SC Annual School Report Card Summary

CrossRoads Middle
School District Five of Lexington and Richland Cou
Grades: 6 **Enrollment: 993**
Principal: Jess L. Hutchinson
Superintendent: Stephen W. Hefner, Ed.D.
Board Chair: Robert Gantt

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

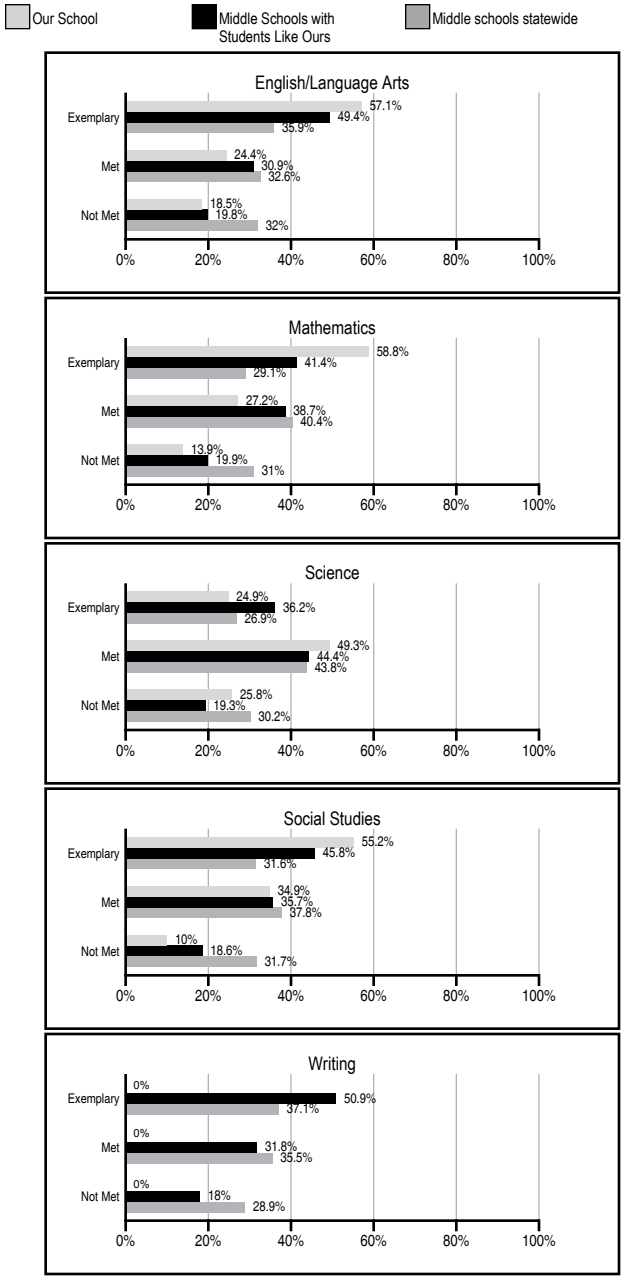
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	A	N/A
2011	Excellent	Excellent	Gold	Silver	Not Met	N/A
2010	Excellent	Excellent	Gold	Silver	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
19	5	3	0	0

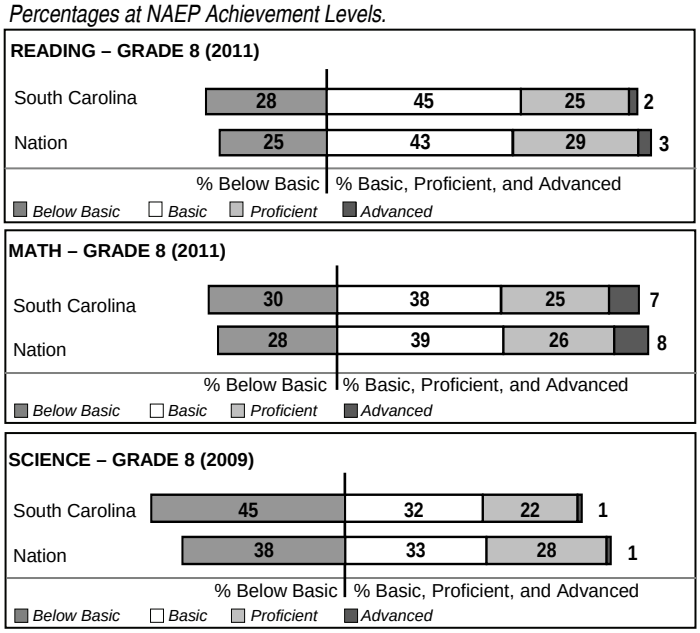
** Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	98.2
English 1	N/A	93.5
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	N/A	98.0

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined

CrossRoads Middle
[School District Five of Lexington and Richland Cou]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=993)				
Students enrolled in high school credit courses (grades 7 & 8)	N/R	N/R	39.0%	22.9%
Retention rate	0.3%	Down from 0.5%	0.5%	0.8%
Attendance rate	97.2%	Up from 97.0%	96.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.3%	0.5%
Annual dropout rate	N/A	N/A	0.0%	0.0%
Teachers (n=63)				
Teachers with advanced degrees	71.4%	Down from 72.3%	62.1%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.2%	Up from 88.5%	89.1%	86.7%
Teacher attendance rate	95.2%	Up from 94.0%	95.2%	95.2%
Average teacher salary*	$54,362	Up 0.3%	$48,874	$46,422
Classes not taught by highly qualified teachers	0.7%	Down from 1.2%	3.2%	2.0%
Professional development days/teacher	13.5 days	Up from 12.3 days	9.3 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	21.1 to 1	Up from 18.4 to 1	23.8 to 1	22.0 to 1
Prime instructional time	91.7%	Up from 90.2%	91.2%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.5%	Down from 99.6%	99.5%	98.8%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	$8,956	Up 6.6%	$6,753	$7,245
Percent of expenditures for instruction**	63.7%	Down from 67.0%	63.7%	63.1%
Percent of expenditures for teacher salaries**	63.0%	Down from 65.9%	63.0%	60.9%
ESEA composite index score	94.2	N/A	93.6	88.1

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	70	927	323
Percent satisfied with learning environment	97.1%	77.8%	88.8%
Percent satisfied with social and physical environment	98.6%	77.7%	86.7%
Percent satisfied with school-home relations	98.6%	84.0%	84.2%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission statement of CrossRoads Middle School describes our school as a place where “children are cherished and challenged” at a true crossroads in their lives. We take our mission statement to heart in everything that we do. It guides all our decisions and we work to be faithful to it in all our actions. CrossRoads considers itself and the community it serves to be a closely-knit family, working together to provide the best educational possibilities for all students. We believe it is important to recognize our diverse population and we work to create a friendly and welcoming atmosphere for everyone.

We are indeed proud of our accomplished students and staff members. In 2011-12, almost 400 students were initiated into the National Junior Beta Club. School and team newsletters, e-mail, and a frequently updated website kept our parents informed and connected to our school. Parent Portal, a web-based program, allowed parents to view their child’s attendance, discipline records, and grades. One more teacher was designated as National Board Certified, bringing the total number of teachers earning this certification to 26. CrossRoads was a recipient of the Palmetto Gold Award, recognizing our students’ excellent performance on the 2011 spring administration of PASS. In addition, CRMS received the Palmetto Silver Closing the Achievement Gap Award. This award recognizes schools that make significant gains in performance levels of targeted student groups.

Last year, more than 800 students were involved in single gender classes for the four core content areas. This initiative has been very successful for our students. Teachers and parents report that students have been more focused, tried new challenges, and achieved better grades than in previous school years. Students report that they feel more confident in the core content classes. In a comparison of CrossRoads’ students to a national sample, MAP results indicate that students in single gender classes at CrossRoads for the 2011-12 school year performed extraordinarily well, exceeding the performance of their counterparts in primarily mixed gender classes.

Our exceptionally well-qualified and dedicated teachers worked to provide students with an academic toolbox to prepare them for the secondary experience. Teachers aligned instruction with state standards through curriculum mapping, planned lessons using the DesCartes Learning Continuum to address specific RIT band skills, and expanded its use of formative assessment to make informed instructional decisions. In support of our literacy initiatives, additional reading time was allotted through the All Cougars Reading program.

CrossRoads takes pride in its enthusiastic commitment to make sixth-grade unforgettable for all of our students. We encourage your participation in the activities of our school and appreciate your continued support as we work to provide the best in educational opportunities.

Wendy Ruocco, SIC Chairperson Jess Hutchinson, Principal

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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status