SC Annual School Report Card Summary

Buist Academy for Advanced Studies
Charleston County School District
Grades: K-8 **Enrollment: 392**
Principal: Shawntay White
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mr. Chris Fraser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

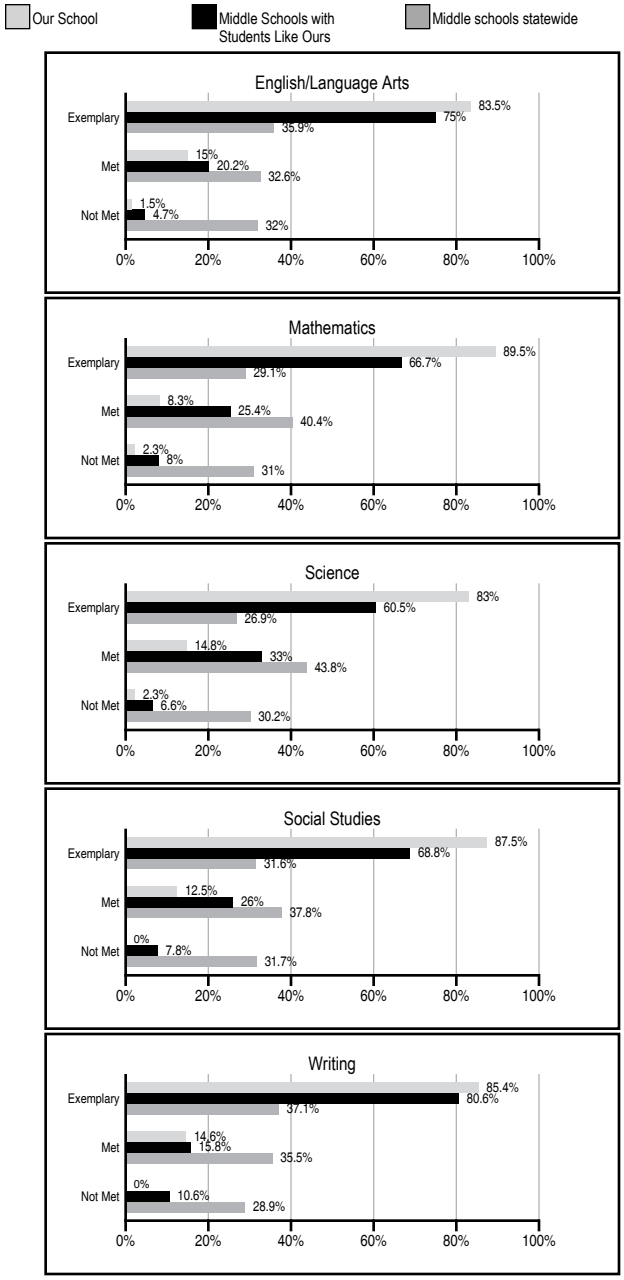
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	A	N/A
2011	Excellent	Excellent	Gold	Gold	Met	N/A
2010	Excellent	Excellent	Gold	Silver	Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	0	0	0	0

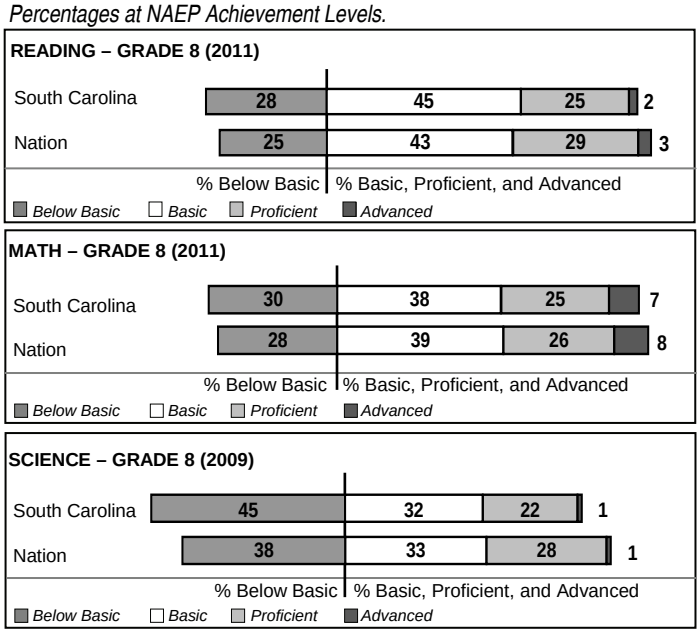
** Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.6	99.2
English 1	N/A	99.2
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	97.6	99.1

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined

Buist Academy for Advanced Studies
[Charleston County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=392)				
Students enrolled in high school credit courses (grades 7 & 8)	48.2%	Down from 48.3%	48.2%	22.9%
Retention rate	0.0%	No Change	0.1%	0.8%
Attendance rate	97.3%	Up from 97.0%	96.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	77.4%	Up from 74.2%	63.8%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	86.0%	Up from 81.1%	86.5%	86.7%
Teacher attendance rate	97.9%	Up from 95.5%	97.9%	95.2%
Average teacher salary*	$47,442	Down 0.6%	$47,442	$46,422
Classes not taught by highly qualified teachers	2.1%	Up from 0.0%	2.7%	2.0%
Professional development days/teacher	6.6 days	Up from 3.1 days	6.6 days	10.0 days
School				
Principal's years at school	11.0	Up from 10.0	9.0	4.0
Student-teacher ratio in core subjects	24.6 to 1	Up from 21.8 to 1	6.4 to 1	22.0 to 1
Prime instructional time	94.9%	Up from 92.0%	94.9%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	No	Yes
Parents attending conferences	100.0%	No Change	100.0%	98.8%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	$8,776	Up 4.4%	$8,493	$7,245
Percent of expenditures for instruction**	60.5%	Down from 65.7%	64.0%	63.1%
Percent of expenditures for teacher salaries**	59.7%	Down from 64.6%	59.7%	60.9%
ESEA composite index score	100.0	N/A	100.0	88.1

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	11	47	32
Percent satisfied with learning environment	90.9%	87.5%	90.3%
Percent satisfied with social and physical environment	90.9%	85.0%	90.6%
Percent satisfied with school-home relations	100.0%	90.0%	87.5%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

With two years completed and one to go on Whipple Road, spirits are high at Buist Academy. Construction and refurbishing of the original campus on Calhoun Street continues to be on schedule. The school will move back during the summer of 2013.

The International Baccalaureate Programme is moving forward. The faculty includes four trainers who are called upon to conduct workshops. Teachers in the Primary Years Programme revised and created new Units of Inquiry. All parents from Kindergarten through fifth grade were invited to their children's summative assessments throughout the year. In April, PYP students had their first student-led conferences with their parents. In the Middle Years Programme students began self-assessments using the Learner Profile. The assessments were included with quarterly report cards to foster discussion at home. The House System adopted new individual themes for a two year cycle: Diversity, Environment, Health & Wellness, Arts, Literacy, and Community Service. Eighth grade students continued to develop their skills as House leaders by planning activities beforehand and conducting the monthly meetings. In the fall, the Houses had a book drive for the De Chapelle School in Haiti. Our students gathered over 400 volumes to send to our southern neighbors.

Buist received an Excellent Absolute rating on the 2011 state report card for the elementary and middle grades. The Improvement rating for both was also rated Excellent. The Palmetto Gold Award was earned for continuing to make progress toward the state standards set for 2016. In addition, the school was recognized for the tenth consecutive year by the South Carolina Education Oversight Committee for continuing to close the achievement gap in historically underachieving groups of students. For the federal Adequate Yearly Progress (AYP), the school met 100% of its objectives. Twenty-three eighth graders qualified as South Carolina Junior Scholars based on PSAT scores. Six seventh grade students were recognized by the Duke Talent Identification Program at the State level.

Parent support and involvement remained high during the year, with hundreds of volunteer hours being given to activities inside and outside classrooms. Parents had reading circles across the campus. They dove into the mud pit at Barrier Island. Others met with 5th grade Exhibition groups weekly. They chaperoned from Washington, DC, to Orlando, Florida. The Parent Guild had a successful Fall Festival for the children. The Foundation held the bi-annual Auction and Dinner in April at Memminger Auditorium. The proceeds help to sustain the IB Programme. The School Improvement Council met monthly and followed closely the selection of the new Principal. It has been my utmost pleasure to serve Buist Academy for twenty-one years. I will follow its development and improvement as an international school in the years to come.

Sallie L. Ballard, Principal

Claire P. Curtis, SIC Chair

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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status