in high school credit courses (grades 7 & 8)	25.0%	Down from 25.5%	28.6%	22.9%
Retention rate	0.0%	Down from 0.7%	0.8%	0.8%
Attendance rate	95.3%	Up from 94.5%	96.0%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Down from 2.1%	0.8%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=22)				
Teachers with advanced degrees	77.3%	Down from 78.3%	61.2%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.5%	Up from 88.0%	88.2%	86.7%
Teacher attendance rate	93.4%	Down from 94.5%	95.0%	95.2%
Average teacher salary*	\$49,434	Up 0.0%	\$47,101	\$46,422
Classes not taught by highly qualified teachers	0.0%	No Change	0.6%	2.0%
Professional development days/teacher	10.0 days	Down from 10.6 days	10.6 days	10.0 days
School				
Principal's years at school	9.0	Up from 8.0	4.0	4.0
Student-teacher ratio in core subjects	22.3 to 1	Up from 19.7 to 1	22.9 to 1	22.0 to 1
Prime instructional time	86.8%	Down from 87.8%	89.5%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.1%	Up from 97.0%	99.0%	98.8%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	\$10,369	Down 6.4%	\$7,088	\$7,245
Percent of expenditures for instruction**	57.4%	Down from 58.6%	64.4%	63.1%
Percent of expenditures for teacher salaries**	55.2%	Down from 56.4%	63.0%	60.9%
ESEA composite index score	85.9	N/A	88.8	88.1

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	27	38	25
Percent satisfied with learning environment	92.6%	86.8%	87.5%
Percent satisfied with social and physical environment	100.0%	91.9%	84.0%
Percent satisfied with school-home relations	81.5%	88.9%	92.0%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our efforts and strengths continue to be toward the development of self-confident learners who will be successful beyond their high school years. Students are challenged to be part of a complete program encouraging them to explore opportunities for their career choices. Faculty members are encouraged to provide an applied classroom approach where students learn to work and challenge themselves to be thinkers and innovators to prepare them for college, technical school, military or a vocational career beyond high school.

The Leadership Team along with faculty members, Guidance Staff and our Graduation Coach identified students to participate in an academic program for assistance and/or course recovery utilizing APEX online courses. The academic assistance program is in place to help students who are at-risk of not graduating on-time, passing the HSAP, or have other areas of academic concerns. Other students have had the opportunity to participate in an accelerated program through the SC Virtual School Program. Extra assistance for students is provided through the afterschool Homework Center as well as in our Saturday Extended Learning Campus. Teachers provide office hours before, during and after school for parents and students for conferencing and extra help.

Student results for meeting state standards, school and district goals were achieved in most areas during the 10-11 school year and we strive to reach all goals during the 2011-2012 school year. We are blessed to have Mike McLeod, former teacher at TSMHS and also a former Elementary Principal serve as our Graduation Coach providing students with many opportunities for success in academics. The TS Friends mentoring group continues to provide vital support for many students in helping to foster an environment of success as they participate in the program.

The SIC, faculty and staff of TSMHS extend a thank you our TS Friends Mentors, our volunteers, parents and students for their diligent work in representing TSMHS.

Steve M.R. Moore, Principal
Kim Alexander, SIC Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status