SC Annual School Report Card Summary

Cyril B. Busbee Creative Arts Academy
Lexington Two
Grades: 6-8 **Enrollment: 341**
Principal: C.R. Hall
Superintendent: Venus J. Holland, Ed.D.
Board Chair: William H. "Bill" Bingham, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

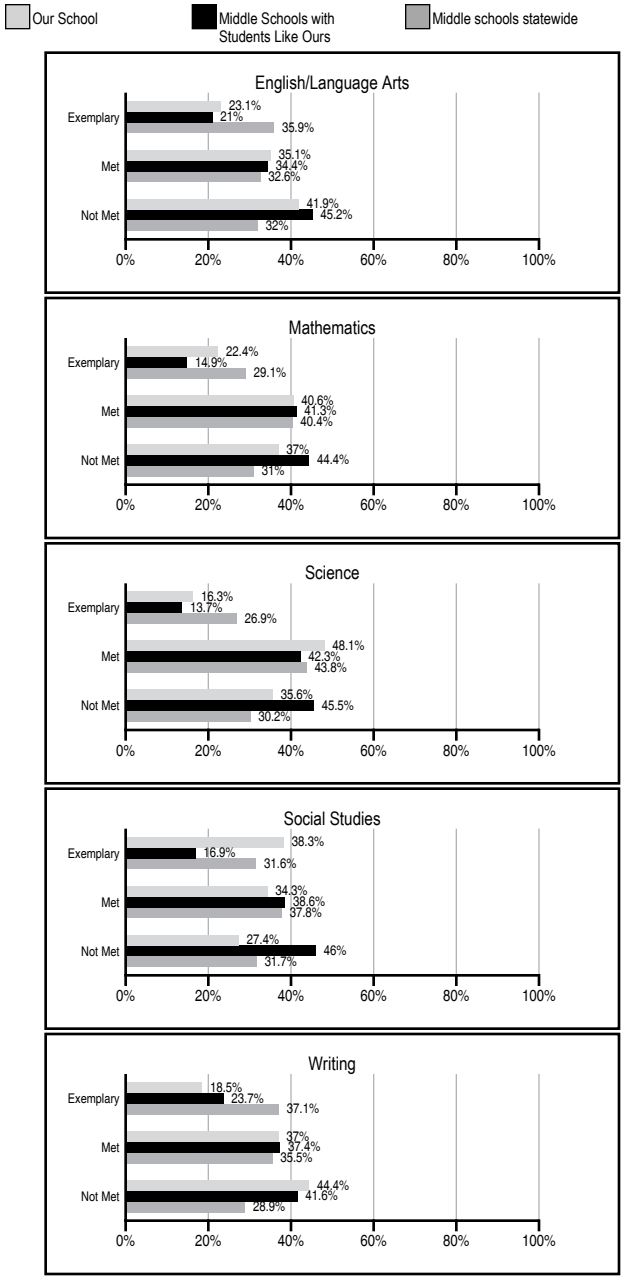
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Good	TBD	TBD	B	N/A
2011	Average	Average	N/A	N/A	Not Met	N/A
2010	Average	Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	2	33	21	16

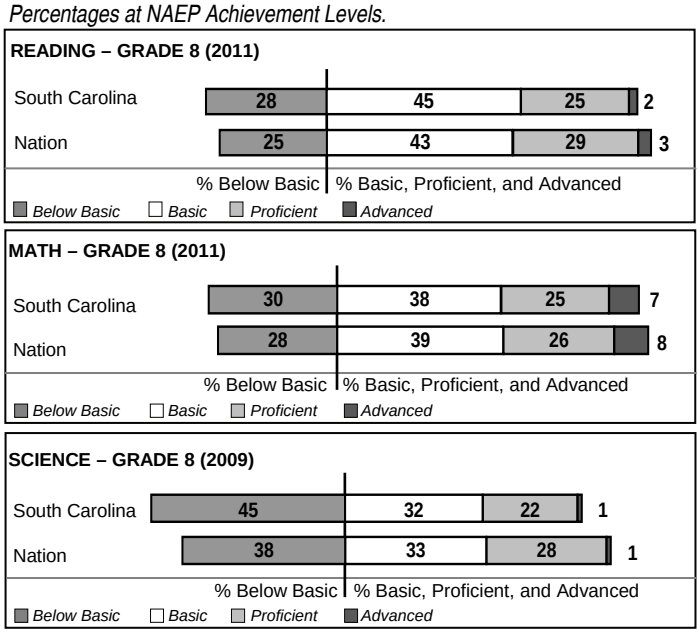
** Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	91.7	90.0
English 1	83.3	78.7
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	87.5	88.1

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined

Cyril B. Busbee Creative Arts Academy [Lexington Two]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=341)				
Students enrolled in high school credit courses (grades 7 & 8)	10.4%	Down from 17.2%	14.8%	22.9%
Retention rate	1.4%	Up from 0.6%	1.0%	0.8%
Attendance rate	96.4%	Up from 96.1%	95.8%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.8%	Up from 0.9%	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	50.0%	Up from 46.4%	60.0%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	80.2%	Up from 72.2%	80.3%	86.7%
Teacher attendance rate	95.3%	Up from 94.4%	95.1%	95.2%
Average teacher salary*	$43,066	Up 1.2%	$44,864	$46,422
Classes not taught by highly qualified teachers	8.3%	Up from 0.0%	3.9%	2.0%
Professional development days/teacher	14.2 days	No Change	9.2 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	24.8 to 1	Up from 20.0 to 1	20.1 to 1	22.0 to 1
Prime instructional time	91.1%	Up from 89.9%	89.6%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.3%	Up from 89.0%	98.2%	98.8%
Character development program	Average	Up from Below Average	Good	Good
Dollars spent per pupil**	$8,251	Down 4.9%	$8,758	$7,245
Percent of expenditures for instruction**	65.5%	Up from 64.9%	60.8%	63.1%
Percent of expenditures for teacher salaries**	62.5%	Up from 61.4%	55.4%	60.9%
ESEA composite index score	89.9	N/A	73.8	88.1

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	14	106	68
Percent satisfied with learning environment	92.9%	69.8%	77.6%
Percent satisfied with social and physical environment	100.0%	75.2%	77.3%
Percent satisfied with school-home relations	69.2%	80.0%	69.1%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Busbee Creative Arts Academy was recognized as an Apple Exemplary Program for a second year in a row. Busbee is the only school from the State of South Carolina that has been honored with this award. During the 2011-2012 school year, we have continued to incorporate the Apple iPod Touch, the iPod Touch Apps, and iMac technology in our instructional practice. Because of our innovative practices, we continue to receive this high honor from the Apple Corporation.

This year Busbee became a Title I school. Along with our School Improvement Council and Title I Committee, we have continued to monitor student progress and achievement. Students who did not meet state standards on the PASS Test in reading and/or math were assigned to the Academic Lab for remediation with the Classworks program. With our Title I Funds, we added an Academic Reading and Academic Math program to assist students who struggle with the basic skills.

We spent our professional development time this year studying Ruby Payne's book Boys in Poverty and Robert Marzano's book The Handbook for Classroom Instruction That Works. The professional development helped us understand our students' background and assisted the faculty in developing new instructional strategies to help our students succeed in the classroom.

We continue to recognize that students need to be in a class to learn. In order to reduce the amount of time students spend out of the classroom for discipline, the faculty initiated a proactive behavioral intervention system to assist the students in monitoring their own behavior. After three years of intervention, our discipline data is continuing to decline.

Busbee Creative Arts Academy continues to strive and develop better ways to improve our students' academic progress and preparation for high school. We will continue to use data from common formative assessments, PASS Testing, End of Course Tests, parent surveys, and student perception surveys to drive our instructional focus.

Forest Kinnett, SIC Chair
C. R. Hall, Principal

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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status