



SC Annual School Report Card Summary

Spaulding Middle School
Darlington County School District
Grades: 6-8 Enrollment: 283
Principal: Derrick Glover
Superintendent: Dr. Rainey Knight
Board Chair: Charles Govan

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Good	TBD	TBD	A	Reward
2011	Average	Average	Silver	N/A	Not Met	N/A
2010	Average	Excellent	Gold	Silver	Met	N/A

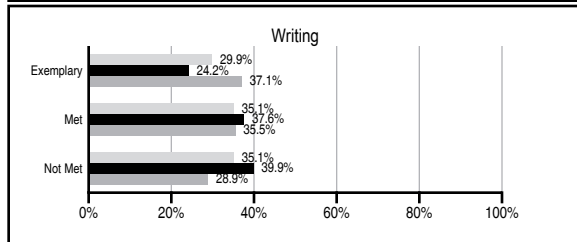
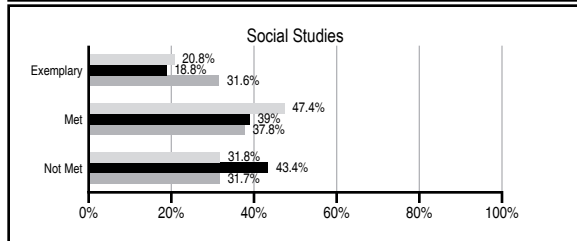
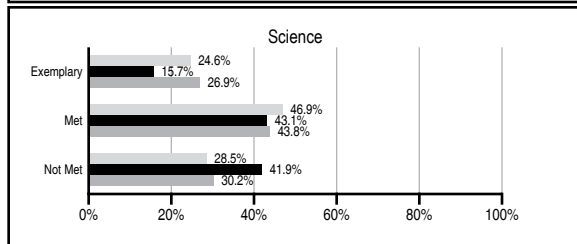
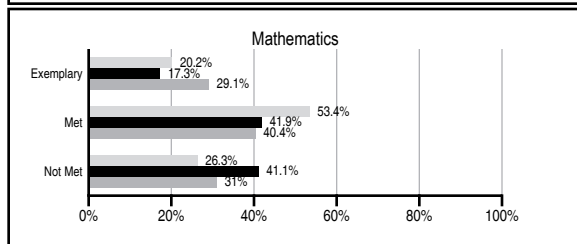
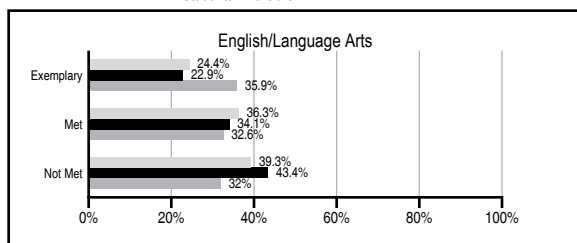
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	2	39	13	11

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

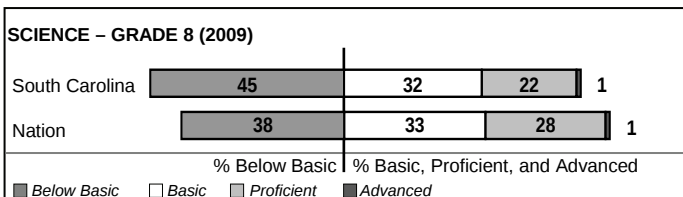
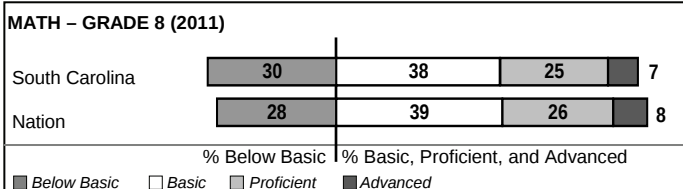
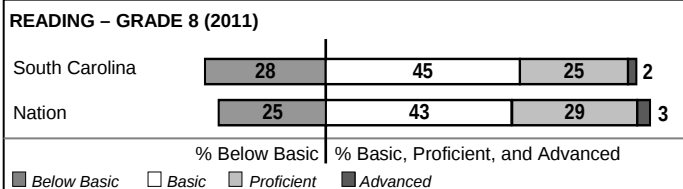
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	93.0
English 1	100.0	82.0
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0	91.1

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=283)				
Students enrolled in high school credit courses (grades 7 & 8)	12.8%	Up from 12.0%	16.8%	22.9%
Retention rate	4.0%	Down from 4.2%	1.1%	0.8%
Attendance rate	94.9%	Up from 94.7%	95.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.3%	0.7%	0.5%
Annual dropout rate	0.0%	Down from 0.6%	0.0%	0.0%
Teachers (n=16)				
Teachers with advanced degrees	56.3%	Down from 60.0%	60.5%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	83.0%	Up from 77.5%	81.4%	86.7%
Teacher attendance rate	95.1%	Up from 91.6%	95.1%	95.2%
Average teacher salary*	\$44,133	Down 1.8%	\$45,043	\$46,422
Classes not taught by highly qualified teachers	0.0%	No Change	2.5%	2.0%
Professional development days/teacher	13.8 days	Down from 15.6 days	9.8 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	28.3 to 1	Up from 28.2 to 1	20.9 to 1	22.0 to 1
Prime instructional time	89.2%	Up from 85.0%	89.6%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.7%	Up from 93.8%	98.9%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,071	Down 30.1%	\$8,384	\$7,245
Percent of expenditures for instruction**	47.5%	Down from 54.9%	61.0%	63.1%
Percent of expenditures for teacher salaries**	46.2%	Down from 52.1%	56.6%	60.9%
ESEA composite index score	97.8	N/A	79.6	88.1

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	16	79	62
Percent satisfied with learning environment	100.0%	62.0%	86.4%
Percent satisfied with social and physical environment	93.8%	73.1%	82.0%
Percent satisfied with school-home relations	86.7%	81.8%	77.0%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND
SCHOOL IMPROVEMENT COUNCIL

The students of Spaulding Middle School, a Palmetto Gold award-winning school, are continuously making tremendous gains. Highly effective teachers, challenging, rigorous curricula and engaging, technology-driven, student-centered instruction make Spaulding Middle School a great place for students to achieve at optimal levels. This continues to be our driving force as we increase student achievement in all areas.

On-going, authentic professional development has been an integral component of our goal to provide quality instruction to our students. Teachers participate in weekly professional learning communities to collaborate and plan instruction. In addition, teachers attend local, state, and national professional development sessions. Teachers continue to facilitate high quality, engaging instruction for our students.

Benchmark testing in ELA, math, science, and social studies continues to be a strategy used to measure student progress and provide data on student instructional needs. Measures of Academic Progress (MAP) is administered in ELA and math three times a year. Students participate in individual conferences with teachers to discuss test results and strategies for academic growth. In addition, targeted students are provided with the opportunity to use COMPASS Learning, a computer-based program, to address areas of weakness in math and ELA.

Our students are also excelling in extra-curricular activities. Our football team and the boys and girls basketball teams all had successful seasons. The academic challenge team represented our school well in all of its matches and demonstrated excellence in the regional conference. Our top achieving students become eligible for membership in the Junior Beta Club. Our award winning music program continues to offer performing opportunities for our students.

Spaulding Middle School, a Title I school-wide site, is committed to providing the children in the Lamar area with a high quality education. We will continue to work toward that goal and welcome the support of community and business members.

Derrick Glover, Principal
Ami Stephens, SIC Chairperson

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