SC Annual School Report Card Summary

Springfield Elementary
Charleston County School District
Grades: PK-8 **Enrollment: 792**
Principal: Blondell B. Adams
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mr. Chris Fraser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

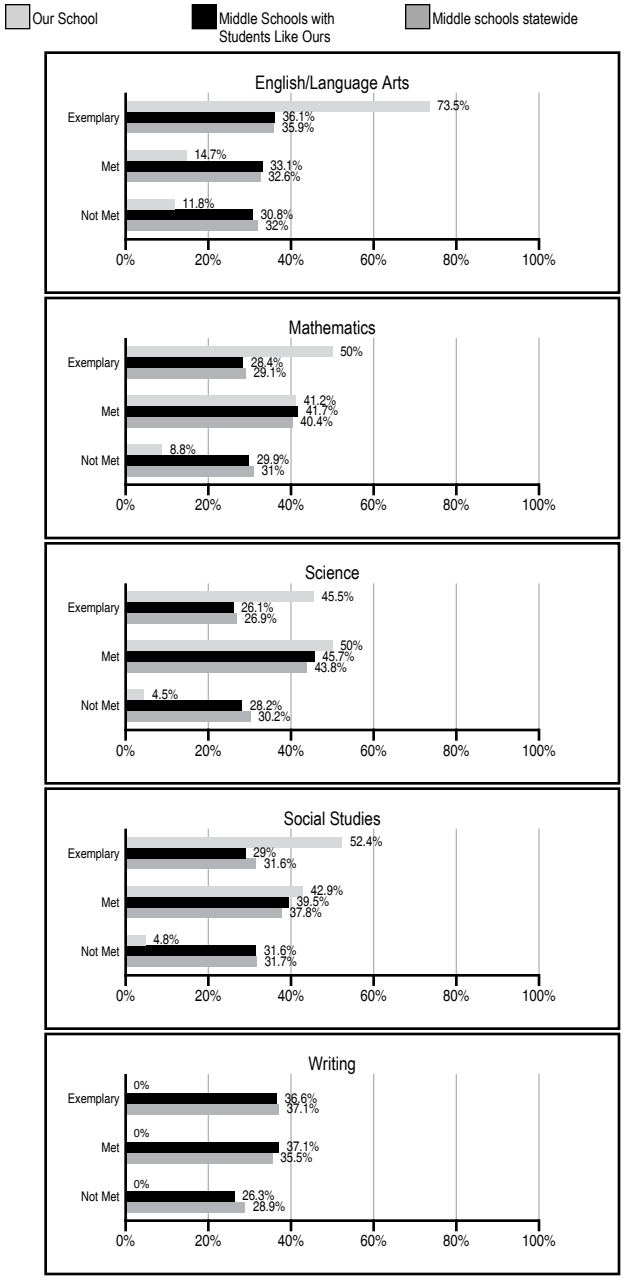
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	A	N/A
2011	Excellent	Excellent	Gold	Silver	Not Met	N/A
2010	N/A	N/A	Silver	N/A	Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	15	40	3	0

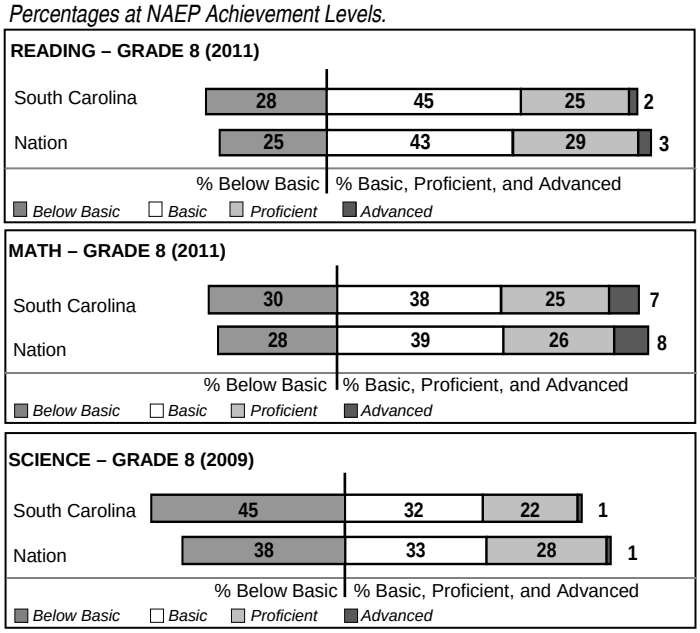
** Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	80.0	96.5
English 1	N/A	97.7
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	80.0	96.8

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined

Springfield Elementary
[Charleston County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=792)				
Students enrolled in high school credit courses (grades 7 & 8)	30.0%	Up from 20.0%	24.6%	22.9%
Retention rate	0.3%	No Change	0.8%	0.8%
Attendance rate	96.1%	Up from 95.0%	95.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.5%	0.6%	0.5%
Annual dropout rate	0.0%	N/A	0.0%	0.0%
Teachers (n=54)				
Teachers with advanced degrees	55.6%	Down from 56.0%	61.4%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.2%	Up from 82.1%	87.3%	86.7%
Teacher attendance rate	98.8%	Up from 97.5%	95.2%	95.2%
Average teacher salary*	$43,246	Up 2.2%	$46,610	$46,422
Classes not taught by highly qualified teachers	0.6%	Down from 3.0%	0.9%	2.0%
Professional development days/teacher	9.5 days	Up from 6.9 days	10.1 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Down from 23.2 to 1	22.3 to 1	22.0 to 1
Prime instructional time	94.6%	Up from 92.3%	89.9%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	99.0%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	$4,932	Down 8.7%	$7,088	$7,245
Percent of expenditures for instruction**	69.7%	Down from 70.7%	64.3%	63.1%
Percent of expenditures for teacher salaries**	68.5%	Down from 68.9%	62.6%	60.9%
ESEA composite index score	98.6	N/A	85.7	88.1

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	19	70	29
Percent satisfied with learning environment	63.2%	85.7%	96.6%
Percent satisfied with social and physical environment	84.2%	80.9%	100.0%
Percent satisfied with school-home relations	55.6%	89.6%	82.8%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Located in the heart of the Ashley River historical district, Springfield Elementary School is one of the few remaining neighborhood schools remaining in Charleston County. Springfield is committed to increasing student achievement for all students who enter our school doors. Highly qualified teachers differentiate instruction to meet the needs and learning styles of each child. High parental involvement ensures that the entire Springfield community is working together for the welfare of our students. Springfield continues to achieve performance excellence by supporting the district's Core Values: Results, Access, and Partnerships. Teachers collaborate to improve instruction and implement inclusion, creating a constructive professional learning community.

Quarterly orientation classes are held for new students to help them feel welcomed and comfortable at our school. We are always welcoming new parents to participate and to become an active part in our school PTA and School Improvement Council.

Springfield integrates cutting-edge technology with Charleston's Coherent Curriculum. Each classroom is equipped with a SMARTboard, desktop computers, document camera, and a laptop computer for instruction. Students have access to two computer labs on a daily basis. Each computer lab is equipped with 30 state-of-the–art desktop computers, a SMARTboard, and a networked printer. These labs are used for technology integration into the curriculum, Academy of Reading, and SuccessMaker software.

At Springfield, students come first!

Blondell B. Adams, Principal John Oldfield, SIC Chairperson

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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status