



SC Annual School Report Card Summary

Rosemary Middle School
 Georgetown County School District
 Grades: 6-8 Enrollment: 479
 Principal: Michael J. Caviris
 Superintendent: Dr. H. Randall Dozier
 Board Chair: Mr. Jim Dumm

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	D	Focus
2011	Average	Average	Silver	N/A	Not Met	N/A
2010	Average	Average	N/A	N/A	Met	RP-DELAY

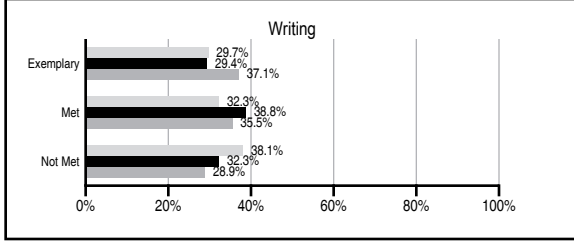
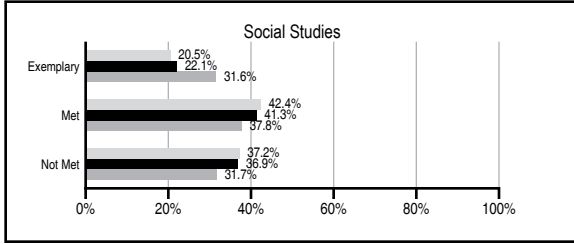
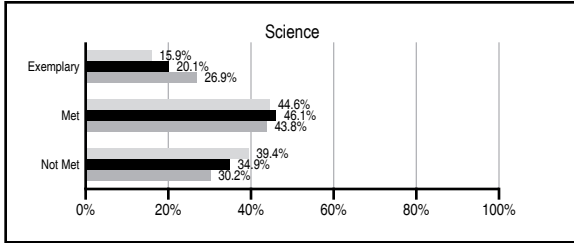
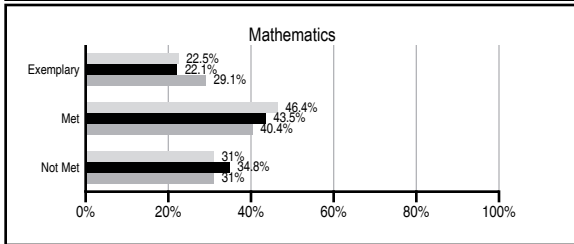
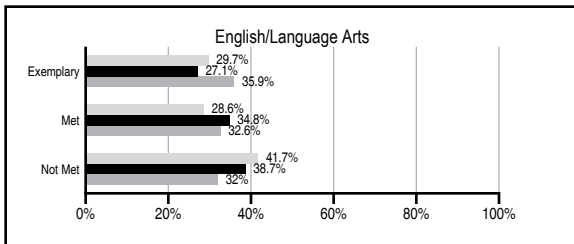
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	44	7	2

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

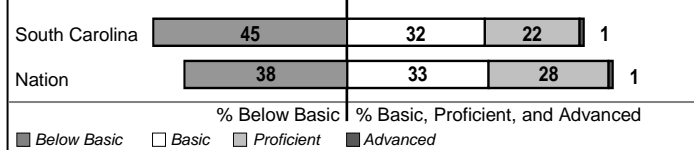
READING – GRADE 8 (2011)



MATH – GRADE 8 (2011)



SCIENCE – GRADE 8 (2009)



END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.3	95.8
English 1	96.0	91.9
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	97.2	95.8

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Rosemary Middle School
[Georgetown County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=479)				
Students enrolled in high school credit courses (grades 7 & 8)	19.5%	Up from 13.4%	19.6%	22.9%
Retention rate	1.1%	Up from 0.5%	0.9%	0.8%
Attendance rate	95.2%	Up from 95.1%	95.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 0.9%	0.5%	0.5%
Annual dropout rate	0.0%	Down from 0.3%	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	60.6%	Down from 64.7%	60.7%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	81.9%	Up from 80.7%	84.9%	86.7%
Teacher attendance rate	91.6%	Down from 93.1%	94.8%	95.2%
Average teacher salary*	\$45,062	Down 2.8%	\$45,676	\$46,422
Classes not taught by highly qualified teachers	0.0%	Down from 3.4%	1.8%	2.0%
Professional development days/teacher	12.5 days	Down from 14.7 days	10.5 days	10.0 days
School				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	21.9 to 1	Up from 18.5 to 1	21.9 to 1	22.0 to 1
Prime instructional time	84.9%	Down from 86.2%	89.3%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Up from 97.4%	98.3%	98.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$9,615	Up 2.3%	\$7,293	\$7,245
Percent of expenditures for instruction**	53.3%	Down from 55.3%	62.3%	63.1%
Percent of expenditures for teacher salaries**	50.9%	Down from 52.3%	59.0%	60.9%
ESEA composite index score	68.6	N/A	84.9	88.1

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

As principal of Rosemary Middle School, I am extremely proud of our many accomplishments this year. We are very proud of the involvement of our PTSA (Parent, Teacher, and Student Association), SIC (School Improvement Council), and our partnership with various businesses in the Andrews area. We appreciate the support of our parents and community. Their dedication and commitment to our school has made a positive difference for our staff and students.

Our students have worked particularly hard this past school year. We look forward to achieving AYP and are very proud of receiving The Palmetto Silver award last year. We also have experienced continuous growth as it pertains to MAP (Measures of Academic Progress) and the use of Bench Mark data.

Our dedicated faculty and staff continue to be committed to improving student achievement. The infusion of the Professional Learning Teams across the curriculum has allowed for our teachers to learn and share a variety of proven teaching strategies. Last year's professional development focus was infusing technology in the classroom; we will continue this initiative ensuring our students have access to the latest technology.

Our students received numerous academic awards this past school year. A few of these awards are students representing our school at the state level in the Geography Bee and Low Country Spelling Bee. We also had several students who received awards in our district technology fair. In the upcoming year, emphasis will continue in closing the achievement gap and maintaining a safe and nurturing environment. With the continued help and support of our community, parents, and staff, we are able to assure our students will have the opportunity to receive a great education.

Michael J. Caviris, Principal
 Mike Hyrowsky, SIC Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	128	45
Percent satisfied with learning environment	85.3%	81.1%	85.7%
Percent satisfied with social and physical environment	82.4%	79.4%	82.9%
Percent satisfied with school-home relations	60.6%	86.7%	78.6%

*Only students at the highest middle school grade level at this school and their parents were included.

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status