SC Annual School Report Card Summary

Northwoods Middle School
Charleston County School District
Grades: 6-8 **Enrollment: 800**
Principal: Vacant
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mr. Chris Fraser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

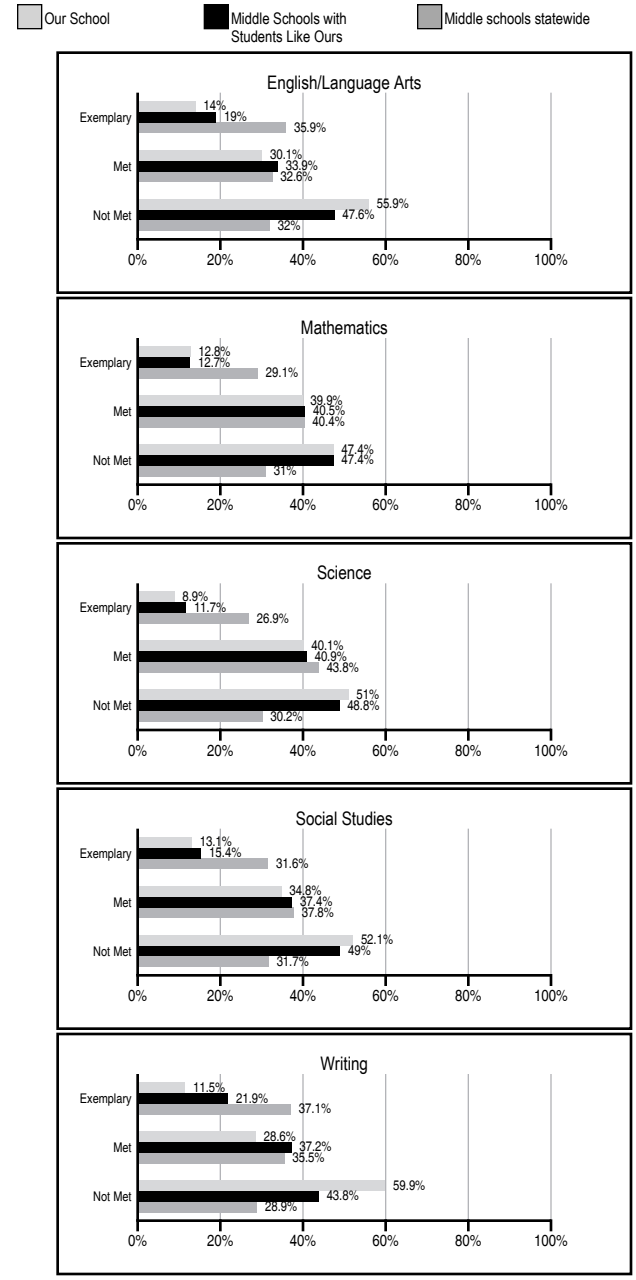
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Below Average	Average	TBD	TBD	A	N/A
2011	At-Risk	Below Average	N/A	N/A	Not Met	N/A
2010	At-Risk	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	25	24	21

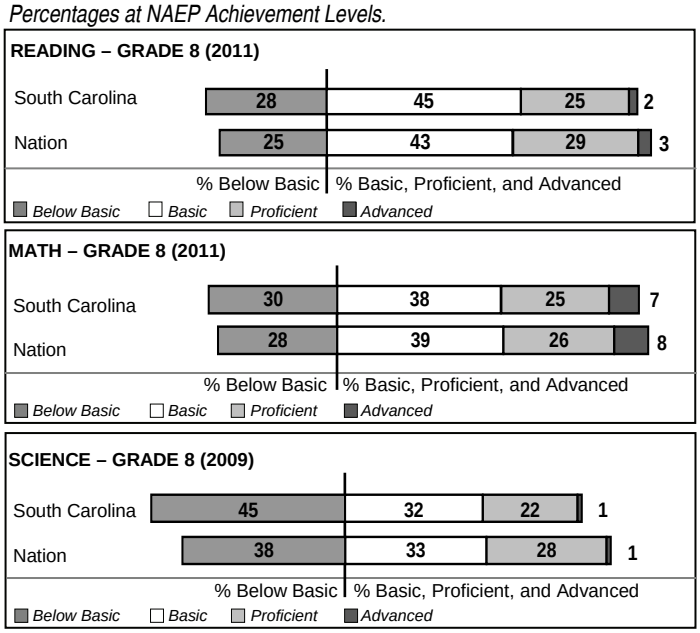
** Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	88.0
English 1	N/A	77.0
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0	86.0

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined

Northwoods Middle School
[Charleston County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=800)				
Students enrolled in high school credit courses (grades 7 & 8)	17.5%	Down from 26.5%	14.9%	22.9%
Retention rate	0.5%	Up from 0.1%	1.2%	0.8%
Attendance rate	93.0%	Down from 93.8%	95.7%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	15.6%	Up from 11.0%	0.4%	0.5%
Annual dropout rate	0.8%	Up from 0.4%	0.0%	0.0%
Teachers (n=58)				
Teachers with advanced degrees	43.1%	Down from 46.7%	60.0%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	70.2%	Up from 68.4%	80.1%	86.7%
Teacher attendance rate	98.6%	Up from 97.1%	95.2%	95.2%
Average teacher salary*	$40,178	Up 0.9%	$43,621	$46,422
Classes not taught by highly qualified teachers	0.8%	Down from 5.8%	3.1%	2.0%
Professional development days/teacher	6.0 days	No Change	9.1 days	10.0 days
School				
Principal's years at school	5.0	Up from 4.0	2.0	4.0
Student-teacher ratio in core subjects	20.3 to 1	Down from 22.8 to 1	18.9 to 1	22.0 to 1
Prime instructional time	91.0%	Up from 90.8%	89.6%	90.1%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.2%	98.1%	98.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	$6,569	Down 0.2%	$9,376	$7,245
Percent of expenditures for instruction**	58.6%	Up from 58.1%	59.0%	63.1%
Percent of expenditures for teacher salaries**	55.3%	Down from 55.5%	53.6%	60.9%
ESEA composite index score	91.5	N/A	68.3	88.1

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	55	170	49
Percent satisfied with learning environment	85.5%	70.3%	76.6%
Percent satisfied with social and physical environment	90.9%	75.3%	75.5%
Percent satisfied with school-home relations	42.6%	77.6%	67.3%

*Only students at the highest middle school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on **www.ed.sc.gov** and **www.eoc.sc.gov** as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2011-2012 has been one of new endeavors and great successes. In an effort to better meet the academic and developmental needs of our students each core content department met last summer to analyze their curriculum based on individual student need and ability. As a result we have developed essentials, full standard, and honors level classes in ELA, and math. This year we also developed nonfiction science and social studies classes that engage students in standards based content while strengthening their reading skills. Throughout the year we have relied heavily on placement tests and MAP data to determine the best classes for every student.

Throughout the year the teachers at Northwoods engaged in professional development that targeted the Mastery Teaching Model, student engagement, and Action-Based learning. Our teachers meet weekly to strategically plan engaging, meaningful lessons for our students in addition to monthly department and CORE meetings. Teachers also review student data at scheduled intervals throughout the year with the principal.

This year we have also tried to improve home-school relations through the revival of our PTSA. The PTSA Executive Board has done a stellar job in reaching out to parents in addition to planning a course of action for the 2012-2013 school year. This year we also implemented mandatory report card pick up nights each quarter. This initiative has been both well-received and attended by our parents. It allows parents to meet with teachers and have student progress conferences with teachers on a quarterly basis.

Northwoods continues to provide a variety of academic and non-academic activities and clubs. Teachers at Northwoods provided after school tutoring and PASS preparation activities for targeted groups of students. In addition to this, our students this year continued to participate in CLASSY Ladies and ARMS programs. This year we also had a very successful football season in addition to our basketball team bringing home the championship trophy for the middle school recreational league! Not only have our students excelled in sports activities, but in the fine arts as well. This year there were several successful band and drama performances.

Much of the hard work and accomplishments of this year were recognized when our school underwent the CCSD annual School Quality Review process last November. The review garnered an “Applying” rating in three of the four strategic priorities for schools in the district. The SQR team gave the school an Innovating rating in our implementation of our Positive Behavioral Interventions and Supports system.

Northwoods remains committed to making decisions that we believe will move our school closer to a “Met Standard” school. We are confident that our students are capable of achieving high academic levels if provided with the tools and time necessary for success. We are committed to making our vision of student success a reality.

Carol Beckmann-Bartlett, Principal Tamara Johnson, SIC Chair

Abbreviations Key

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status