



# SC Annual School Report Card Summary

Johnakin Middle  
Marion 1 School District  
Grades: 6-8 Enrollment: 588  
Principal: Shalah Sweeney  
Superintendent: Dr. Dan Strickland  
Board Chair: James Smith

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM |                          |
|------|-----------------|---------------|--------------------------------|-----------------|-------------------------------------------|--------------------------|
|      |                 |               | General Performance            | Closing the Gap | ESEA Grade                                | Accountability Indicator |
| 2012 | Average         | Average       | TBD                            | TBD             | C                                         | N/A                      |
| 2011 | Below Average   | Below Average | N/A                            | N/A             | Not Met                                   | N/A                      |
| 2010 | Below Average   | Average       | N/A                            | N/A             | Not Met                                   | N/A                      |

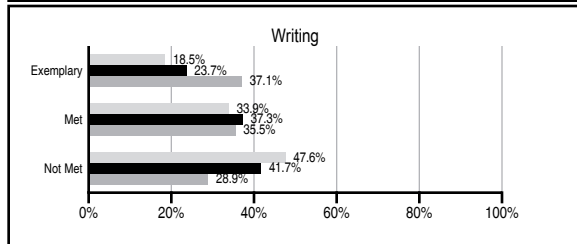
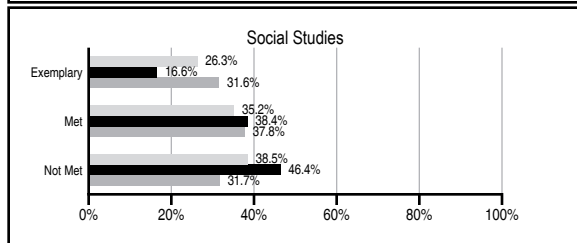
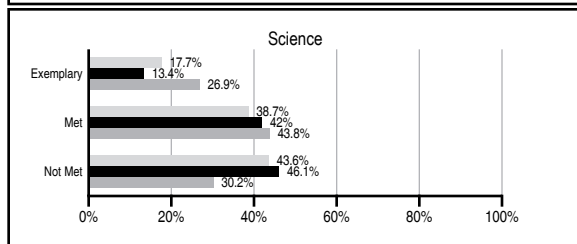
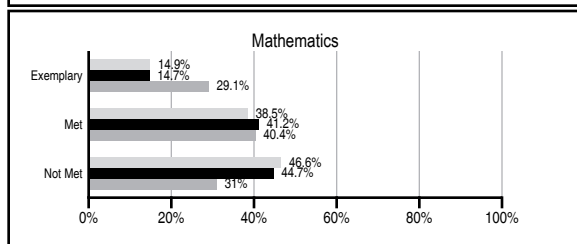
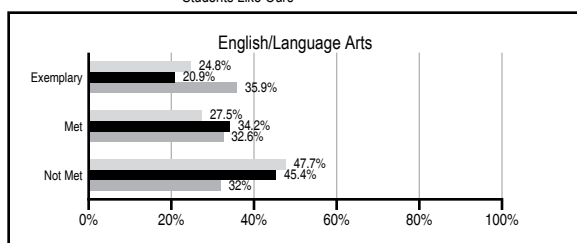
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0         | 2    | 32      | 21            | 17      |

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

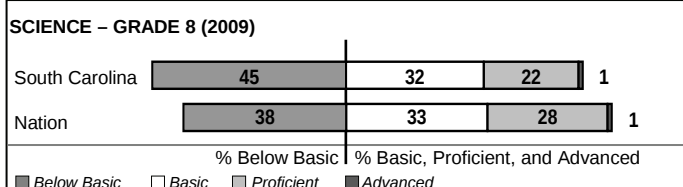
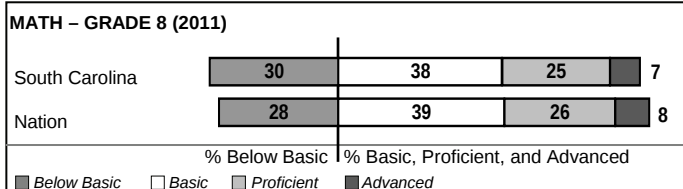
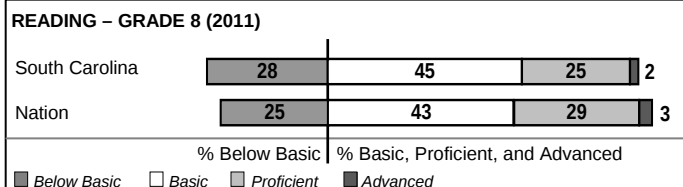
## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## END OF COURSE TESTS - 2012

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|----------------------------------------|
| Algebra 1/Math for the Technologies 2 | 100.0             | 89.2                                   |
| English 1                             | 13.6              | 78.2                                   |
| Physical Science                      | N/A               | N/A                                    |
| US History and the Constitution       | N/A               | N/A                                    |
| All Subjects                          | 60.4              | 87.5                                   |

## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Johnakin Middle [Marion 1 School District]

## SCHOOL PROFILE

|                                                                              | Our School    | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|------------------------------------------------------------------------------|---------------|-----------------------|----------------------------------------|----------------------|
| <b>Students (n=588)</b>                                                      |               |                       |                                        |                      |
| Students enrolled in high school credit courses (grades 7 & 8)               | 11.5%         | Down from 15.4%       | 15.1%                                  | 22.9%                |
| Retention rate                                                               | 0.2%          | Down from 1.1%        | 1.0%                                   | 0.8%                 |
| Attendance rate                                                              | 94.9%         | Down from 99.9%       | 95.8%                                  | 96.2%                |
| Served by gifted and talented program                                        | N/AV          | N/AV                  | N/AV                                   | N/AV                 |
| With disabilities other than speech                                          | N/AV          | N/AV                  | N/AV                                   | N/AV                 |
| Older than usual for grade                                                   | N/AV          | N/AV                  | N/AV                                   | N/AV                 |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%          | Down from 0.5%        | 0.6%                                   | 0.5%                 |
| Annual dropout rate                                                          | 0.0%          | No Change             | 0.0%                                   | 0.0%                 |
| <b>Teachers (n=33)</b>                                                       |               |                       |                                        |                      |
| Teachers with advanced degrees                                               | 66.7%         | Up from 60.0%         | 60.4%                                  | 61.3%                |
| Continuing contract teachers                                                 | N/AV          | N/AV                  | N/AV                                   | N/AV                 |
| Teachers returning from previous year                                        | 89.9%         | Up from 88.6%         | 80.3%                                  | 86.7%                |
| Teacher attendance rate                                                      | 95.2%         | Up from 94.2%         | 95.0%                                  | 95.2%                |
| Average teacher salary*                                                      | \$42,951      | Up 0.1%               | \$44,864                               | \$46,422             |
| Classes not taught by highly qualified teachers                              | 0.0%          | No Change             | 3.9%                                   | 2.0%                 |
| Professional development days/teacher                                        | 13.8 days     | Up from 10.9 days     | 9.3 days                               | 10.0 days            |
| <b>School</b>                                                                |               |                       |                                        |                      |
| Principal's years at school                                                  | 5.0           | Up from 4.0           | 3.0                                    | 4.0                  |
| Student-teacher ratio in core subjects                                       | 22.5 to 1     | Up from 20.5 to 1     | 19.9 to 1                              | 22.0 to 1            |
| Prime instructional time                                                     | 88.3%         | Down from 92.9%       | 89.6%                                  | 90.1%                |
| Opportunities in the arts                                                    | Good          | No Change             | Good                                   | Good                 |
| SACS accreditation                                                           | Yes           | No Change             | Yes                                    | Yes                  |
| Parents attending conferences                                                | 97.4%         | Up from 83.7%         | 98.2%                                  | 98.8%                |
| Character development program                                                | Below Average | No Change             | Good                                   | Good                 |
| Dollars spent per pupil**                                                    | \$7,414       | Down 14.8%            | \$8,758                                | \$7,245              |
| Percent of expenditures for instruction**                                    | 61.5%         | Up from 61.1%         | 61.0%                                  | 63.1%                |
| Percent of expenditures for teacher salaries**                               | 56.8%         | Up from 55.7%         | 56.1%                                  | 60.9%                |
| ESEA composite index score                                                   | 75.6          | N/A                   | 72.6                                   | 88.1                 |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 41       | 166       | 52       |
| Percent satisfied with learning environment            | 78.0%    | 71.7%     | 84.3%    |
| Percent satisfied with social and physical environment | 85.0%    | 69.5%     | 86.0%    |
| Percent satisfied with school-home relations           | 62.5%    | 69.5%     | 80.4%    |

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Johnakin Middle School had another productive year in 2011 – 2012. Our students made progress in all areas of student life. Our staff made advances in their instruction and assessments. Our parents and stakeholders provided many resources to support all of our efforts.

During this school year, our staff and students worked on a variety of projects and initiatives to improve academic achievement. Our staff and students were dedicated to the writing process and engaged in daily non-fiction writing prompts. Our instructional staff worked diligently to produce quality lesson plans and engaging lessons each day. Also, our school continued to work on providing positive incentives and positive reinforcements to improve our school climate and culture.

Our teachers worked collaboratively in their Professional Learning Communities (PLCs) to discuss teaching, learning, and data. These communities are a constant reminder of our commitment to improve our school's academic achievement and meet our goals. Furthermore, our teachers continue to lead the way by writing and receiving a number of grants.

Our school continues to be a leader in our school district and community. We hosted and participated in many important and productive events like REAL Men Read, Youth Art Month, National Breast Cancer Awareness, college visits, CPR training, career planning and awareness, band and chorus concerts, science fairs, Francis Marion Day, and the State Beta Club Convention. These are just a few of the many opportunities for our staff and students to continue to excel in life, character, and academics.

Jason R. Bryant, Principal  
Maria Barfield, SIC Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status