



SC Annual School Report Card Summary

Tanglewood Middle School
 Greenville County School District
 Grades: 6-8 Enrollment: 584
 Principal: William C. Price
 Superintendent: Mr. Burke Royster
 Board Chair: Mr. Roger Meek

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	At-Risk	Below Average	TBD	TBD	F	Priority
2011	Below Average	Average	N/A	N/A	Not Met	N/A
2010	Below Average	Below Average	N/A	N/A	Not Met	N/A

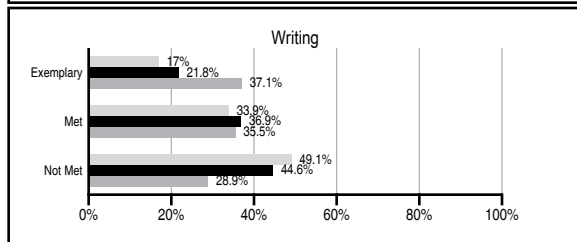
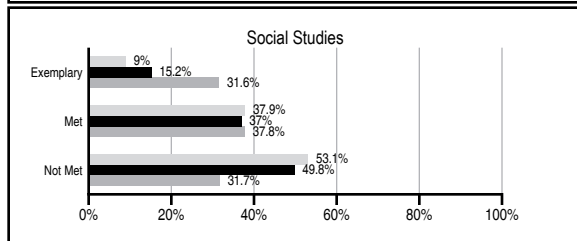
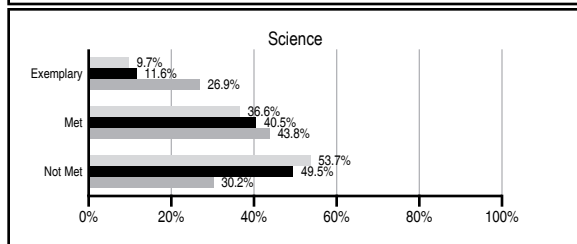
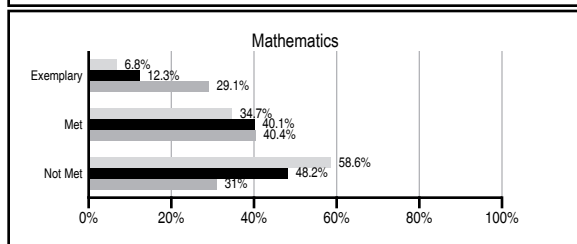
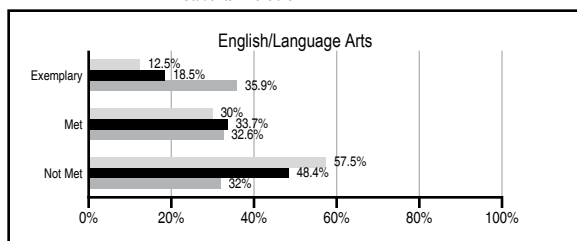
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	21	21	20

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

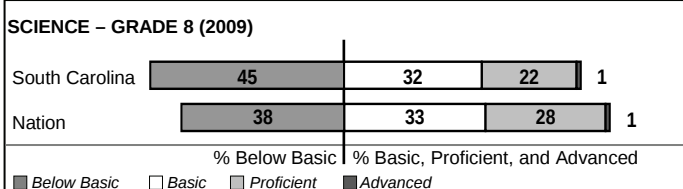
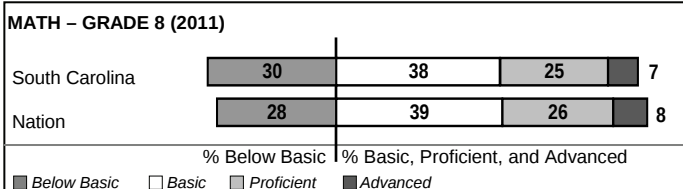
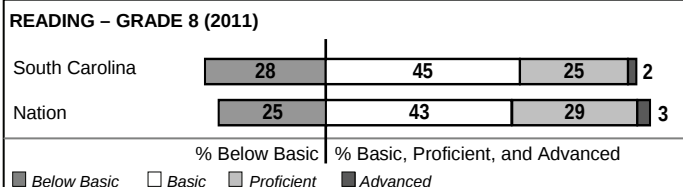
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	94.3	87.0
English 1	89.7	75.8
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	92.2	84.7

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Tanglewood Middle School [Greenville County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=584)				
Students enrolled in high school credit courses (grades 7 & 8)	16.2%	Up from 13.1%	14.3%	22.9%
Retention rate	0.7%	Down from 1.2%	1.1%	0.8%
Attendance rate	95.9%	Up from 95.2%	96.0%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.8%	Up from 1.1%	0.4%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	58.5%	Down from 60.0%	58.5%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	83.9%	Down from 87.3%	78.3%	86.7%
Teacher attendance rate	95.1%	Up from 94.7%	95.3%	95.2%
Average teacher salary*	\$44,479	Down 0.1%	\$43,078	\$46,422
Classes not taught by highly qualified teachers	7.5%	Down from 11.2%	3.4%	2.0%
Professional development days/teacher	14.4 days	Up from 13.0 days	9.1 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	2.0	4.0
Student-teacher ratio in core subjects	19.6 to 1	Up from 18.9 to 1	18.4 to 1	22.0 to 1
Prime instructional time	90.1%	Up from 89.8%	89.6%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.1%	98.4%	98.8%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$8,127	Down 0.7%	\$9,561	\$7,245
Percent of expenditures for instruction**	64.9%	Up from 62.9%	58.5%	63.1%
Percent of expenditures for teacher salaries**	63.3%	Up from 61.0%	53.0%	60.9%
ESEA composite index score	28.4	N/A	67.2	88.1

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	121	10
Percent satisfied with learning environment	68.0%	73.6%	70.0%
Percent satisfied with social and physical environment	82.6%	71.4%	60.0%
Percent satisfied with school-home relations	32.0%	78.0%	60.0%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Tanglewood Middle School is progressing as a Making Middle Grades Work site through the building of professional learning communities and collaboration. This past year our focus was on planning and delivering rigorous instruction. Our teachers will continue to work cooperatively in grade level teams and work towards fully developing the middle school concept. We will continue to utilize Fast Forward to target areas in need of improvement in reading. Our students are maintaining an average reading growth of 1.5 years in a total of eighteen weeks in the program. We will also continue the use of the I Can Learn lab to increase the growth of our students in the mathematics content. Tanglewood Middle School is one of the most technologically advanced middle schools in the state of South Carolina. With our recent upgrades, we now have the latest Promethean Boards on the market in every classroom in our building along with Activslates and class sets of ActivExpressions. Every classroom is equipped with a laptop lab and wireless access to our servers. We will begin the 2012-2013 year with a digital media center that will duplicate the current collection on our shelves. Our teachers and students will have E-Book technology at their fingertips. Computers, Ipads, and other electronic devices will eventually replace all of the textbooks and library books in our building. Our students will be among the first in our state to truly learn in a 21st Century digital environment. Our school will be in the fourth year of implementation of a school wide PBIS (Positive Behavior Interventions and Support) model focusing on the acronym PRIDE. (Prepared to Learn; Respectful; Interacting positively; Dressed for success; Engaged) Our students and community are familiar with Tanglewood's expectations which are taught and reinforced through lessons from our staff members. We will continue to focus our attention on positive interaction, character development, and mentoring. The entire staff will be trained in Capturing Kids Hearts this summer to accompany the work in PBIS. Our emphasis will be building positive relationships and cultures within our school. Our School is committed to the students, families and communities we serve. It takes the combined efforts of these stakeholders to make Tanglewood Middle a great school! Together we will achieve performance excellence!

William C. Price, Principal
Menzer, SIC Chair

Dr. Rick

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status