

SC Annual School Report Card Summary

Sneed Middle School
Florence school District One
Grades: 7-8 **Enrollment: 898**
Principal: Tony Lunsford
Superintendent: Dr. Allie E. Brooks
Board Chair: Porter Stewart

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Good	Good	TBD	TBD	C	N/A
2011	Good	Good	Silver	N/A	Not Met	N/A
2010	Average	Average	N/A	N/A	Not Met	N/A

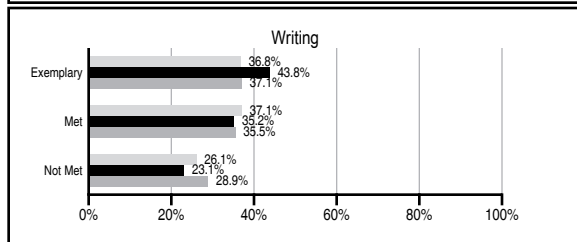
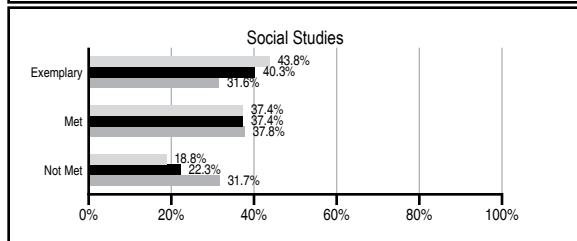
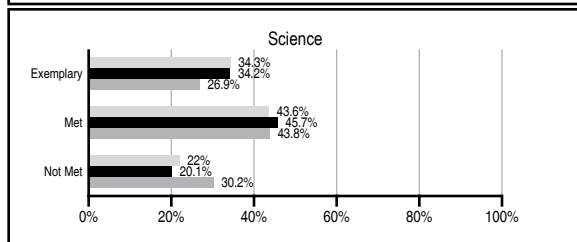
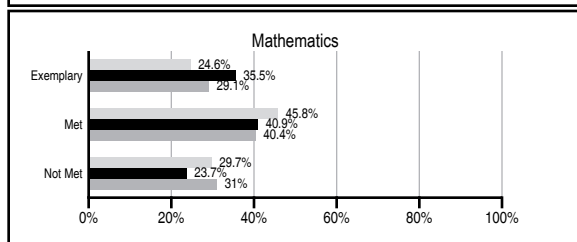
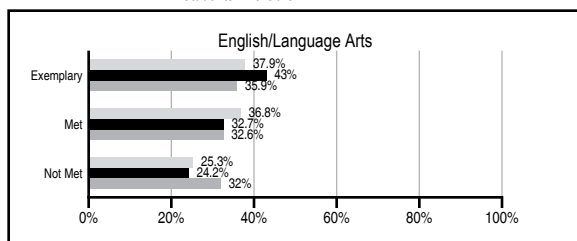
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
17	14	7	0	1

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

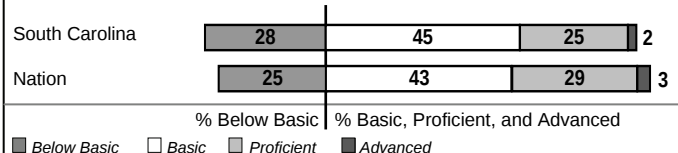
Our School Middle Schools with Students Like Ours Middle schools statewide



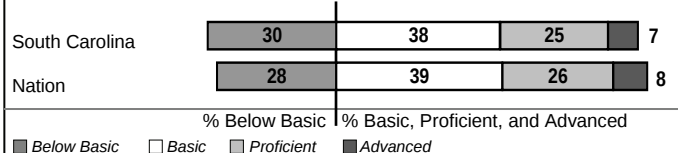
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

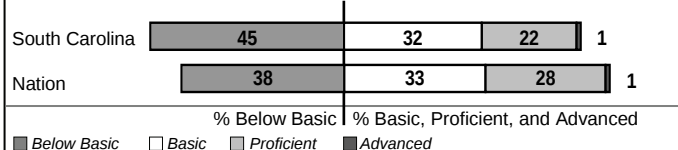
READING - GRADE 8 (2011)



MATH - GRADE 8 (2011)



SCIENCE - GRADE 8 (2009)



END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	98.1
English 1	100.0	89.9
Physical Science	N/A	N/A
US History and the Constitution	N/A	9
All Subjects	100.0	94.6

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Sneed Middle School [Florence school District One]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=898)				
Students enrolled in high school credit courses (grades 7 & 8)	16.9%	Up from 9.9%	27.7%	22.9%
Retention rate	1.3%	No Change	0.7%	0.8%
Attendance rate	96.8%	Up from 96.1%	96.6%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Up from 0.6%	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=52)				
Teachers with advanced degrees	63.5%	Up from 62.3%	64.9%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.4%	Up from 91.5%	89.0%	86.7%
Teacher attendance rate	99.6%	Up from 94.3%	95.2%	95.2%
Average teacher salary*	\$49,261	Up 1.1%	\$47,604	\$46,422
Classes not taught by highly qualified teachers	4.8%	Up from 0.9%	1.4%	2.0%
Professional development days/teacher	1.4 days	Down from 8.0 days	10.6 days	10.0 days
School				
Principal's years at school	6.0	Up from 5.0	5.5	4.0
Student-teacher ratio in core subjects	25.4 to 1	Up from 21.6 to 1	24.0 to 1	22.0 to 1
Prime instructional time	95.9%	Up from 89.4%	90.6%	90.1%
Opportunities in the arts	Good	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.1%	Up from 99.0%	98.4%	98.8%
Character development program	Good	No Change	Excellent	Good
Dollars spent per pupil**	\$6,623	Down 9.9%	\$6,922	\$7,245
Percent of expenditures for instruction**	66.1%	Down from 66.2%	63.2%	63.1%
Percent of expenditures for teacher salaries**	64.8%	No Change	61.8%	60.9%
ESEA composite index score	79.7	N/A	91.0	88.1

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	55	368	173
Percent satisfied with learning environment	81.8%	70.1%	83.4%
Percent satisfied with social and physical environment	90.9%	76.7%	77.1%
Percent satisfied with school-home relations	75.9%	83.5%	70.4%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

In its eighteenth school year Henry L. Sneed Middle School continued its mission of preparing young people to become responsible citizens and lifelong learners in an academically enriching atmosphere. This year, Sneed provided a balanced, well-rounded education to almost 900 students.

Our teachers and students continue to make us proud in and out of the classroom. During the 2011-2012 school year, Sneed earned a "Good" overall rating from the state department of education and earned the Palmetto Silver Award in recognition of its achievement. Sneed now has 6 nationally board certified teachers on its staff, with Jennifer Thomas being our most recent teacher to earn national certification. Our standardized MAP and PASS test scores continue to improve, with MAP test scores increasing significantly between fall and spring. We continue to utilize technology in our classrooms and in dedicated technology labs. We believe we are poised to provide our faculty and students with the latest emerging technologies as we move deeper into the 21st century.

Sneed's students continue to excel in academic and creative competitions. Nine different Sneed students swept first, second and third in the National Career Development Association poster and poetry contests. Eighth grader Ann Collins Josey was chosen by her peers from over 30 young ladies to be this year's Miss Sneed. Proceeds from the Miss Sneed pageant alone funded the purchase of four laptop computers for our computer labs! This year the Pee Dee Education Center recognized 32 Sneed students as South Carolina Junior Scholars. Sneed 8th grader David Lu was the Pee Dee Region's overall high scorer on the PSAT, achieving the highest scores on all three sections of the test. Eighth Grader Rex Abbott wrote the winning essay in the FSD1 writing award program and Michael Jones finished 4th in the state in the Sumdog.com math contest.

Outside the classroom, the Sneed band placed 3 students on the all-region band and 6 students on the all-district band. Seventy-two members of the Sneed Beta Club participated in the Reading Blitz program at Delmae Elementary School. This summer, nine Sneed Beta Club students will travel to Europe, where they will learn about and be exposed to different people and cultures. On our faculty, teacher Maxine L. Edge received the Optimist Club's 5 Star Teaching Award. Sneed's teacher of the year is Teresa Cole and our support person of the year is head custodian Kathy Samuel. Finally, Coach Billy Andrews was recognized by the South Carolina General Assembly with a resolution honoring him for becoming the second winningest soccer coach in South Carolina history, with 517 wins.

Sneed Middle School is particularly proud of the participation of its faculty and students in various charitable efforts. Sneed students have provided food and other supplies for House of Hope, Pennies for Patients, The Samaritan's Purse shoebox project, Operation Christmas Child and the Wounded Warrior program. Through such programs, our students and faculty learn about the true meaning of duty, service, patriotism and being a part of something larger than one's self.

In providing a broad based learning environment, with participation in academic, social and charitable programs, Sneed Middle School sends academically prepared and socially aware students on to the next phase of their education. While our primary focus is certainly academics, at Sneed we believe we are providing opportunities for our students to obtain a well rounded education, thus making

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status